

## **COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

### **TEXAS COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.**

#### **Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) must measure and report student learning outcomes. All students are assessed using a minimum of two measures to assess their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs they may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher). It aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence, including two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered the achievement of that competency. Suppose the program has more than one program option. In that case, the program must report data for each program option and an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

#### **Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the

weblink to the published form on the program’s website, where it is accessible to the public. Data presented on the form must always be collected within 2 years of today’s date.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of measures included in the data presented.

<b>Assessment Measure #1: (INSTRUMENT NAME)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall and Spring Semester SOCW 4601 Field Instruction I and SOCW 4622 Field Instruction II combine averaged scores in Social Service Agencies
Who assessed student competence:	Field Instructors, Field Director, and Faculty Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 on a scale of 5 on each of the nine competencies

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Benchmark of 80%
<b>Assessment Measure #2: (IN-COURSE EMBEDDED ASSIGNMENTS)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall and Spring Semester in SOCW 3303 Ethics and Values and the Helping Profession (C1), SOCW 4303 Cultural Competence in Social Work Practice (C2) SOCW 3302 Social Welfare Legislation & Policy (C3), SOCW 4301 Evidence-Base Practice (C4), SOCW 3307, SOCW 3302 Social Welfare Legislation (C5), Social Work Practice Individuals and Families (C6),

	SOCW 4305 Social Work Practice with Groups (C7), SOCW 4305 Social Work Practice and Groups (C8) SOCW 4301 Evidence-Base Practice (C9)
Who assessed student competence:	Assigned Professor to Courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a minimum a score of 4 on a scale of 5 in each of the nine competencies
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Benchmark 80%

**Assessment Data Collected during the Academic Year (2023-2024)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options  n = (Number of students)	Program Option #1  (identify location/delivery method)  n = (Number of students)	Program Option #2  (identify location/delivery method)  n = (Number of students)	Program Option #3  (identify location/delivery method)  n = (Number of students)

<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A
<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A
<b>Competency 5: Engage in Policy Practice</b>	<b>80%of all students will rate a “4” or higher</b>	83.3%	$86.6\%+80\%=$ $166.6\%/2=$ $83.3\%$  $83.3\%$	N/A	N/A
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%of all students will rate a “4” or higher</b>	100%	$100\%+100\%=$ $200\%/2=$ $100\%$	N/A	N/A