



2023-2028

COLLEGE CATALOG



2023-2028

College Catalog

INFORMATION SUBJECT TO CHANGE

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ACCREDITATION STATUS

Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Bachelor of Arts and Bachelor of Science degrees. Texas College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Texas College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Texas College is accredited by the Teacher Education Agency (TEA)
Texas Education Agency, 1701 N. Congress Avenue, Austin, Texas, 78701, (512) 463-9734

AGENCY APPROVALS

Texas College is listed with and approved by the Texas Education Agency and the Texas Higher Education Coordinating Board to offer select licensure programs for teacher certification.

Texas College is approved for the training of veterans as prescribed by the Veterans Administration Office.

Texas College is approved by the Texas Workforce Commission as a training site.

AUTHORIZATION

Texas College is authorized by the U.S. Immigrations and Customs Enforcement (ICE) Agency to admit non-immigrant international students.

INSTITUTIONAL MEMBERSHIPS

Texas College is a member institution of the following organizations:

- Alpha Chi National College Honor Society
- American Association of Collegiate Registrars and Admissions Officers
- American Library Association
- Association of Governing Boards
- Council for Higher Education Accreditation
- Council of Independent Colleges
- The HESS Consortium - The Higher Education Systems and Services Consortium
- HBCU Library Alliance
- Independent Colleges and Universities of Texas
- National Association of Colleges and University Business Officers
- National Association of Deans, Registrars, and Admissions Officers
- National Association for Equal Opportunity in Higher Education
- National Association of Financial Aid Administrators
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- The National Association of HBCU Title III Administrators
- National Society of Leadership and Success
- Red River Athletic Conference
- Sooner Athletic Conference
- Southwestern Association of Financial Aid Administrators
- Southern Association of Colleges and University Business Officers
- Texas Association of Developing Colleges
- Texas Association of Student Financial Aid Administrators
- Texas Higher Education Business Officers
- United Negro College Fund

DISCLAIMER NOTICE

The Texas College Catalog is an agreement between the student and the College. It contains information about academic requirements, policies and regulations of the institution. Each student should become familiar with its contents in order to prevent unnecessary difficulties, uncertainty and delays that will hinder progress toward graduation. Although this catalog accurately reflects programs, policies and requirements of the institution at the time of printing, the College reserves the right to correct errors that may have occurred in the printing of this document. The College also reserves the right to withdraw courses at any time, change fees, tuition, rules, calendars, curriculum, degree programs, degree requirements, graduation procedures, or any other requirement without prior notice and as deemed necessary.

TITLE IX SEXUAL HARRASSMENT/SEXUAL ASSAULT POLICY

Texas College prohibits sexual harassment in any form by any member of the faculty, staff, or student body. The College is committed to creating and maintaining an environment for all College personnel and students that is free of harassment, forced sexual activity, or any other sexual communication or conduct that interferes with performance in the classroom or the workplace. Persons found in violation of this policy will be subject to disciplinary action which may include written warning, suspension, transfer, demotion, dismissal, and/or arrest by local authorities.

NON-DISCLOSURE OF EDUCATIONAL RECORDS

Information protected by the Family Educational Rights and Privacy Act (FERPA) of 1974 may be made available to persons with the written authorization of the student. Under FERPA, employees of the College may be given access to student information based on having legitimate educational need.

For additional information regarding FERPA regulations, you may go the web address: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>; you may call 1-800-USA-LEARN (1-800-872-5327) (voice); individuals who use TDD may call 1-800-437-0833; or you may write at the following address:

Family Policy Compliance Office
U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-8520

AMERICAN WITH DISABILITIES ACT (ADA)

Texas College provides equal opportunity to qualified disabled persons in accordance with the requirements of the American with Disabilities Act (ADA). This Act ensures that individuals with current disabling conditions are provided reasonable accommodations to enable them to enjoy the programs, activities, services and employment opportunities offered by the College. Texas College adheres to this provision once a student/employee self identifies. Students may contact the Office of Academic Affairs for information/assistance; employees may contact the Office of Human Resources.

NOTICE OF NON-DISCRIMINATION

Texas College does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, national origin, sex, age, disability, sexual orientation or veteran status. The Vice President of Academic Affairs has been designated to handle student inquiries regarding non-discrimination policies and the Director of Human Resources has the responsibility for faculty-staff concerns in this regard. Contact information is: Texas College, Attn: Vice President of Academic Affairs/Compliance Officer, Office of Academic Affairs/Martin Hall, 2nd floor, 2404 North Grand Avenue, Tyler, Texas 75702, (903)593-8311 ext. 2342 office, (903) 526-4426 fax or Texas College, Attn: Director of Human Resources, Martin Hall, 2nd floor, 2404 North Grand Avenue, Tyler, Texas 75702, (903)593-8311, ext. 2201 office, (903) 363-1828 fax.

TEXAS COLLEGE CAMPUS MAP



AT

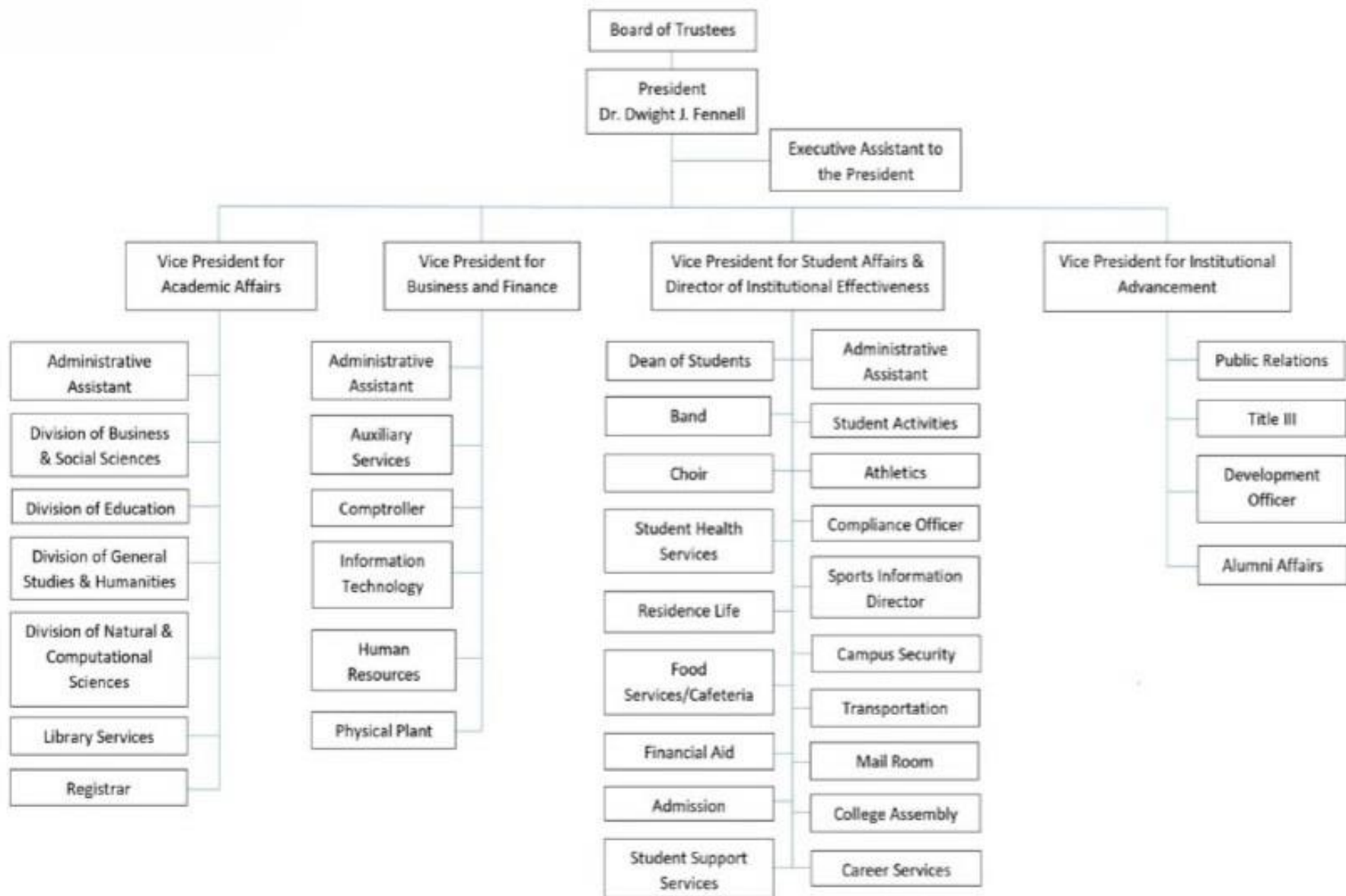


2404 North Grand Ave.
Tyler, TX 75702
903.593.8311
www.texascollege.edu

LEGEND

- | | | |
|---|------------------------------|-------------------------|
| 1. Martin Hall Administration Building | 5. Gus F. Taylor Gymnasium | 12. Enrollment Center |
| 2. Student Center | 6. Music Hall | 13. Carter Hall |
| 3. Dining Hall | 7. New Residence Hall | 14. D. R. Glass Library |
| 4. W.L. Moody Business/Science Building | 8. Willie Lee Glass Building | 15. Fitness Center |
| | 9. Wilton J. Daniel Hall | |
| | 10. Security Booth | |
| | 11. Mattie H. Fair Hall | |

Revised 1/26/2014



REPORTING ASSIGNMENTS ARE SUBJECT TO CHANGE.

HISTORY OF THE COLLEGE

In the spring of 1894, Texas College was founded by a group of ministers affiliated with the Christian Methodist Episcopal Church. The founding represented the start of the educational process for a group of disenfranchised individuals in the area of East Texas, City of Tyler.

The Charter as originally issued July 1, 1907, indicates that the name of the corporation was established as “Texas College.” The exclusive educational direction was to include the education of youths, male and female, in all branches of a literary, scientific and classical education wherein [all] shall be taught theology, normal training of teachers, music, commercial and industrial training, and agricultural and mechanical sciences.

On June 12, 1909, the name of the college was changed from Texas College to Phillips University. The noted change was associated with Bishop Henry Phillips, as a result of his leadership and educational interests for mankind. The name change was short lived and reportedly lasted until actions for a name reversal occurred in 1910 at the Third Annual Conference of the church. On May 1912 the College was officially renamed Texas College.

The subsequent years of the College were spent with refinements and enhancements of the educational enterprise. The Articles of Incorporation reflect such efforts with modifications and amendments during periods 1909 to 1966.

The College today complies with its founding principles with the right to offer instruction in the areas of Arts and Sciences, Humanities, Computational Sciences, Natural Sciences, Social Sciences and Education with preparation of teachers and the provision of instructional supports, to those in pursuit of an education.

Note: Information provided by Secretary of State Charter- July 10, 1907; Amendment- July 24, 1909; Amendment- March 14, 1918, Amendment-November 26, 1957; Statement –September 26, 1963; Statement of Change of Registered Agent –August 15, 1966 and Amendment –August 19, 1966.

MISSION STATEMENT

Texas College is a Historically Black College founded in 1894, by the Colored Methodist Episcopal Church, now the Christian Methodist Episcopal Church (CME). Our mission continues to embody the principles of the Christian Methodist Episcopal Church. The College shall prepare students with competencies in critical and creative thinking related to the knowledge, skills and abilities as defined in the areas of study using different modalities of instruction. Additionally, the College shall provide an environment to inspire intellectual, spiritual, ethical moral and social development, which empowers graduates to engage in life-long learning, leadership, and service. (Restated and approved by the Board of Trustees, October 24, 2024).

CORE VALUES

To address the mission, the College incorporates the core values of:

Academic Excellence - Developing a culture of curiosity and creativity that will challenge the frontiers of teaching/learning; stimulate research; raise the level of analytical reasoning and inquiry; and enable students to acquire leadership, human relations, communication and technology skills.

Integrity - Instilling the pursuit of character, honesty and sincerity of purpose as the moral rubrics upon which the behaviors of graduates and the College family are anchored.

Perseverance - Implanting diligence, enterprise and pride in the application of skills, knowledge and abilities developed during the course of study at Texas College.

Social Responsibility - Promoting in the College community a conscious awareness that we are all stewards of the resources entrusted to our care.

Tolerance - Emphasizing openness to divergent points of view, applying an eclectic approach to rational and analytical thinking.

Community Service - Encouraging self-extension in service to others as the heart and soul of our educational enterprise.

INSTITUTIONAL OUTCOMES

It is significantly important that the direction, scope and focus of the institution be shared and understood with stakeholders of the College i.e., students, community of friends, faculty and staff, alumni and Board of Trustees. For this purpose, Texas College has established four areas as the essential direction of institutional outcomes. They include:

- Having students gain a command of the use of communicative skills, both written and verbal;
- Teaching students to become critical thinkers in the use of content knowledge and beyond;
- Having students involved in service project and social responsibilities that assist in skill development; and
- Providing students with the knowledge and experiential learning that will assist them in becoming productive citizens, i.e., individuals who can assist with the development of others where they live and work.

OPEN ADMISSION POLICY

Students entering the four-year baccalaureate degree program are expected to have a minimum cumulative grade point average of 2.00 or its equivalent. Students with less than a 2.00 cumulative grade point average at the time of admission will be directed to the association of arts program and must meet with the admission committee or be advised by that committee through correspondence.

ADMISSION

Texas College is a liberal arts postsecondary institution that offers the Associate of Arts, Bachelor of Arts and Bachelor of Science degrees. Texas College enrolls students with potential, desire and motivation to further their educational development in keeping with the mission of the College. Students interested in attending Texas College may apply online at www.texascollege.edu, or by requesting an application from:

Texas College
Office of Admission
2404 North Grand Avenue
Tyler, Texas 75702-2298

Applications for admission may be mailed to prospective students by calling (903) 593-8311, ext. 2297 or (800) 306-6299.

Students seeking admission to Texas College may have the status of: *full admission, provisional admission,*

conditional admission or *transient admission*. The admission status for each is defined as follows:

Full Admission: A fully admitted student is an individual who has completed all requirements for admission to the College. This includes a minimum grade point average of 2.0; a completed application for admission, official transcripts received from all institutions previously attended including high school, if less than 12 college credits. Additionally, a Texas College medical form must be completed along with proof of immunization and meningitis vaccination, if applicable.

Conditional Admission: Texas College has open admission with the expectation that students will enter with a minimum 2.00 cumulative grade average from high school or other institutions previously attended. However, students who apply with less than a 2.00 cumulative grade average and have other indicators that suggest an academic risk, may be accepted on a *conditional* basis. The College may accept students in this category, after a review by the Admission Committee. The student may have a prescriptive course of study and/or may be directed to enroll in the two-year Associate of Arts (AA) degree program in General Studies. After completion of the Associate of Arts program, students are encouraged to enroll into one of the Baccalaureate degree programs.

Provisional Admission: Provisional admission may be granted when all documentation for full admission have not been received from institutions previously attended, i.e. high school, college, university, etc. Students admitted in the provisional status must submit all official documents (high school/GED transcript, college/university transcripts) by the close of business on the 12th class day of the initial semester they are enrolled. Students whose records are not received within the allotted time period will not be granted regular admission.

Transient Admission: Applicants seeking to register for courses to be transferred to another college or university in which they are regularly enrolled will be admitted as transient students. The transient student may not be registered for more than two consecutive semesters. The transient student must complete a formal application for admission and complete the regular registration process. Transient students are not eligible to receive financial aid from Texas College.

ADMISSION REQUIREMENTS AND PROCEDURES

Admission Requirements for Entering Freshman: A student desiring to enter the freshman class must have graduated high school or have successfully completed the General Educational Development (GED) Test, with no prior attendance at a postsecondary institution following graduation. A student entering the freshman class must have completed a minimum of 22 credits, adopted from Texas Education Agency (TEA) minimum High School Program (HSP) of high school course of study. One high school unit is equivalent to 36 weeks of class work in high school. The distribution of units should be as follows:

| | |
|-----------------------------|---------------------|
| English Language Arts | 4.0 credits |
| Social Sciences | 3.0 credits |
| Mathematics | 3.0 credits |
| Science | 3.0 credits |
| Academic Elective..... | 1.0 credit |
| Economics | 0.5 credit |
| Physical Education | 1.0 credit |
| Speech | 0.5 credit |
| Fine Arts..... | 1.0 credit |
| Elective Courses..... | <u>5.0 credits</u> |
| Total | 22.0 credits |

A minimum overall grade point average (GPA) of 2.00 is required for students entering the freshman class.

Prospective students whose GPA is lower than 2.00 may be granted *conditional admission* after a review of their records by the Admission Committee. If approved for admission, the student may enroll in the two-year Associate of Arts (AA) degree program in General Studies. After completion of the Associate of Arts program, students are encouraged to enroll into one of the Baccalaureate degree programs.

Each entering freshman student is required to submit the following credentials to be considered for enrollment at Texas College. The items include: A completed application for admission; an official high school transcript; and official transcript(s) from all colleges and/or universities previously attended through dual enrollment.

In addition to the requirements outlined above, each entering freshman student may submit the Scholastic Aptitude Test (SAT) or American College Test (ACT) scores. All entering freshman students (with less than 12 credit hours) is required to take an institution approved assessment test prior to registration for the purpose of determining correct placement in select core required courses.

Students who require improvement in basic skills will be referred to Student Support Services (SSS). SSS provides remedial and academic support that assists with retention and development towards academic enrichment. SSS offers assessments in writing and mathematics for determining where assistance may be needed.

Admission Requirements for Homeschooled Students: Texas College acknowledges the academic pursuits of students who are homeschooled. Homeschooled applicants are required to submit the following:

- A completed application for admission;
- A notarized copy of the official home-school transcript showing date of graduation with course requirements that meet the State of Texas graduation requirements as approved by the Texas Education Agency;
- An official GED certificate with score report (if applicable); and
- Home-schooled applicants may submit Scholastic Aptitude Test (SAT) or American College Test (ACT) scores.
- *Admission Requirements for Transfer Students.* A transfer student is defined as a candidate for admission who enrolls at Texas College after having attended, or completed course work at a college or university.

Transfer students must submit the following information to be considered for admission. The information includes:

- A completed application for admission;
- Official high school/GED transcript (if less than 12 hours completed at another postsecondary institution); and
- Official college/university transcript(s) from all institutions previously attended.

For admission consideration, transfer students must not be on academic suspension or expulsion at the time of the request for admission. Additionally, transcripts from schools abroad must be accompanied by an evaluation performed by a U.S. credentialing agency in order to determine credit transferability. Transcripts and official records must be received by the Office of Admission, directly from the sending institution.

TRANSFER STUDENTS & CREDITS

Admission may be granted to a student who took courses equivalent to those at Texas College while

attending another college/university. The courses being transferred for credit toward a degree at Texas College must have been completed at an accredited college and/or university. The transfer student applicant also must complete the regular Application of Admission and meet the admission requirements at Texas College, except that the transfer student must only attest to having graduated from high school or completed the GED by indicating that on the application.

An exception, however, is that a student transferring with less than 12 hours must submit evidence of the high school transcript or GED. Additionally, students on suspension from another college or university are not eligible to register and will not be accepted.

Courses pursued on the two-year college level may not be credited toward upper level (junior and senior) degree requirements. Academic work completed six or more years prior to enrollment may not be used to satisfy major and/or minor degree requirements. In order to complete a degree program at Texas College, a minimum of 25 percent of the semester credit hours required for degree completion must be earned through instruction at Texas College.

Transfer Credit: The transfer student will generally have credits earned that may be considered at the time of admission. Transfer credits may be accepted from regionally and nationally accredited colleges or universities. All official transcripts from previously attended colleges or universities must be received before an official evaluation is considered complete. Students who have completed post-secondary work outside the United States are required to provide a commercial evaluation of all course work completed. There is no assurance that any and all transfer credits are applicable or transferrable to the degree programs at Texas College.

A complete transfer application for admission includes:

1. Application for Admission;
2. Application fee (non-refundable) in the form of a money order. Personal checks are not accepted. Applicants may also make payment via debit/credit card on-line at <https://www.velocitypayment.com/client/capitalone/texascollege/index.htm>; and
3. Official college transcript from ALL colleges/universities attended.

Additional requirements for admission include:

1. Medical examination (completed by a physician);
2. Proof of health insurance;
3. Copy of immunization records;
4. Copy of social security card; and
5. Proof of meningitis shot (or waiver).

Undue delay of admission to the college may be prevented if the official transcript(s) and application for admission are submitted at least 30 days prior to the opening of the session in which the student wishes to enter. New and transfer students whose credentials have failed to reach the college by the 12th class day may be administratively withdrawn. Transcripts and other supporting data will not be returned to the applicant.

Advanced Placement Credit: Students from high schools with the Advanced Placement program may contact the Office of the Registrar for evaluation of transferable credits that may be awarded as a result of participation in the AP program. Credit will be awarded at Texas College for AP courses based on the final official test scores. The following are acceptable test scores: three (3); four (4); or five (5).

Credit for Military Service: Veterans with at least one year of military service may qualify for prior learning experiences. Veterans should submit official copies of service records for evaluation prior to enrolling. The evaluation of military credits will be guided by the evaluation of academic credit prepared by the American Council on Education (ACE).

Readmission to the College: Readmission to the College is required when a student has been inactive or experienced a break in service for one or more semesters from the College. When this occurs, the student must reapply for admission by completing an Application for Admission and submitting official transcripts from all colleges or universities in which the student was enrolled while not enrolled at Texas College, if applicable (grades and grade averages are not transferable). Students applying for readmission should note that:

- A completed application for admission is required;
- Official transcripts from all colleges or universities in which the student was enrolled while not enrolled at Texas College, if applicable, are required. Transcripts must be received directly from the sending institution;
- Provisions listed in the current College catalog at the time of reenrollment must be adhered to; and
- Any course substitutions transferred from another college/university may not be used to satisfy degree requirements in a major or minor.

Admission of International Students: Texas College adheres to federal law when admitting non-immigrant international students; this is applicable to full-time study only. An applicant for admission from a foreign country must submit credentials to the Office of Admission prior to the semester in which the applicant desires to attend. Credentials of international students are evaluated according to the general regulations governing admission to Texas College.

International students must comply with all rules and regulations (federal laws) for non-immigrant students. The items listed below are requirements to be met or submitted by prospective international students before the Certificate of Eligibility (I-20) form is issued by Texas College. All prospective international students must have the following:

- An equivalent U.S. high school diploma or General Certificate of Education that has been evaluated by the World Education Services (WES) or International Academic Credential Evaluators Incorporated. Prospective students are responsible for the submission of transcripts for their official evaluation;
- Official transcript from both high school and all colleges/universities previously attended;
- *Test of English as a Foreign Language (TOEFL)* score. A score of 550 is required for the paper exam or a score of 213 for the computer and Internet-based versions;
- A medical examination report completed by a licensed physician. This must be submitted in accordance with the U.S. Department of Health requirements; and
- A notarized letter of financial support and advanced payment of all tuition and fees for the academic year of entry.

Students will receive the I-20 form required to obtain an F-1 Visa once full admission has been determined and payment has been made for the academic year to the Office of Business and Finance.

Admission of International Transfer Students from U.S. Institutions: International students who have been in attendance at a U.S. postsecondary institution(s) must submit the following:

- A completed application for admission;
- Official college/university transcript(s) from all institutions previously attended. Transcripts must

- be received directly from the sending institution(s);
- Transcripts from schools abroad accompanied by an evaluation performed by a U.S. credentialing agency in order to determine credit transferability, if less than 12 hours are being transferred; and
 - A notarized letter of support/sponsorship and advance payment for the academic year tuition and fees.

International Students must not be on academic suspension or expulsion at the time of the request for transfer. The Texas College I-20 will be issued once eligibility to transfer has been confirmed and payment for tuition and fees has been made to the Office of Business and Finance.

BUSINESS AND FINANCE INFORMATION

The Office of Business and Finance serves to achieve the College's mission through the efficient operation and use of physical and human resources, while providing financial sound management of the College's financial resources. The functional areas of the Office of Business and finance exists to provide courteous, customer-focused, cost-effective, professional and innovative services and leadership to students, faculty, and other constituents of Texas College in a manner that warrants the highest degree of public confidence in our integrity, efficiency and fairness.

COST OF ATTENDANCE POLICY

Texas College reserves the right to adjust College costs during the year, should conditions so warrant and with timely notification(s) to students. Students whose accounts are not current with the Office of Business and Finance and whose financial aid forms are incomplete, incorrect, or late may be denied any and all College services. A student may not receive transcripts, grade reports, or other educational records until all accounts with the College are satisfied.

Tuition and Required Fees: This consist of the annual cost of tuition, student fees, room and board, when applicable and other charges for the upcoming year Tuition and fees do not include amounts for books, supplies, travel expenses, and other miscellaneous personal items. Students are expected to meet their financial obligations. The College reserves the right to withhold services and accommodations, and/or place students on financial hold if payments are not made as scheduled. Students may access a copy of their statement at any time online through their school JICS account. Requests for transcripts will be honored if they are (1) in writing, (2) contain the signature of the student or former student whose record is requested, (3) cleared financially by the Business Office, including the Office of Financial Aid, and (4) transcript fee payment is made. In accordance with new regulations issued by the Department of Education effective July 1, 2024, for those students who receive federal financial aid, the College will release transcripts to the extent of the enrollment periods in which the student has fully satisfied any bills and indebtedness owed the College while receiving such financial aid. For example, if a student receiving financial aid has completed 50 credits of classes and seeks a transcript while owing a balance of \$500.00 for a semester in which the student has completed six credits, the College will release a transcript with the forty-four credits completed and paid for. For any additional information, students may contact the Department of Education, Certification Procedures, at (202) 987-0378.

Payments to Texas College for tuition and fees should be made by certified or cashier's checks, drafts, money orders, or credit/debit cards. On-line credit/debit card payments can be made at <https://www.velocitypayment.com/client/capitalone/texascollege/index.htm>. Texas College does not accept personal checks. Cash should not be mailed to the College. Texas College disclaims any liability for cash (currency) that is sent through the mail. Payments should be sent to:

Texas College
Office of Business and Finance
2404 North Grand Avenue
Tyler, Texas 75702.

SCHEDULE OF TUITION & FEES

| SCHEDULE OF TUITION & FEES | | |
|------------------------------|----------------|----------------|
| Per Semester | Off Campus | On-Campus |
| Tuition (12-18 credit hours) | \$4,104 | \$4,104 |
| Room (in residence hall) | | \$2,100 |
| Board | | \$1,900 |
| Student Fees | \$900 | \$900 |
| Total (12-18 hours) | \$5,004 | \$9,004 |

ASSESSMENT FEE SCHEDULE

| ASSESSMENT FEE SCHEDULE | |
|---|--|
| Library Fee | \$50.00 |
| Health Service Fee | \$200.00 |
| Student Activity Fee | \$150.00 |
| Student Facilities Fee | \$200.00 |
| Student Technology Service Fee | \$300.00 |
| Total | \$900.00 |
| Additional Fees | |
| Application Fee | \$20.00 per application |
| Drop/Add Fee | \$20.00 per schedule change |
| Late Enrollment Fee | \$75.00 per enrollment |
| Re-Admit Fee | \$25.00 per re-admit |
| Parking Fee | \$30.00 annually or \$20.00 per semester <i>Note: \$20.00 Parking fee, per semester is only applicable during Spring and Summer terms</i> |
| Housing Fee (non-refundable) | \$300.00 per year |
| Registration Fee (non-refundable) | \$150.00 per year |
| Graduation Fee (non-refundable) | \$200.00 per year |
| Dual Degree Associate or Art | \$275.00 per year |
| Late Graduation Fee (non-refundable) | \$50.00 per year |
| Total cost for one year for full-time student off campus | \$10,008.00 |
| Total cost for one year for full-time student on campus | \$18,008.000 |

Library Fee: The cost of purchasing library materials, on-line information resources, and other services for students.

Health Services Fee: The cost of providing medical services at the college's health service clinic.

Student Activity Fee: The cost of financing, constructing, operating, maintaining, and improving recreational sports facilities and programs.

Student Facilities Fee: The cost of financing renovating, operating, maintaining, and improving campus facilities.

Student Technology Fee: Student access to systems of instructional computing and information technology services. It also includes new student ID (swipe) cards.

Graduation Fee: Students are required to pay a non-refundable graduation fee payable 30 days prior to their scheduled Commencement date.

Financial Obligations: Students whose accounts are not current with the Business Office and students whose financial aid forms are incomplete, incorrect, or late may be denied any and all College Services. A student may not receive transcripts, grade reports, or other educational records until all accounts with the College are satisfied.

Commuter Meal Cards: May be purchased directly from the Business Office.

OTHER NON-REFUNDABLE FEES

Room Reservation Fee: Room reservation fee in the form of a money order, made payable to Texas College (if applicable) or applicants may make payment via debit/credit card online at <https://www.velocitypayment.com/client/capitalone/texascollege/index.htm>

Re-admittance Fee: Students who have a break in service for one semester or longer may be assessed a re-admittance fee.

Parking Fee: Covers the cost of parking on campus. Students who operate a vehicle on campus are required to obtain a parking decal.

Late Registration Fee: Students who **complete the registration process after the dates indicated for registration on the Academic Calendar are assessed a late fee.** The late registration fee is required at the time of registration and/or may be billed to students account.

Overload Fee: A fee is assessed for each credit hour in excess of the normal load of 18 credit hours per semester. Students must get prior approval from the Office of Academic Affairs to register for additional classes over the permitted 18 hours.

Course Audit Fee: Those students enrolled as “auditors” of a class are charged an audit fee per course. Audit fees are non-refundable.

CLEP Credit Fee: A course substitution fee for individuals who pass general education requisites by way of the College Level Education Program (CLEP) tests.

Advanced Placement Program Fee: The Advanced Placement (AP) program is a cooperative educational endeavor between secondary schools and colleges and universities administered by the College Board Advanced Placement Program. High schools that participate in the program offer special AP courses, followed by the AP examinations in early May. Texas College awards a minimum of three (3) credits to students who earn a score of three (3) or higher on the AP examination. The course(s) credited and the

number of credits offered will depend on the academic major not to exceed six hours, AP subject area, and departmental recommendation. The College charges the regular per credit hour fee.

Transcript Fee: Each student is entitled to request an official transcript at the required fee.

Graduation Fee: Students are required to pay a non-refundable and non-transferrable graduation fee prior to their scheduled commencement date.

Refund Policy: A refund is defined as financial aid and/or cash payments minus the amount retained by the institution for the student's actual period of enrollment. Any student who withdraws from the institution may be eligible for a refund of institutional charges, according to the published refund policy. However, a student who received financial aid and withdraws from the institution may be required to refund all or a portion of the financial aid awards to the appropriate financial aid programs.

The date of withdrawal for refund is established by the date on the official withdrawal form, unless otherwise informed by the College's administration. Listed below are the *pro rata* refund calculations that will apply to all students. Tuition, fees, institutionally contracted room and board, and other school charges are refunded as follows:

Up to and including the 12th Class day: 90%
Within week 4: 70%
Within week 5: 60%
Within week 6: 50%
Within week 7: 40%

After week 7, zero percent (0%) of living expenses are prorated according to weeks of enrollment completed in a 16-week semester. Half the academic year's allowance for books and supplies is considered to be used at the start of each term.

The effective date of withdrawal will be the date when the withdrawal is officially completed and recorded in the Office of the Registrar. In order to receive a partial refund, the official withdrawal must be completed and recorded in the Office of the Registrar on or before the 12th class day for the fall or spring terms. For the summer term the withdrawal must be completed by the second day of the summer term.

If the College determines that a student did not begin the withdrawal process or otherwise notify the college of the intent to withdraw, the college may determine the appropriate withdrawal date.

The College may use the student's last date of attendance at an academically-related activity as the student's withdrawal date. The school must document that the activity is academically-related and document the student's attendance at the activity. Examples of academically-related activities include, but are not limited to, an examination, a tutorial, computer-assisted instruction, academic counseling, or turning in a class assignment.

FINANCIAL AID

Texas College provides equal educational opportunities for all students, and the policy of equal opportunity is fully implemented in all programs. All financial aid is administered by the Office of Financial Aid.

Students can apply for financial aid from a variety of sources to meet their educational expenses. This aid is based on need/or merit. Students must meet the Satisfactory Academic Progress requirements in order to receive federal financial aid. All financial aid applicants must be accepted for admissions by Texas College before aid will be processed. All academic transcripts from previously attended colleges must be evaluated by the Registrar's Office before aid will be processed. Financial Aid will not be processed for students who are not fully admitted to the college. Students who are transient are not eligible for aid. The goal of the Office of Financial Aid is to provide financial assistance to students to assist them in meeting their educational costs.

Eligibility Requirements: The student financial aid eligibility is determined by the Department of Education regulations. In order to be eligible to receive federal financial aid, students must meet the following requirements:

- Be a U.S. citizen or eligible non-citizen;
- Have a valid Social Security Number;
- Be officially admitted to Texas College;
- Be enrolled in an eligible degree program;
- Not be in default of any federal funds or owe a refund/overpayment on a federal grant;
- Must maintain Satisfactory Academic Progress (SAP) in an eligible course of study in accordance with the College's guidelines.

The following deadlines are offered to assist in planning. They are:

Priority Deadlines for Federal Financial Aid (grants and loans)

- Fall: June 1
- Spring: October 1

Priority Deadlines for Scholarships

- Fall: June 1
- Spring: October 1

Application Process: All students interested in federal financial aid must file the *Free Application* for Federal Student Aid (FAFSA). The form can be obtained through high school counselors, libraries, or any college, university, or career school. Using Texas College school code: 003638 on-line at www.fafsa.gov. Returning students can file a FAFSA Renewal Application if they filed a FAFSA last year. Application if they filed a FAFSA last year. Students need to check with the Financial Aid Office for the priority deadline date(s).

Types of Financial Aid: Texas College continuously reviews its financial aid program in an effort to assist needy and worthy students with the rising costs of a college education. The College offers its students the following types of financial assistance based on the institution's eligibility to participate in the various programs.

GRANTS

Type: *Federal Pell Grant*

Eligibility: Undergraduate students demonstrating need by the Federal Pell Grant formula

How to apply:

1. Complete the Free Application for Federal Student Aid
2. Submit required documents to the financial aid office

Amount: Maximum award amount per year \$ 7,395.00 for current 2024-2025 year.

Type: *Federal Supplemental Educational Opportunity Grant (SEOG)*

Eligibility: Undergraduate students whose need analysis exhibits excessive need

How to apply:

1. Complete the Free Application for Federal Student Aid
2. Submit required documents to the financial aid office

Amount: Varies, generally \$4,000.00 per year

Type: *Federal Work Study*

Eligibility: Undergraduate students who have demonstrated financial need

How to apply:

1. Complete the Free Application for Federal Student Aid
2. Submit required documents to Financial Aid Office
3. Complete and submit Federal Work study contract to the Financial Aid Office
4. Attend Work Study orientation

Amount: Paid monthly at \$13 an hour and no more than 20 hours per week.

Type: *TEACH Grant*

Eligibility: Teacher Education majors, Cumulative GPA of at least 3.25, be enrolled in a Teach Grant eligible program

How to apply:

1. Complete the Free Application for Federal Student Aid
2. Submit required documents to the financial aid office
3. Complete TEACH Grant counseling
4. Complete and sign the TEACH Grant Agreement to Serve

Amount: \$4,000.00 per year

Type: *Texas Equalization Grant (TEG)*

Eligibility: Texas Resident, show financial need, not receiving an athletic scholarship, register for selective service or exempt from registration

How to apply:

1. Complete the Free Application for Federal Student Aid

TEG Renewals:

1. Complete the Free Application for Federal Student Aid
2. Have an overall 2.5 GPA
3. 75% completion of attempted hours for the year and completion of 24 hours or the year

Amount: Varies, generally \$5,810 per year

Type: *Texas Work Study (TWS)*

Eligibility: Texas residents, show financial need, register for the Selective Service or a signed statement for exemption, enroll at least half-time, not a recipient of an athletic scholarship

How to apply:

1. Complete the Free Application for Federal Student Aid
2. Submit required documents to Financial Aid Office
3. Complete and submit Federal Work study contract to the Financial Aid Office
4. Attend Work Study orientation

Amount: Paid monthly at \$13 an hour and no more than 20 hours per week.

LOANS

Type: *Federal Direct Loans (Subsidized and Unsubsidized)*

Eligibility: Need eligibility must be established by the College's Financial Aid Office

How to apply:

1. Complete the Free Application for Federal Student Aid
2. Submit all required documents to the Financial Aid Office
3. Complete the Entrance Counseling, Financial Aid Awareness, and Master Promissory Note

Amount:

Dependent Students

Direct Loans Annual Loan Limit

- 1st year \$ 5,500 (no more than \$ 3,500 may be subsidized)
- 2nd year \$ 6,500 (no more than \$ 4,500 may be subsidized)

Independent Students

Direct Loan Annual Loan Limit

- 1st year \$ 9,500 (no more than \$3,500 may be subsidized)
- 2nd year \$ 10,500 (no more than \$ 4, 500 may be subsidized)

Type: *Federal Plus*

Eligibility: Parent of dependent student

How to Apply:

1. Student completes Free Application for Federal Student Aid
2. Parent completes plus pre-approval process, via phone or internet
3. Contact the Financial Aid Office for more information

Amount: Parents of undergraduates may borrow up to the entire cost of attendance minus any other financial aid received.

Type: *College Access Loan (CAL)*

Eligibility: Texas Resident, meeting SAP requirements, good credit standing

How to Apply:

1. You may apply online at www.hhloans.com

Amount: Students may borrow no less than \$100.00 and up to the cost of attendance minus any other aid.

Type: *Private Loans*

Eligibility: Credit Based

How to Apply:

1. You may apply with Elm Select at <https://www.elmselect.com/v4/school/469/program/1/program-detail>

Type: *Institutional Scholarship and Grant Aid*

Texas College seeks, acknowledges, and awards those students who demonstrate academic, musical, athletic, or leadership promise. Students applying for and/or receiving institutional awards must complete the application process for financial aid (file a Free Application for Federal Student Aid [FASFA]) and submit all required documentation to the Office of Financial Aid.

The provisions of the institutional grant-in-aid are limited to the direct costs of attending the College; that is, tuition and room and board. If other financial assistance (when combined with the institutional grant-in-aid award) exceeds the direct costs, the institutional grant will be reduced accordingly. Students may receive up to two institutional grant-in-aid awards unless authorized by the Scholarship Committee. Grant-in-aid awards are not redeemable as cash, but are offered for the exclusive purpose of meeting student's direct educational costs.

CRITERIA FOR INSTITUTIONAL SCHOLARSHIPS AND GRANT-IN-AID

To be eligible for institutional grant-in-aid, the student must:

- Must complete a Free Application for Federal Student Aid (FASFA);
- Be a fully admitted, full-time student enrolled in at least 12 semester hours each fall and spring semester and reside on campus;

- Maintain enrollment in at least twelve (12) semester hours during the entire semester to keep the scholarship for the current semester;
- Maintain Satisfactory Academic Progress; and
- Maintain a 2.3 GPA; and
- Cannot have had any disciplinary action taken or pending for conduct or judicial issues.

SATISFACTORY ACADEMIC PROGRESS POLICY

Satisfactory Academic Progress (SAP) is the term used to denote a student’s successful completion of coursework toward a degree. Students who fall behind in their coursework or fail to achieve minimum standards for a grade point average and completion of classes may lose their eligibility for all types of federal and state aid (includes grants, work-study, Direct and Plus Loans).

SATISFACTORY ACADEMIC PROGRESS COMPONENTS

Annual Evaluation

Satisfactory Academic Progress evaluations will be completed at the end of each academic year and cannot take place until final grades are posted. This review will determine eligibility for the upcoming summer, fall and/or spring semester. Every student who applies for financial aid must be meeting Satisfactory Academic Progress, regardless of whether they are a first-time applicant or have received financial aid in the past. Any financial aid assistance offered for the year ahead is subject to cancellation if the minimum standards of satisfactory academic progress were not met the prior year.

Incoming freshman and new transfer students will be considered for financial aid for one academic year prior to the evaluation of Satisfactory Academic Progress. At the end of the first academic year of attendance at Texas College, all students will be evaluated based on the standards of their academic level. Students who transfer to Texas College will not be evaluated until they have completed two semesters.

HOW SAP IS REVIEWED

(There are three measures Qualitative, Quantitative, and Maximum Time Frame)

In calculating/reviewing SAP, credit hours and grades attempted towards the chosen major/program will be considered. Grades included, but are not limited to: courses passed, courses failed, courses in which the student withdraws, repeated courses, transfer/accepted courses, remedial coursework and courses for which the student did not receive financial aid.

QUALITATIVE MEASURE (GPA)

| QUALITATIVE MEASURE CUMULATIVE GRADE POINT AVERAGE TABLE | | | | |
|--|------------|-------------|-------------|--------------------|
| Cumulative Hours Attempted | 1-15 Hours | 16-30 Hours | 31-45 Hours | 46 Hours and Above |
| Minimum Cumulative Grade Point Average | 1.50 | 1.70 | 1.90 | 2.00 |

QUANTITATIVE MEASURE/PACE OF PROGRESSION

In calculating the quantitative measure, we measure the Pace of Progression in which the student is progressing. The calculation is completed by dividing the total major/program credit hours earned by the cumulative major/program hours attempted. (Example: total attempted credit hours for major/program= 43 and total credit earned hours = 24. As a result the calculation would be $24/43 = 55\%$. The student only has 55% completion rate which does not meet SAP). SAP will be met if the student is achieving the appropriate cumulative GPA (see cumulative grade point average table) and the Pace of Progression is equal to 67% or higher and the student has not reached 150% maximum time frame allowed from their degree program (see maximum hour table below).

As an example, the following table shows the minimum number of credits a student must complete with an A, B, C, or D on a cumulative basis to be eligible for federal/state financial aid.

| MAXIMUM HOURS TABLE | | | |
|---------------------|-----------------|-----------------|-----------------|
| Attempted Hours | Completed Hours | Attempted Hours | Completed Hours |
| 1 | 1 | 11 | 8 |
| 2 | 2 | 12 | 8 |
| 3 | 2 | 13 | 9 |
| 4 | 3 | 14 | 10 |
| 5 | 4 | 16 | 11 |
| 6 | 4 | 17 | 12 |
| 7 | 4 | 18 | 12 |
| 8 | 6 | 19 | 13 |
| 9 | 6 | 20 | 14 |
| 10 | 7 | 21 | 14 |

Maximum Hours Allowed: The total attempted credit hours must not exceed 150% of the U.S. Department of Education approved length of the student's major/program. Students may receive federal student aid if they have attempted below 150% of the maximum federal student aid credit hours approved in their major/program. In order to determine the total numbers of credit hours approved for the program, multiply the total numbers of program credit by 1.50. (Example: If the degree program requires/approved 120 credit hours for the length of the program, multiply 120 credit hours x 1.50 = 180. The maximum allowable attempted credit for the program in this example = 180 hours.) Credit hours attempted includes ALL credit hours pursued, earned, dropped, and failed. All pursued, earned, dropped and failed credit hours are counted as attempted credit hours even if the student did not receive financial aid.

Financial Aid Probation: (per regulations must be reviewed at the end of each semester). A student will be placed on financial aid probation if there Satisfactory Academic Progress appeal is approved. During the probationary period, a student remains eligible to receive financial aid funding. During the probationary term, a student must maintain the required cumulative GPA and completion rate. Failure to attain the required GPA and/or the rate of completion will result in the suspension of financial aid eligibility. If a student does not attain the required GPA and/or completion rate but successfully follow the academic plan, he/she may submit a subsequent appeal showing that he/she has met the terms of the academic plan.

How to Submit Financial Aid Appeal: Students who do not meet Satisfactory Academic Progress (SAP) standards may have the right to submit an appeal. The financial aid committee will respond in writing with the results of the appeal and explain the requirements a student must meet to re-establish eligibility for state/federal financial aid by the established deadline. Submitting an appeal does not guarantee the student will regain financial aid eligibility.

Appeals will be reviewed by the Financial Aid Appeals Committee. The Committee will issue a decision in writing to the student. If the appeal is approved, the student will be placed on Financial Aid Probation for one term and will be expected to successfully complete the appropriate number of credits for their level of enrollment and earn the appropriate GPA. At the end of the term, the student's number of hours completed and cumulative GPA will be sent to the Office of Financial Aid by the Office of the Registrar as proof of SAP. If the student does not meet SAP standards by the end of the one semester, aid will be denied for future terms until SAP standards are met.

If an appeal is denied, the student will be responsible for their own educational costs. After completing a term, the student may submit another appeal and provide a transcript as supporting documentation. Then if SAP standards are met, aid will be reinstated for future semesters. The completion of additional self-paid semesters or filing an appeal does not guarantee regaining aid eligibility. A student **MUST** show academic progress.

Students failing to meet the minimum SAP requirements with extenuating circumstances may submit a Financial Aid Appeal with supporting documentation to the Financial Aid Appeals Committee.

Examples of extenuating circumstances are, but not limited to:

- Prolonged illness, medical conditions, or injury to student or immediate family member
- Death of an immediate family member
- Extenuating circumstances beyond the student's control

Examples of Supporting Documentation are but not limited to

- Physician's letters and hospitals records (must include dates of illness and recovery time)
- Death certificate or obituary
- Court documents or police reports
- Letters from a third party such as attorneys, professional counselors etc., on his/her letterhead

The student must provide the following in order to submit a Financial Aid Appeal:

- Complete the Financial Aid Appeal form.
- Submit a letter that includes the following:
 1. Why the student failed to meet the SAP requirements (For example: personal illness)
 2. What has changed in the student's situation that will allow the student to demonstrate progress by the next SAP evaluation (For example; recovered from illness)
 3. What are the mitigating circumstances in which you are appealing based upon, along with supporting documentation

If the Financial Aid Appeal is approved, and SAP requirements are attainable by the end of the semester. The student will be placed on "Probation" and will be eligible for financial aid the corresponding semester. SAP will be reviewed at the end of the semester of eligibility. If the student is not meeting SAP requirements, the student is no longer eligible for state/federal aid. The student must attend Texas College

for one semester at his/her own expense and meet all SAP requirements.

Students who do not meet Satisfactory Academic Progress (SAP) standards may have the right to submit an appeal. The financial aid committee will respond in writing with the results of the appeal and explain the requirements a student must meet to re-establish eligibility for state/federal financial aid by the established deadline. Submitting an appeal does not guarantee the student will regain financial aid eligibility.

Applying for Reinstatement: If a student fails to meet the SAP requirements and does not have mitigating circumstances to appeal. The student may apply for reinstatement after completing the following requirements:

- Enrolling in at least 6 credit hours of courses required for their degree program. Pay his/her tuition and fees without the use of state/federal financial aid.
- Complete all attempted courses with at least a “C” or better. (Grades of W, I, D, or F, do not qualify for re-instatement).

Once the student has met all three requirements, the student may submit an appeal form based on the semester’s final grade report. All requests for reinstatement will be reviewed and a decision will be made by the Financial Aid Appeals Committee.

Appeal without an Academic Plan: The Financial Aid Appeals Committee will determine if a student is able to meet the Satisfactory Academic Progress requirements by the end of each semester. If it is determined the student is able to meet Texas College’s SAP requirements, the student may submit a Financial Aid Appeal. If the Financial Aid Appeal is approved, the student will be placed on probation. A probationary status means the student is eligible for financial aid for one academic year. In order to meet the Satisfactory Academic Progress requirements, the student must earn the appropriate cumulative GPA (see Cumulative Grade Point Average Table), and maintain a 67% completion rate for all attempted courses not to exceed 150% (Pace of Progression) of the degree program.

Appeal with an Academic Plan (must adhere to plans requirements and is reviewed at the end of each semester): An appeal with an academic plan is necessary in select instances. The student must adhere to the Academic Plan to ensure that they will meet Texas College’s SAP requirements by the end of each semester without exceeding 150% of the degree program. The student must submit a signed copy of the Academic Plan along with the Financial Aid Appeal. If the appeal is approved, the student will be placed on Probation with an Academic Plan. A probationary status means the student is eligible for financial aid as long as the student adheres to the Academic Plan. Students, who are following an Academic Plan, will need to meet with their faculty advisor each semester prior to registering for classes.

Please note: *If the Financial Aid Appeal is approved, the Academic Plan requires 75% successful completion. The student cannot have any drops, withdrawals, and the student must maintain the required GPA (see Cumulative Grade Point Average Table).*

WITHDRAWALS

For a student who stops attending class officially or unofficially, the last date of a student's attendance in each class will be used to calculate how much of his/her financial aid was earned for the semester. Students who withdraw from all classes will receive a grade of "W."

UNOFFICIAL WITHDRAWALS

Students who receive financial aid and stop attending classes, never start attending classes, or fail to withdraw from classes due to never attending classes will receive a grade of *FX* for all classes for the semester. If the last date of attendance cannot be determined, the College will use the 60 percent point of the semester as a determination of the last date of attendance; this will count towards the student's 150 percent maximum timeframe (pace of progression) of the degree program period.

Completion Rate: Each student is required to successfully complete 67% of all credit hours attempted, including transfer hours accepted towards the student's major. Attempted hours are credit hours that the student is enrolled in after the drop/add period and includes grades of A, B, C, D, F, I and W.

Repeated Courses: All repeated courses will be counted as attempted hours in calculating the maximum allowed timeframe. Financial aid may be lost if the student fails a repeated course. A student may repeat a course to improve a prior grade as long as satisfactory progress is being maintained. Eligibility only applies to repeating a course one time.

Part-time Students: Cumulative GPA requirements are the same as for full-time students. The number of semesters required to complete the program will depend on hours registered. Students must successfully complete the majority of credit hours attempted each semester. However, no student will receive financial aid once 150% of the required credit hours to complete the program have been attempted.

Financial Aid Suspension: A student who fails to meet the standards at the end of the academic year will be ineligible for financial aid beginning the next semester of attendance. A student is automatically ineligible for financial aid when they receive grades of "F" in all courses attempted. In evaluating satisfactory progress, a grade of "I" will be considered a "F." Students who pre-register before grades are evaluated and who use financial aid to defer tuition and fees; may owe a financial aid repayment if they do not maintain satisfactory academic progress and become ineligible for financial aid once grades are posted and reviewed.

Financial Aid Suspension does not prevent a student from enrollment but it does prevent receiving aid. However, the student should be aware that the college's policies for academic eligibility and financial aid eligibility closely mirror one another. Both are measures of satisfactory academic progress intended to encourage behavior which leads to academic success.

STUDENT SERVICES

Students have opportunities for involvement in a wide range of activities including residence hall living, religious services, leadership training programs, social and recreational activities, service programs in the community, student organizations, and athletics. They may also participate in the administration and operation of various student activity programs.

Residence Life: The College recommends that students with less than 60 hours live in the residence halls. Upon arrival to campus, students must register and then transition to residence halls where they have been assigned. A residence center room inventory form and the student personal data record form are provided and must be completed before keys are issued. All disciplinary matters in the residence halls are subject to the judicial proceedings outlined in the Student Handbook. Failure to comply with regulations cited in the Student Handbook may result in disciplinary actions up to and including immediate suspension from the College. Any student who withdraws or is suspended from the College must vacate the residence hall and the campus immediately. Contact the Office of Student Affairs for additional information.

Dining Services: The dining services offers students a healthy and balanced diet essential to physical well-being. All students who reside in College residence halls are required to purchase the College meal plan. Additionally, commuter meal plans are available; contact the Office of Business and Finance for more details.

Room and Board: When students move into a residence hall, they automatically enter into a contract for room and board throughout the respective academic year (Fall and Spring). Students who live in a residence hall are required to purchase the College meal plan.

Religious Life: In keeping with the mission of the College, students are encouraged to experience spiritual development by participating in various activities offered by the College. Such activities include, but are not limited to: college assembly, Bible study, Worship services, lyceum programs and campus ministry activities.

Student Support Services: The Office of Students Affairs provides student support services that are consistent with the Mission of the institution. Moreover, the unit of Student Affairs works with and through the unit of Academic Affairs to provide diversified services that includes, but is not limited computer labs, writing programs, math programs, reading assistance, tutoring, advising, career services, library services and intramurals. All services are intended to promote student learning and assist in the developing of students.

Assistance for Students with Disabilities: Texas College provides assistance to students who self- identify in keeping with the American Disabilities Act (ADA). The College provides reasonable accommodations and/or may direct students to vocational rehabilitation services offered by the State. Students should contact the Office of Academic Affairs to self-identify and request the type of service/support needed.

Health Services: Students, whether full-time or part-time, may receive limited medical care through the College's Clinic with proof of current enrollment. The College does not assume responsibility for long term medical care; nor does the College provide health insurance. Health insurance is the responsibility of the parents/guardians of students.

Athletics: The College offers recreational athletic opportunities for students in both intramural and intercollegiate sports. Activities in the intramural program may include basketball, flag football, softball, and volleyball. Intercollegiate sports may include football, men's and women's basketball, baseball, men's and women's track, men's and women's soccer, volleyball, and softball.

Library Services: The Dominion R. Glass Library provides services that promotes student learning and personal/professional enhancements. The library is a support of and supplement to the teaching learning process of the College. Support services include a variety of electronic media and computer laboratories equipped to enhance learning opportunities in keeping with the College's Mission. Students and faculty have access to library references and resources through search tools like the Library of Texas online. Through TexShare, a consortium shared database, students can read e-books (electronic copies of books) 24 hours a day. TexShare also provides Interlibrary Loans. Through this service patrons have access to items located at other college libraries. Library services include instruction in the form of orientations, information literacy, and bibliographic instruction, giving students a broad range of materials and services thus increasing their potential for becoming lifelong independent learners.

Career Services: Career Services is a resource support that aids students' professional development in becoming productive citizens where they live and work. Career Services organizes career fairs and establishes relationships with employers on behalf of students. Services include campus interviews with potential employers; job listings of employment opportunities; a career information library; career advising of undergraduates; referral to part-time and summer jobs when available; referral of graduating seniors to full-time positions, graduate schools and internships; interviewing skills preparation; and resume writing workshops.

Mail Services: Mail Services is a support to students residing on campus. The service allows students to maintain contact with parents and constituents. It is the option of the student to obtain a mailbox during business hours. A mailroom staff member will be on duty during the posted times to assist; only authorized personnel are allowed in the mailroom. All students' mail is sorted and placed in the mailboxes Monday thru Friday, and may be picked up during regular hours. Students must present a valid student ID card to pick up parcels. Students can only pick up their own mail.

Texas College Identification Cards: As a safety measure, Texas College requires students, faculty, staff and stakeholders to have in their possession and visible at all times, a validated Texas College Identification Card (ID). A validated identification card confirms that the holder of the card has access to the campus and select rights and privileges for the term designated. The ID card also validates current registration for an academic term for students enrolled at Texas College. If the ID card is lost or stolen, please see the Office of Business and Finance for the current fee charge for a replacement ID. Loaning the ID card to anyone, allowing other persons to use one's ID Card, or failure to present one's ID Card when requested by College officials is a violation of College regulations and subjects the holder and unauthorized user to disciplinary actions. Each student is personally liable for all obligations incurred by use of the ID card. The ID card is property of the College and may be requested at any given time by a College official.

Automobiles on Campus: The operation of automobiles on campus is a convenience and privilege provided to students and the general public. Students may operate automobiles on the College campus in accordance with College regulations. All vehicles operated on campus must display a current Texas College parking decal purchased from the Office Business and Finance. Vehicles not properly registered with the Office of Business and Finance or those found parked in violation of parking regulations may be removed from campus at the owner's expense. A citation or any other communication from a Security Officer is an official College notice. An individual who does not respond to such communication is subject to disciplinary action.

Campus Security: Campus Security is a support service that is designed to provide a safe and secure environment for students, faculty and staff. The function of security reports to the Office of Student Affairs. Campus security is responsible for traffic control, enforcement of college policies and security of the campus at large. Security is on duty 24 hours a day, seven days a week and serves the campus community in every way possible for safety, service and protection. The Office of Security works very closely with the Tyler Police Department, the Smith County Constables' Office, the Tyler Fire Department and all

emergency services. Violations of campus regulations may be handled by campus security or an emergency service agency. This service is designed to provide a safe environment for living and learning.

The College adheres to the regulations of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, codified at 20 USC 1092 (f) as a part of the Higher Education Act of 1965, a federal law that requires colleges and universities to disclose certain timely and annual information about campus crime and security policies. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it.

Violators can be “fined” up to \$62,689 by the U.S. Department of Education, the agency charged with enforcement of the Act and where complaints of alleged violations should be made, or face other enforcement action.

Extra-Curricular Activities: The College offers a variety of educational and professional experiences through extra-curricular activities. Extra-curricular activities are those, which are beyond the classroom and are designed to assist with student learning and development. Such extra-curricular activities include College Concert Choir; College Band; Community Service; Student Government Association; and PanHellenic Organizations, to name a few. The Office of Student Affairs generally plans and work with extracurricular activities for the college.

Organizations: The Office of Student Affairs through the application process creates holistic experiences for the formation of organizations; approval is not an automatic process. All applications will be reviewed for consideration and/or approval. The organizations are registered through the Office of Student Affairs with oversight provided by that office.

ACADEMIC POLICIES AND PROCEDURES

Credit Hour Policy: Texas College follows the general practice of higher education that a contact hour is a measure that represents an hour of delivered instruction. A semester credit hour is normally granted for satisfactory completion of one 50-minute session (contact hour) of classroom instruction per week for a semester of not less than fifteen weeks. With this formula, the college evaluates credit hours as follows:

| Credit hours | Contact hours | Total minutes |
|--------------|---------------|---------------|
| 1.0 | 15 | 750 |
| 2.0 | 30 | 1500 |
| 3.0 | 45 | 2250 |
| 4.0 | 60 | 3000 |

Course Load: A minimum of twelve (12) and a maximum of eighteen (18) semester hours of class and laboratory work constitute a normal course load during a semester. Students who enroll in more than 18 hours per semester will be charged an overload fee. Students enrolling for twelve (12) semester hours or more are classified as full-time students. Students enrolling in less than twelve (12) semester hours are classified as part-time students. Full-time students on academic probation may not enroll for more than fourteen (14) semester hours. If a summer session is offered, the maximum course load for students will be six (6) semester hours, or as designated by the Office of Academic Affairs for special programs.

Classification: Students are classified based on credit hours earned, as shown in table below:

CLASSIFICATION OF STUDENTS

| CLASSIFICATION OF STUDENTS | |
|----------------------------|--------------|
| Classification | Credit hours |
| Freshman | 1-29 |
| Sophomore | 30-59 |
| Junior | 60-89 |
| Senior | 90 + |

Orientation: All students entering Texas College for the first time are encouraged to participate in orientation activities. Orientation provides students with an introduction to campus life before registration and classes begin.

Registration: Students generally register in person or through an online process. Directions for the registration process are provided by the Office of the Registrar. In consultation with the appropriate advisor, a class schedule is prepared followed by the completion of the official registration form. This step can be done by the student through the Jenzabar Intranet Campus Solution (JICS) system or with the assistance of the advisor. A student becomes officially enrolled in a class by completing the registration process. A student is officially enrolled once they have cleared the Office of Business and Finance and have secured an official Texas College ID Card.

Late Registration: Late registration begins at the official start of classes. Students may continue to register for classes during the late registration period. Students will be charged a late registration fee.

Academic Advisement: Upon initial enrollment, every student is encouraged to declare a major. Prior to the beginning of classes, an academic advisor is assigned. The academic advisor provides the student with a degree plan and assists the student in course selections and degree audits. The academic advisor will guide students through their chosen degree plan to graduation.

Students should consult with the academic advisor about academic requirements, programs of study, and policies. All students assume the responsibility for planning a study program with the academic advisor in accordance with the academic requirements for the area of specialization selected. The individual student is encouraged to consult with the academic advisor in planning a class schedule for each semester. Students should follow a degree plan that is consistent with curriculum requirements in the catalog for the year of entry. *Ultimately, it is the responsibility of each student to secure the degree plan and follow it to meet graduation requirements.*

Add or Drop Courses: Students may change their initial schedule by adding or dropping courses within the time period specified in the Academic Calendar for each term. A student who wishes to change his/her class schedule after completing registration is responsible for securing a Drop/Add Form. All changes must be approved by the faculty advisor, instructor, and in some special cases, the Vice President for Academic Affairs. The student then takes the completed form with appropriate signatures to the Office of the Registrar. A fee may be assessed for student initiated add(s) or drop(s). Students who attend class(es) for which they have not officially added to their course load, will not receive a grade. Students who discontinue a class without **officially** dropping, will receive the grade earned.

ACADEMIC RIGHTS

A student will have the following academic rights when properly enrolled as a student at the institution:

1. Performance evaluation based on a written syllabus.
2. Appropriate open discussion, inquiry and expression, which occur in the classroom and in student/instructor conferences.
3. Freedom to take exception to the views presented in a classroom setting and to reserve judgment in matters of opinion.
4. Professional and ethical conduct from all institutional personnel.

Competent and Professional Instruction:

1. Competent academic advisement.
2. Protection against improper disclosure of a student's records, academic work, views, beliefs and political associations.
3. Information prior to registering regarding the costs of tuition, activity fees, lab fees, etc.
4. Accurate information regarding course offerings, programs, majors, transfer policy, institutional requirements and expectations.
5. Accurate information regarding changes in course programs or institutional requirements and reasonable accommodation of those already enrolled in a program or classes.
6. The right to receive academic credit and/or academic degrees when all specified requirements and coursework have been satisfied.
7. The right to dispute academic evaluation under the Grade Appeal Procedure if the student believes that the evaluation standards and grading criteria contained in the course syllabus were not followed by the instructor, or was imposed in an arbitrary or capricious manner.

WITHDRAWALS

Students may withdraw from a course or withdraw from the College. Following are criteria for each:

Withdrawal from a Course: Students who wish to withdraw from a course must obtain a “Course Withdrawal Form” from the Office of the Registrar. The student is responsible for circulating the form for appropriate signatures. Once the form is completed, the student must return the form to the Office of the Registrar, to complete the withdrawal process. A final grade of “W” is an indication that the student has officially withdrawn from the course. Please note that ceasing to attend class does not constitute a withdrawal from the course. Students who do not complete the proper withdrawal procedures will receive a grade of “F” for the course.

Withdrawal from the College: Students who wish to withdraw from the College must obtain the “Withdrawal from College” form from the Office of the Registrar. The student is responsible for circulating the form for appropriate signatures and returning the form to the Office of the Registrar. Properly following this procedure will result in a grade of “W” for each class. Students failing to withdraw from the College will receive the grade earned for the course(s). Note that there is no opportunity to appeal the grade of “W.”

Administrative Withdrawal from the College: The College reserves the right to administratively withdraw students who are in violation of the College’s policy, or are affected by extenuating circumstances. Administratively withdrawn students will receive grades of “W” for all enrolled classes.

Unofficial Withdrawal Policy: An unofficial withdrawal takes place when a student has discontinued attendance for unknown reasons and failed to inform the College. When this occurs, the College makes a determination of the student’s last date of enrollment by consulting with the student’s faculty of his/her last date of class attendance. If the last date of attendance cannot be determined, the College will use the 60 percent point of the semester as a determination of the last date of attendance. The grade of *FX* is assigned for all classes for the semester.

Intellectual Property Policy: The objective of this policy is to encourage the production of copyrightable materials (“Works”) that advance Texas College’s academic, scholarly, and service-oriented mission and that contribute to the professional stature of those involved in the creation of the Works.

The policy governs the respective ownership rights of the College and all of its employees, both academic and non-academic in copyrightable material produced within the scope of employment or otherwise arising out of the participation of individuals, including students, in the activities of the College. The College will not assert its ownership interest in scholarly and academic Works created by members of the faculty/staff who use generally available College resources. However, the College does assert ownership of copyrightable Work where significant College resources are utilized in the creation of the Work or in other circumstances as required pursuant to an agreement with a third party or where the Work is a work made for hire. (Generally available resources include one’s office, office computer, telephone (excluding long-distance charges), and library resources.

As a general rule, the author of a Work is the owner of the copyright. It is the general policy of the College that Works that are created on an individual’s own independent initiative outside the time, place, and scope of employment or activity within the College are owned by the author.

Conversely, under the work made for hire doctrine of the Copyright Act, the author, and therefore the owner, of the copyright in Works created by persons within the scope of their employment is the employer rather than the individual creator. Therefore, unless modified by this Policy or by the specific terms of a written agreement signed by the faculty member or other employee or covered individual and the President (or his

or her designee), as a matter of law, Works created by College faculty members in the course of their teaching and research and by other personnel in the course of their employment (including students working in conjunction with faculty), are the property of the College.

However, since a fundamental principle of the College as organization of higher education is to encourage the development and widest possible dissemination of scholarly work produced by members of the College Community, and consistent with longstanding academic tradition, except as described below, the College cedes copyright ownership to the faculty member who writes or develops a scholarly or academic tangible or virtual Work (including books, papers, lecture notes, articles, and similar materials) where such Work is created by a faculty member either using his or her own resources or using College resources that are generally available to the College faculty.

Texas College does not cede ownership in the following situations:

1. The College retains ownership of the copyright to works created: (a) by faculty members as part of an assigned project or task, where the assignment explicitly states that the work will be owned by the College; (b) by staff members in any work they perform for the College; and (c) by student employees in the course of any assigned duties other than research tasks performed in support of a project directed by a faculty member that does not fall within any other exception.
2. Ownership of the copyright to works commissioned or developed by a faculty member or other employee pursuant to an agreement that the College has with an entity outside of the College will be governed by the terms of such agreement. If the agreement does not specify ownership by the outside entity, ownership shall vest in the College. All such agreements must be approved in writing by the President (or his or her designee).
3. Unless the parties agree in writing to the contrary, the College shall own the copyright in a work of the College: (a) will make or has made a significant investment in the development of the work through the provision of substantiate' financial, personnel, technology, facilities, or other resources beyond that which is generally provided faculty in the ordinary course of instruction and research; or (b) enters into a written agreement with the developer(s) that makes provision for copyright ownership.

GRADING

Course Examinations: Regular examinations are generally held for all courses at mid-semester and at the close of each semester. Credit will be granted for a course only after the student has taken all regular examinations for that course.

Grade Reports: Students are notified by the Office of the Registrar of their mid-semester grade performance electronically through the JICS Portal. Final semester grade reports are also electronically posted through the JICS Portal at the end of each semester, including the summer term. Grade reports are made available to all students who are in good financial standing with the College. In keeping with FERPA, grades are not sent to parents unless there is written authorization from the student to do so.

Grading Policy: The final semester grades are determined by the instructor based on the grades earned by the student for all completed course work. Grades are reported officially by the instructors to the Office of the Registrar at mid-semester and at the end of the course according to the following grading system:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: Below 60
I: Incomplete
NC: No Credit W – Withdrawal
FX: Unofficial Withdrawal

A - indicates outstanding performance combined with intellectual alertness and initiative;

B - indicates above average work that is performed in a sustained and creative manner according to all requirements of the course;

C - represents the minimum accepted performance for course work in the major or minor area;

D - represents work in the lowest passing quality through which a student can fulfill the minimum requirements of a course. It is considered to be borderline;

F - indicates that the student has failed. If the course is required, the student must repeat the course for a passing grade. If a student earns an “F” in a course that extends over two semesters, he or she may not continue in the same or higher subject area until the first course is taken again and passed;

I – is assigned when circumstances beyond the control of the student makes it impossible for the student to complete all work of the course. It is the student’s responsibility to conference with the instructor to ensure that the grade of “I” is changed when the work is completed. The student has one (1) semester following the Incomplete being issued to complete course work;

NC - is assigned as the grade for the student who has not fulfilled requirements of a developmental education (or remedial) course which he/she has attended regularly

W – indicates that the student has officially withdrawn from the course. If the course is required, the student must complete the course at a later date in order to receive credit. The “W” indication is administratively assigned by the Registrar.

FX – indicates that a student has not officially withdrawn from the College, nor completed satisfactory coursework for a letter grade. The FX indication is administratively assigned by the Registrar.

Incomplete Grades: An Incomplete (I) grade is granted to students who are experiencing extenuating circumstances. However, the student must be passing the course. The student has one semester following the Incomplete being issued to complete course work. Students who do not return the subsequent semester are obligated to complete the assignment(s) for the “Incomplete” by the deadline date. Students who do not complete course work within the statute of limitation will receive a grade of “F” for the course. Once the grade of “F” has been recorded, it cannot be changed.

Course Numbering System: Texas College offers educational programs that (a) embody a coherent course of study, (b) are compatible with the stated mission and goals of the institution, and (c) are based on fields of study appropriate to higher education. Program content for degree programs are developed to meet program learning outcomes.

Courses must conform to an established numbering system (Prefix, Course Number) to ensure appropriate levels of rigor for the academic program(s) with which the courses are associated. Which can be defined as the following:

- Prefix: A three (3) letter code that identifies the subject area of the course.
- Course Program: Undergraduate
- Course Number: The four (4) digit sequence that identifies level of the course.
- Course Suffix: A single or double letter identifier after that course number which specifies the course is offered in an approved, special pedagogical format (e.g., BIOL 1006.01L Course: General Biology I Lab).

Courses at Texas College conform to an established numbering system (Prefix, Course Number, and Course Suffix) to ensure appropriate levels of rigor for the academic program(s) with which the courses are associated. The course level is based on student learning outcomes and the complexity of content. Course prefixes designate a specific discipline or field, which determines the appropriate faculty credential requirements.

Courses are numbered according to the appropriate level as determined by the stated student learning outcomes of each course and the complexity of content. Academic departments determine the appropriate course pre-requisites necessary for success in each course.

The 1000-2000 level sequences include core courses and institutional requirements for all majors, as well as introductory, mandatory, and elective courses. Courses in the 3000 - 4000 level series are often the prerequisites for major and minor offers. Additionally, certain programs may consider "free" elective alternatives. The sequence of classes is a common practice in higher education, allowing for more ease with identifying prerequisites (e.g., part I/part II sequences and introductory course sequencing) academic advisement; examination of transferability options; and course selection as prerequisites for the major/minor.

Degree programs are offered at the associate and baccalaureate levels. The College has established policies for the development, approval, and revision of courses and degree programs that ensure each of the College's degree programs embody a coherent course of study compatible with the Texas College mission. The Academic Council ensures that proposals for establishing new programs show consistency with the institutional mission and the Strategic Plan, while reflecting best practices of higher education. Academic program reviews allow faculty to analyze established programs to verify continued coherence and appropriateness of the program keeping in alignment with workforce, and current market demands. Thus, ensuring degree programs are based on fields of study appropriate for higher education.

The College's educational programs are equivalent to those of other private, liberal arts, baccalaureate-granting postsecondary schools classified as Tier 2 by Carnegie designation of the College. This status represents confirmation of this. Texas College's offerings include bachelor's level degree offerings of Biology, Business Administration, Computer Science, Criminal Justice, English, Interdisciplinary Studies (Educator Preparation Program), Liberal Studies, Mathematics, Music, Religion, Social Work, and Sociology. Additionally, there are two associate-level programs that include the Associate of Arts in Early Childhood Education and Associate of Arts in General Studies (Programs are listed in the *Texas College Catalog*).

Additionally, the Interdisciplinary Studies (Educator Preparation Program) offers certification in the areas of Core Subjects Early Childhood Education – 6th Grade with emphasis in the Science of Teaching Reading (STR), English Language Arts and Reading with STR, Math Grades 4-8, Science Grades 4-8, English

Language Arts and Reading Grades 7-12, Math Grades 7-12, Science Grades 7-12, and Physical Education Grades EC-12. These majors have the option to pursue a minor field of study. The minor represents a concentrated offering of a minimum of 18 hours in one of the fields of studies listed below. Courses for the minor are not duplicative, i.e. they cannot be used for the General Core nor the major content offering; all minor offerings must be at the 3000-4000 course levels. Minor fields of studies are included for all majors except Education. Additionally, students may pursue an Associate of Arts in Early Childhood Education and Associate of Arts in General Studies. The completion of the Associate offering in Early Childhood Education does not constitute automatic admission into the Interdisciplinary Studies (Educator Preparation Program) at the Baccalaureate level.

As a requirement for the Educator Preparation Program (EPP), which is licensure program that is accredited by the Texas Education Agency (TEA) and has a separate admission criterion. The program is the Educator Preparation Program (EPP) and for licensure is delivered at the baccalaureate level, by the Interdisciplinary Studies unit. The admission to the EPP requires the following steps for program admission:

- Having completed a minimum of 59 credit hours with a cumulative GPA of 2.75 or higher;
- Taking and passing the Texas Higher Education Assessment;
- Completion of the EPP application for admission;
- Attend a required orientation for the Educator Preparation Program;
- Submission of three signed letters of reference;
- Interview with the EPP Admission Committee;
- Submission of an official transcript; and
- Completion and submission of 1) a signed Degree Plan; 2) an autobiography; 3) criminal background check; and 4) a copy of state identification.

To ensure the coherence of academic content, a standardized course numbering system for courses is utilized. Prerequisites are also required. Prerequisites are documented in the catalog and are displayed at the time a student attempts to register for a course. Registration in courses are limited to those who meet the prerequisites listed. Students are informed of these requirements through academic advisement. Some programs offer a very specific sequencing of courses as content in the course may require knowledge in alignment with the specific accreditation agency, which may be essential for success at the next level.

For example, the teacher education program offers a specified sequencing of courses in alignment with requirements for teacher certification through the Texas Education Agency. Also, the certification routed are provided on the Texas College website, and document the sequencing of courses leading to the successful completion of the bachelor's level program. To ensure that degree requirements are met, in alignment with the Texas Education Agency.

New or revised program proposals originates with faculty members within an academic department, who establish the learning outcomes and assessment criteria to be used. The proposal must also document the appropriateness of the program, while additionally referring to accreditation, certification, and/or licensure requirements if required. These steps allow the faculty to ensure consistency with good practices, coherence of courses, a relationship to the institutional mission, and the program's appropriateness in higher education. Program coordinators, division chairs, and faculty members prepare a program review for each major, with assessments, recommended outcomes which will grow, enhance, maintain, and enhance the course of study.

Grade Appeal: If a student wishes to appeal a grade after the initial grade has been reported, the following steps should be followed:

1. The initial appeal for posted grades begins with a discussion between the instructor and the student. If a grade change is granted, the instructor must complete a Change of Grade Form;

2. The completed form is submitted to the respective division chair for review and approval consideration. If approved, the division chairperson moves the form forward;
3. The form approved by the division chairperson is submitted to the Vice President of Academic Affairs for review and approval consideration. The Vice President will forward the approval to the Registrar for the grade change to take place. This is the final step in the appeals process.

The Change of Grade Form will rest in the Office of the Registrar after all necessary approvals are completed.

Statute of Limitation: Texas College has a statute of limitation that grants a student six (6) years to complete an academic degree plan. Students who fail to complete the statute of limitation per the criteria are obligated to the new program of study and policies in place at that time.

Satisfactory Academic Progress: The Office of Academic Affairs conducts review of academic progress at the end of each semester. Students in academic jeopardy receive notice of their standing, if they are not progressing academically. To maintain Satisfactory Academic Progress (SAP), students must comply with the hours earned and cumulative grade point average in keeping with the SAP Scale that follows.

SAP SCALE

| SAP Scale | |
|--------------|----------------|
| Hours Earned | Cumulative GPA |
| 1-15 | 1.50 |
| 16 -30 | 1.70 |
| 31-45 | 1.90 |
| 46 and above | 2.00 |

Academic Probation: A student whose cumulative grade point average falls below the standard (as established by the SAP Scale above) will be placed on academic probation during the next semester the student is enrolled. The probation status must be removed within two semesters. During the probationary period, students are expected to earn a cumulative minimum grade point average of 2.00 (C) or better. Students on academic probation are required to register with Student Support Services for tutoring and reinforcement of study skills. A student who leaves the College on academic probation will be re-admitted on academic probation; even if the student has attended another institution between leaving and re-entering Texas College. Probation status will be removed when the student has achieved the required cumulative grade point average of 2.00 or better, following one semester of probation.

Academic Suspension and Dismissal: A student on academic probation after two consecutive semesters will be placed on academic suspension for one semester. When placed on academic suspension, a student must reapply. Readmission is not automatic. Once readmitted to the College, the student will have two semesters to bring the cumulative grade point average up to the standard (as established by the SAP Scale).

A student may appeal academic suspension and dismissal by writing to the Vice President of Academic Affairs and documenting circumstances for failure to meet satisfactory academic progress requirements. The Vice President of Academic Affairs may present the student's case to the Academic Affairs Appeals Committee which will forward a recommendation to the Vice President of Academic Affairs. The Vice

President of Academic Affairs will in turn inform the student of the final decision.

Academic Integrity: Texas College believes that strength of character is as important as academic achievement. Therefore, the College expects everyone in the academic community to maintain personal integrity in academic matters and not to contribute or condone the dishonesty of others. Scholastic dishonesty (which includes any form of plagiarism, cheating, falsification of records, and collusion with others to defraud) is improper and will not be tolerated. Texas College reserves the right to apply disciplinary actions to a student who has committed scholastic dishonesty.

Student Information Sharing: The College interacts and informs students of pertinent information through the institutions JICS Portal. It is through this process that grades, fees, financial aid, course information and other related items are provided.

Student Records: Texas College protects the rights of all student records and subscribes to the Family Educational Rights and Privacy Act (FERPA) of 1974. In this regard, there is a non-disclosure of educational records for all students unless authorized by the student. The College reserves the right for staff to review records for administrative purposes and decision making. Academic records for all students are securely housed in the Office of the Registrar in fire proof files.

Requirements for Graduation: Texas College offers the Associate of Arts and Baccalaureate Degrees. Candidates for a degree must:

1. Satisfy all general education, institutional and program requirements for the major and/or minor in keeping with the approved degree plan associated with the College's academic programs; earn a grade of "C" or better in all courses required in the major and minor subjects; and where applicable, pass departmental comprehensive and/or exit examinations and required projects.
2. Candidates for the Baccalaureate degrees are required to complete the last 30 hours in residency at Texas College to be awarded a degree from the College, with a minimum grade point average of 2.00; a minimum requirement of 2.75 for the Educator Preparation Program.

Texas College confers the academic degree once per academic year. This is generally done at the College's Commencement in May. Only those students who have completed all degree requirements may participate in the graduation exercise. The transcript reflects the official date of degree completion and is a part of the student's permanent record.

Graduation Information: The student must complete an application for graduation during the prescribed period noted by the Academic Calendar. Upon completion of the final degree audit by the Registrar, the student will be informed of his/her graduation status. A graduation fee is required and must be paid prior to graduation. This is a one-time non-refundable fee charged to each person applying for a degree regardless of whether they participate in the graduation ceremonies or not.

Students completing all coursework may be eligible to participate in the commencement ceremony in May. Prospective degree candidates cannot participate in the graduation ceremony with coursework and graduation requirement deficiencies. The official date of graduation is placed on the diploma and the student's permanent record.

Note: Appearance of a candidate's name in the commencement program does not ensure that he/she has met all requirements for graduation.

Graduating with Honors: In order to graduate with Honors, students must have:

- Completed the degree program for which they have continuous enrollment earning up to 60 credit hours at Texas College.
- Met the institutional requirements by having completed the degree requirements within six years of enrolling in the College.
- Earned a minimum cumulative grade point average of 3.30 at Texas College with no grades less than a “C” for all completed coursework and no developmental work included in the computation of the average.

The cumulative grade standard for Honors is as follows:

- 3.80-4.00 Summa Cum Laude
- 3.60-3.79 Magna Cum Laude
- 3.30-3.59 Cum Laude

Class Attendance Policy: The student is responsible for attending all lectures, seminars, laboratories, and field work for each registered class. A student will be permitted one unexcused absence per credit hour of the course by the instructor in which he/she is enrolled. Any student whose unexcused absences exceed the number permitted by the instructor may be vulnerable to failing the course. The administration endorses student participation in activities and exercises that represent the College to the external publics. However, students are still responsible for the successful completion of coursework. Following are examples of excused absences and acceptable documentation considered by administration.

EXCUSED ABSENCES AND ACCEPTABLE DOCUMENTATION

| EXCUSED ABSENCES AND ACCEPTABLE DOCUMENTATION | |
|---|--|
| Reason | Documentation |
| Personal illness or illness of immediate family member | Physician’s statement |
| Death in immediate family | Funeral program |
| Patriotic duty (military or jury duty; court appearance, etc.) | Copy of notice or summons |
| Performance of co- or extra-curricular obligations to the College (travel with athletic teams, class field trips, conferences, seminars, fine arts performance, etc.) | Written statement from sponsor or notice from either the Office of Academic Affairs or Student Affairs |

College Assembly Attendance: All students are required to attend all College Assembly sessions. This is an institutional requirement for graduation. Failure to show diligence in meeting the requirement may result in denial of approval for graduation. Students who attend the minimum required hours for College Assembly will receive one-half (.5) credit per semester.

First and Second Semester Seminars: Entering freshmen and transfer students are required to complete the First- and Second-Semester Seminars. The First- and Second-Semester Seminars are institutional requirements for graduation.

Course Prerequisites: Some courses require prerequisites to assure appropriate foundation. Prerequisites are stated in the course description. Students are encouraged to meet all prerequisites before enrolling in a particular course.

Course Substitution: Any substitution or exemption must be recommended by the appropriate division chairperson and approved by the Vice President of Academic Affairs. Requests for course substitutions are not automatically approved.

Declaration of Majors and Minors: The College offers 12 majors at the Baccalaureate level and two majors at the Associate of Arts level. Students first declare a major during the application process and are guided to advisors accordingly. Students may change the major at any time by completing a *Change of Major Form* that may be obtained from the Office of the Registrar. If a student changes his/her major, the student must adhere to the current degree plan in effect at the time of the change.

A minor is required in select disciplines. Students should discuss selection of a minor with the faculty advisor for their major field. A grade of “C” or better is required in the major/minor courses to fulfill degree requirements for graduation.

Second Major: Students who have completed all academic requirements for one area of specialization may submit an application to pursue a second major in another subject area. The student will be required to complete the requirements in the second field of concentration in order to qualify for a second major.

Concurrent Enrollment: Students who request concurrent enrollment at another college or university must obtain written permission from their academic advisor expressing the extenuating circumstance for the request. The advisor’s request is subsequently forwarded to the Division Chair then to the Vice President of Academic Affairs as a recommendation for approval consideration. The Vice President will inform the student in writing of the decision.

Cancelled Classes: The College reserves the right to cancel any class that does not have a sufficient number of students enrolled to warrant its continuation. If students attempt to add another class, they should do so during the scheduled drop and add period listed on the Academic Calendar.

Repetition of a Course: A course in which a grade of “D” or “F” was earned must be repeated if the course is needed to satisfy degree requirements in the major and/or minor. When a course is repeated, the original grade remains on the student’s permanent transcript. A course will be counted only once in meeting the semester hours required for majors, minors, or graduation. If a course is repeated, the highest grade recorded is considered the official grade in the course and will be the only grade used in computation of the grade point average.

Credit by CLEP: Texas College may grant credit to students for successful completion of the College Level Examination Program (CLEP) Tests in the general education courses only. It is recommended that students visit the CLEP website at www.clep.com for information about registration for the CLEP tests.

CLEP examinations will not affect a student’s grade point average and may not be awarded for courses in which a student has received a “D” or “F” grade. Students must seek permission from the Vice President of Academic Affairs to take an examination for credit in the semester in which the requirements for graduation are to be completed. A fee is charged to record CLEP credits. Students who are interested in receiving course credit should check with the Office of the Registrar to obtain a list of subjects in which credit by examination is permitted.

Grade Point Calculations: The records of all students are measured both qualitatively and quantitatively at the end of the academic year, including the summer term. Official designation of a student’s academic

standing is made according to the official degree audit and is certified by the Registrar. Grade point calculations are based on a 4.00 scale. Non-punitive grades, including incompletes (I's) and no credit (NC), and (FX) are not counted in the computation of the cumulative grade point average.

Change of Student's Personal Information: If a change occurs in a student's name, telephone number, permanent mailing address, or local address, prompt notification must be given by the student to the Office of the Registrar. The student is responsible for all communications mailed to the address of record given to the College.

Veteran's Benefits: A veteran is a person who has served or is serving in the Armed Forces. Veterans and their dependents may receive benefits only for courses that are necessary for graduation. Veterans and/or dependents:

- May not audit a course or repeat a course in which they have previously earned a satisfactory grade and receive Veterans' Administration Benefit payments on such credit hours;
- Those who transfer from another college must have their official transcripts sent to Texas College as soon as possible for evaluation. Failure to do this subjects them to the loss of benefits in accordance with Section 1775 of Title 38 of the U.S. Code; and
- Must inform the Office of the Registrar promptly of any changes in their name, address, number of dependents or any other changes in their enrollment status that would affect their Veterans' Administration benefits or curriculum.

Scope of Catalog: A student is obligated to the catalog in effect at the time in which they enter the College. The College reserves the right to amend policies, rules, procedures with notification to the students. The statute of limitation provides the student six years to complete the program of study without interruption, i.e. no breaks in study, under the catalog in effect at the time of the student's entry.

ACADEMIC HONORS

Academic Honors is the acknowledgement of students who perform at the criteria established for Presidential Scholars, Dean's List, and Honor Roll Scholars. The computation of grade point averages in assessing student eligibility for academic honors is based upon regular collegiate courses only; no developmental courses will be computed in the GPA.

Presidential Scholars: Full-time students who maintain a grade point average of 3.80 - 4.00 for two (2) consecutive semesters (Spring – Fall) with no grades less than a "C" while enrolled in at least 12 semester hours of regular course work.

Dean's List: Full-time students who maintain high scholastic averages with a grade point average of 3.50 to 3.79 in regular course work for two (2) consecutive semesters (Spring – Fall) with no grades less than a "C."

Honor Roll: Full-time students enrolled in at least 12 semester hours of regular course work, who have achieved a semester grade point average of 3.00 or greater.

ACADEMIC PROGRAMS

The academic programs of Texas College are a result of the program review process that has established four areas as the essential direction of institutional outcomes for student learning. They include:

1. Having students gain a command of the use of communicative skills, both written and verbal;
2. Teaching students to become critical thinkers in the use of content knowledge and beyond;
3. Having students involved in service projects and social responsibilities that assist in skill development; and
4. Providing students with the knowledge and experiential learning that will lead them in becoming productive citizens, i.e. individuals who can assist with the development of others where they live and work.

The institution offers degree programs based on at least 60 semester credit hours at the associate level and at least 120 semester credit hours at the baccalaureate level. The total educational program at Texas College is arranged to permit flexibility in the selection of courses by the individual in any curriculum. Moreover, considerable attention is given to the acquisition of a common base of general knowledge in the liberal arts, upon which a program of specialization might be built. To this end, a common core of general education courses must be completed satisfactorily by all students regardless of degree plans.

Major Divisions: Four academic divisions comprise the Texas College educational program:

- Division of Business and Social Sciences
- Division of Education
- Division of General Studies and Humanities
- Division of Natural and Computational Sciences

Baccalaureate Degree Programs: Texas College students may pursue either a Bachelor of Arts (B.A.) degree or a Bachelor of Science (B.S.) degree in the following areas:

| | |
|-------------------------|---|
| Biology | Mathematics |
| Business Administration | Music |
| Computer Science | Religion |
| Criminal Justice | Social Work |
| English | Sociology |
| Liberal Studies | Interdisciplinary Studies (Educator Preparation Programs) |

Select majors have the option to pursue a minor field of study. The minor represents a concentrated offering of a minimum of 18 hours in one of the fields of studies listed below. Courses for the minor are not duplicative, i.e. they cannot be used for the General Core nor the major content offering; all minor offerings must be at the 3000-4000 course levels. Minor field of studies are included for all majors except Education.

Associate Degree Programs: Texas College students may pursue an Associate of Arts in Early Childhood Education and Associate of Arts in General Studies. The completion of the Associate offering in Early Childhood Education does not constitute automatic admission into the Interdisciplinary Studies (Educator Preparation Program) at the Baccalaureate level.

Teacher Certification Programs: Individuals who desire to teach may obtain teacher certification in the areas of academic specialization presented below:

EDUCATOR PREPARATION PROGRAMS

| UNDERGRADUATE OFFERINGS | |
|----------------------------|---|
| Certification Level | Disciplines |
| Early Childhood - Grade 6 | Generalist |
| Grades 4-8 | English, Language Arts, Reading and Life Science, and Mathematics |
| Early Childhood - Grade 12 | Physical Education |
| Grades 7-12 | English, Language Arts, and Reading Life Science, and Mathematics |

DISTANCE EDUCATION POLICY AND PROCEDURES

Introduction: Texas College is pleased to offer the Distance Education Program for the Bachelor of Science (B.S.) in Business Administration and On-line Course Offerings. The Distance Education (Business Administration) offering also has the option of being offered for hybrid and face-to face delivery modalities. The initiative aligns with the institution’s mission to support life-long learning with flexible course options. Moreover, the offerings assist with addressing the employment demands that students may face. It should be noted that all and course offerings are approved by faculty. Further the Distance education offering has been approved by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges for the baccalaureate degree, Bachelor of Science for individual who complete degree requirements.

Academic Programs: The academic programs for the baccalaureate degrees, Bachelor of Arts and Bachelor of Sciences, have a general core requirement that must be successfully completed, along with content course requirements (which differs by major) that must also be successfully completed. The general core requirement is the same for all the majors at the baccalaureate level. The combination of the general core and content core requirements (inclusive of the optional elective hours) with a minimum total of 120 hours make up the degree program.

The associate degree programs have a total minimum semester hour requirement of 63 credits. The course for the associate degrees also differs in content, with one being the General Studies emphasis and the other being the Early Childhood emphasis.

Faculty: The institution employs an adequate number of full-time faculty to support the mission and goals of the institution for providing the educational experience for students enrolled. Part-time faculty are used as a compliment when needed for instruction. In determining adequacy, the administration considers the number of full-time faculty needed to address the essential functions of the student size of the academic unit; program teaching loads; committee assignments; student advisement; course enrollments; curriculum design; student-teacher ratios; departmental budget; and institutional service of the full-time faculty. The use of part-time faculty is generally limited to course instruction, of less than a normal load.

In delivering the educational experience, the institution uses a compilation of full-time and part-time faculties. The institution’s “Faculty and Staff Handbook,” defines the employment status of faculty as:

- Full-time Faculty is a teaching professional who has academic rank of instructor, assistant professor, associate professor, or professor. Full-time faculty have normal teaching loads that average 12-16 hours per semester and have committee assignments.

Part-time Faculty is a teaching professional who is not a permanent employee of the College and does not have a rank designation. Part-time faculty (also referred to as Adjunct faculty) are employed as needed and assigned less than a normal teaching load, not to exceed nine (9) credit hours.

The following list are the typical duties and responsibilities for full-time faculty members; the list is not exhaustive.

Faculty Instruction

- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes;
- Develop course curriculum, course handouts, lectures, labs, and presentations;
- Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate;
- Assign grades and maintain course/student records in accordance with FERPA regulations and submit grades and records by established deadlines;
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the designated times; and
- Keep a weekly schedule that best facilitates student learning and access.

Faculty Professional Development

- Participate in the faculty evaluation process;
- Receive training or stay current in technological or pedagogical advances that promote student learning; and
- Participate in college professional development activities.

Faculty Service to the College

- Help students identify and achieve their educational goals through participating in the college's advising process;
- Post and keep on campus hours to facilitate interaction with students, other faculty, staff, administrators, and the public;
- Serve on standing ad hoc committees, advisory boards, hiring committees, faculty senate, or as a student organization advisor;
- Attend local, regional, state, or national meetings where required or necessary for the discipline;
- Attend commencement or other ceremonies appropriate to the faculty member's discipline or program;
- Attend departmental, divisional, and college-wide meetings where appropriate or as required by supervisor; and
- Mentor and assist in orienting new faculty, either formally or informally where appropriate or required by division.

The deployment of faculty to meet the program requisites is essentially addressed to the benefit of students. With the general education core class being required of all baccalaureate programs, this is achieved with a selection of faculty from all divisions whose course loads will include general core offerings and offerings of the content, when students are in the major. This is also achieved with the use of a minimal number of part-time/adjunct faculty, who may be needed when there is a need for multiple sections.

Awarding of Academic Credit: The policy and practices of Texas College for determining the amount and level of credit are consistent with the Carnegie Unit definition; this was adopted by the College. The Carnegie unit is a system established in the late 19th century for the purpose of defining the award of academic credit for both high school levels and secondary education, based on how much time students spend in direct contact with the classroom teacher. The Carnegie Unit notes that, “a semester unit of credit as equal to a minimum of three hours of work per week for a semester. This means that one unit of credit equates to three hours of student work per week, for 15 weeks.

The institution’s policy conforms to the best practices in higher education in that it:

- Provides a system of measurement for evaluating clock to credit hour conversions that is uniformly practiced in higher education;
- Provides a way of measuring satisfactory academic progress by including a standard by which student progress can be measured /evaluated; and
- Addresses a uniform way to facilitate transfer of credits between institutions of higher education per the 15-week criteria.

For Texas College, a typical 3-hour lecture course meets three days a week, for a 15-week period (45 contact hours) and is three credits; some classes are two days a week and meet the same amount of contact hours to be awarded three credits; However, the majority of science related courses are four credits, over the same period of time, with the additional hour being for science labs, empirical work and/or out of class requirements; the contact hours for these classes are 60 hours. The meeting time for classes within the Monday-Wednesday-Friday schedule is 50 minutes and the meeting times for Tuesday-Thursday schedules is one-hour fifteen minutes.

For labs, practicums, internships and seminars, the credit hours range from 1-3 hours depending on the scheduled meeting time. The general practice is faculty engagement of 15 x 50, or 750 total minutes per 1.0 credit hour. Following is the “Course Credit” scale used by the College:

COURSE CREDIT: Credit for academic work is measured in semester hours. The College does not use another method to provide credit. A semester hour is the amount of credit earned for the satisfactory completion of one contact hour per week, within one semester.

Scale for Determining Level of Credits

1 contact hour = 50 minutes

15 contact hours per credit hour

| Credit hours | Contact hours | Total minutes |
|--------------|---------------|---------------|
| 1.0 | 15 | 750 |
| 2.0 | 30 | 1500 |
| 3.0 | 45 | 2250 |
| 4.0 | 60 | 3000 |

Distance and Correspondence Education and Information Technology: The Information Technology (IT) Department is prepared to provide students with technical support for distance education. The IT Department is available to assist with login credentials as well as guide students with help in navigating the learning management system (LMS). Further, an orientation is available to addresses tutorials and guidance for student accessibility to faculty and technical support. The IT department conducts regular system upgrades and technical support for students and faculty on a 24/7 basis. The LMS platform interfaces with

most web-based programs and educational technologies. Additionally, through the “*Ask the Librarian*” initiative the D.R. Glass Library is available to students online as well as accommodating with providing online technical assistance.

It should also be noted that to address integrity of course offerings, the College uses a version of Biometric Signature ID, as an authentication software for identifying students when they login, take exams and/or submit course work. The use of software adds no additional cost to tuition and fees. Moreover, the online experience is the same for both traditional and virtual offerings.

STUDENT SUPPORT SERVICES

Texas College is committed to helping students develop the skills needed to optimize the probability of success academically and socially. In support of this aspect of the mission, the College provides developmental courses and learning support services to assist students in being successful as they matriculate through their higher education experience.

Student Support Services: Student Support Services (SSS) provides academic assistance for the student body. The SSS is located on the second floor of the Moody Science and Business Center (MSBC). The following services are offered and students are strongly encouraged to take advantage of these services:

The SSS Tutorial Team provides an invaluable service to all Texas College students.

Tutoring services, in virtually every subject offered at Texas College, are provided to assist students with sharpening their academic skills. In addition, students and faculty provide tutoring for students.

- The Early-Alert System monitors students’ progress by flagging poor attendance and low grades. This approach to sustainability confronts potential dropouts with an encounter of hope and attempts to redirect them to the path of academic success.
- The First and Second-Semester Seminar courses prepare entering students not only to cope with the rigors of their college experience, but also to thrive and be successful in their college career. The First and Second-Semester Seminar accomplishes this by engaging in student assessment, teaching success strategies, and exposing them to College policies, procedures, and services.
- Academic Advising of first- and second- semester students comprises another crucial component of the SSS. Each first-and second-semester student is assigned a first- and second semester advisor. Research shows that good advising may be the single most underestimated exercise in higher education.

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS

All students aspiring to become candidates for the Bachelor of Arts or Bachelor of Science degree must complete a maximum of 44 semester hours of general education courses and 15 hours of institutional requirements. The underlying objectives of these courses are to:

- Provide students with a background of essential information and experiences from which they can acquire knowledge needed to succeed in meeting demands of society;
- Provide an opportunity for students to acquire knowledge in various subject matter fields that address students' interests and inclinations;
- Afford channels through which students must perform required critical and creative thinking to assimilate the knowledge gained;
- Offer learning experiences which will evaluate the level of students' abilities to engage in independent inquiry;
- Assist students in developing a value process that will enable them to become socially conscious; and
- Create within students the desire to emulate those who have achieved scholarly eminence.

The general education requirements for the associate degree is 63 credit hours for the Associate of Arts in General Studies and 63 credit ours for the Associate of Arts in Early Childhood Education. The general education components for both degrees complement the baccalaureate general education requirements with courses consisting of the arts, humanities, social sciences, natural sciences and mathematics. The total general education credit hour requisite for the Associate of Arts degree in General Studies is 44 credit hours and the Associate of Arts degree in Early Childhood Education is 32 credit hours.

Following are the General Education and Institutional Requirements, as well as course descriptions.

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS

| GENERAL EDUCATION & INSTITUTIONAL REQUIREMENTS | | |
|--|---------------------------------------|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| GENERAL EDUCATION REQUIREMENTS | | |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| HLTH 2281 | Essential Elements of Health | 2 |
| PHED | Any Physical Activity (1) hour Course | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| ENGL 2302 | World Literature to 1660 | 3 |
| BIOL 1471 | General Biology I | 4 |
| PHYS 1405 | Introduction to Physical Science | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| SOCI 1301 | Introduction to Sociology | 3 |
| GOVT 2305 | U.S. National Government | 3 |
| General Education Requirements Total | | 44 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM 1100 | College Assembly | 4 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| ELECTIVES | | 9 |
| Institutional Requirements Total | | 15 |
| OVERALL TOTAL REQUIREMENTS | | 59 |

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS COURSE DESCRIPTIONS

ASEM 1100 – College Assembly (.5 credit hours). Students must successfully complete the College Assembly requirement for each semester of full-time attendance in order to graduate at Texas College. After the successful completion of eight semesters of College Assembly attendance, students are exempt from further College Assembly requirements. College Assembly presentations address the imperatives of academic performance, spiritual development, self-efficacy, financial literacy, personal development. Some sessions will also be utilized for special college emphases. College Assembly meets once per week with assigned sections.

BIOL 1471 – General Biology I (4 credit hours). This course is designed to serve as an introductory course for those students who wish to become biology majors. It emphasizes the importance of the cell, processes that occur within the cell, and the overall unity and diversity of life and living organisms.

COSC 1330 – Computer Literacy (3 credit hours). A study of the history, concepts, and terminology of computing. Course content includes analysis of computer hardware components, system software, applications software, database manipulation, communications and networking, information systems, computer programming, as well as, the ethical and social issues of computing. Students will get a working knowledge of Office 2010. Anyone with no prior computer knowledge may take it. No prerequisite; foundation course required for all majors.

ENGL 1301 – English Composition I (3 credit hours). Study of and practice in writing standard English; emphasis on the collegiate-level essay and argumentative writing; development of critical thinking skills; selected readings. Prerequisite: Developmental study or satisfactory score on SAT or equivalent placement test.

ENGL 1302 – English Composition II (3 credit hours). A continuation of ENGL 1301. Study and practice in writing the collegiate-level essay with emphasis on critical reading, argumentation, analysis, and research of literary genre. Prerequisite: ENGL 1301.

ENGL 2302 – World Literature to 1660 (3 credit hours). A study of masterpieces of world literature with emphasis on the works of major authors such as Homer, Sophocles, Augustine, Dante, Cervantes, Moliere, Tolstoy, Kafka, Confucius, Sun Tzu, and Achebe. Prerequisite: ENGL 1302.

GOVT 2305 – United States National Government (3 credit hours). Examines the fundamental principles of the American constitutional system of government. Some key topics to be studied include major institutions of the United States Government, the American political party system, American political ideas and ideologies, civil rights and civil liberties, public opinion interest groups, and taxation and spending policies.

GOVT 2306 – State and Local Government (3 credit hours). This course deals with the nature and operation of state and local governments within the context of the American Federalist system of government. The Texas Constitution and its governmental institutions and processes are the focal point of the course. Fulfills requirements for teacher certification.

HIST 1301 – History of the United States to 1865 (3 credit hours). This course covers the growth of the Republic from colonial times through the Civil War Period and Reconstruction.

HIST 1302 – History of the United States Since 1865 (3 credit hours). This is a of the preceding course moving from the end of Reconstruction Period through the growth of the States as a world power.

HLTH 2281 – Essential Elements of Health (2 credit hours). Principles and practices essential to healthful living are presented. Problems peculiar to the college student attitudes, concepts, and research on designed to focus attention on and promote the development of healthful habits.

MATH 1314 – College Algebra (3 credit hours). Algebraic concepts with applications including linear models, polynomial and rational models, exponential and logarithmic models and the mathematics of finance.

MUSI 1301 – Introduction to Music (3 credit hours). A non-technical course for the general college student designed to lead to a basic understanding and increased enjoyment of the world's music. Taught in a multi-media format with lecture and guided listening sessions supplemented by live performance and recital series.

PHED 1111 – Jogging and Physical Conditioning (1 credit hour). Emphasis is placed on learning the essentials of jogging and physical conditioning. The proper techniques and mechanics essential to enhanced performance are discussed. Instruction is given also in safety and preventive procedures.

PHED 1122 – Tennis (1 credit hour). Advanced techniques and fundamentals are emphasized in bowling, tennis, and golf. Opportunities are provided for individual competition. Coaching techniques, officiating, and rules and regulations are included.

PHED 2105 – Basketball and Softball (1 credit hour). Skills essential to good individual and team play are emphasized. Basic mechanical principles governing good performance in the individual skills are also discussed.

PHED 2113 – Volleyball and Badminton (1 credit hour). Emphasis is placed on learning basic skills, mechanics of specific skills, and court craft in volleyball and badminton. Opportunities are provided for competitive play.

PHED 2124 – Track and Field Events (1 credit hour). Emphasis is placed on general training and conditioning for track and field. An overview of track and field events is presented. Each student is required to select one track and one field event and demonstrate proficiency in each.

PHED 3181 – Individual and Dual Sports (1 credit hour). Course emphasis is placed upon those sports activities requiring a team of one-on-one or two-on-two. Activities include badminton, tennis, golf, and table tennis.

PHYS 1405 – Introduction to Physical Science (4 Credit hours). An introductory principles of physics course covering the basic concepts of physics and its role in a contemporary society. The course is designed to expose non-science students and those with limited high school science and mathematics background to physical science. It meets the basic General studies course requirement for physical science.

RELI 1311 – Survey of the Bible (3 credit hours). This course will cover the fundamental elements involved in the development of the Bible as a sacred writing. The process of canonization and biblical sources will also be discussed. Additionally, the course will include readings from both the Old and New Testaments.

SOCI 1301 – Introduction to Sociology (3 credit hours). This course is designed to provide students with a working knowledge of the basic concepts, principles, and major areas of sociology. Special emphasis is placed on elements of sociological analysis as a basis of research in specialized areas of social life and culture.

SOCI 1100 – First Semester Seminar (College Orientation Course) (1 credit hour) Informs students about the history, organizational structure and current policies of the College. Prepares students for the transition to college level studies, and the demands of academic preparation. Provides self-management skills, career discussion and proven strategies for successful learning. Required of all freshmen and transfer students without orientation credits.

SOCI 1200 – Second Semester Seminar (College Orientation Course) (1 credit hour) Preparation course to further enhance the focus on supportive guidance in study skills, problem-solving, decision-making, and career preparation.

DIVISION OF BUSINESS AND SOCIAL SCIENCES

The Division of Business and Social Sciences consist of Business Administration, Criminal Justice, Social Work, and Sociology. To earn the bachelor's degree, students must complete the required hours in the general education requirements, the institutional course requirements, and the content (major program) area requirements.

The Division of Business and Social Sciences prepares students in the respective majors by offering a compilation of courses that provide an understanding of the content and the foundational principles of the subject matter. Each major is mission driven in that they ensure a balanced intellectual preparation that assist students with being prepared as productive citizens in their chosen fields of study.

All students aspiring to become candidates for a major in the Division of Business and Social Sciences must complete a maximum of 44 semester hours of general education requirements and 15 hours of institutional requirements. The prerequisite courses and requirements are listed.

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS

| GENERAL EDUCATION & INSTITUTIONAL REQUIREMENTS | | |
|--|---------------------------------------|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| GENERAL EDUCATION REQUIREMENTS | | |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| HLTH 2281 | Essential Elements of Health | 2 |
| PHED | Any Physical Activity (1) hour Course | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| ENGL 2302 | World Literature to 1660 | 3 |
| BIOL 1471 | General Biology I | 4 |
| PHYS 1405 | Introduction to Physical Science | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| SOCI 1301 | Introduction to Sociology | 3 |
| GOVT 2305 | U.S. National Government | 3 |
| General Education Requirements Total | | 44 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM 1100 | College Assembly | 4 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| ELECTIVES | | 9 |
| Institutional Requirements Total | | 15 |
| OVERALL TOTAL REQUIREMENTS | | 59 |

BUSINESS ADMINISTRATION

The major of Business Administration provides an understanding of how to manage a business so that it remains stable for the opportunity of growth. Students are introduced to decision making techniques along with strategies for understanding of and preparing for business operations. The compilation of courses in business have content that include management, accounting, marketing, finance, business law and economics; all assist with the foundational understanding of the major.

Additionally, the College also offers the *Business Administration* program fully online through distance education with options for hybrid and face-to-face course modalities. The program aligns with the College's mission to support life-long learning through flexible course options. The business program prepares students for employment demands in business and financial operations.

We recognize the unique challenges and opportunities in distance learning and are committed to providing a secure and enriching educational experience. To maintain the integrity of our academic programs, we have put in place various measures to verify and authenticate the identity of each student throughout the course.

The Registrar's Office has instituted the following measures to ensure that the student who registers actively participates, completes the course or program, and receives credit. Listed below are key essentials for online learning actions taken to achieve the goal:

- Every student is provided with unique login credentials for accessing the online learning platform. It is crucial to handle these credentials confidentially and avoid sharing them.
- We have incorporated BIO-SIG multi-factor authentication to add an extra layer of security to your account, ensuring that only authorized individuals can access course materials and assessments.
- Under certain circumstances, we may utilize identity verification protocols, like video conferencing or remote proctoring, to verify that the enrolled student actively engages in assessments.
- We support open communication. If you have any issues with your login credentials or have concerns about your participation's authenticity, please contact the Office of the Registrar promptly.

By taking these steps, we aim to create a learning environment where your accomplishments truly highlight your knowledge and commitment. Academic integrity benefits not only individual students but also enhances the credibility and reputation of our distance learning program. If you have any questions or require further clarification on our distance learning process, please do not hesitate to contact the Office of the Registrar.

Following is the degree plan for the major in Business Administration, as well as course descriptions.

BUSINESS ADMINISTRATION DEGREE PLAN

| BUSINESS ADMINISTRATION DEGREE PLAN | | |
|---|--------------------------------------|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Support Courses for Business | | 6 |
| Business Administration Required Courses | | 60 |
| BUSINESS ADMINISTRATION REQUIRED COURSES | | |
| GBUS 2301 | Introduction to Business | 3 |
| GBUS 2302 | Principles of Management | 3 |
| GBUS 2303 | Principles of Accounting I | 3 |
| GBUS 2304 | Principles of Accounting II | 3 |
| GBUS 3312 | International Business | 3 |
| GBUS 3314 | Business Communications | 3 |
| GBUS 3315 | Principles of Marketing | 3 |
| GBUS 3316 | Human Resources Management | 3 |
| GBUS 3317 | Principles of Finance | 3 |
| GBUS 3318 | Organization Theory and Behavior | 3 |
| GBUS 3320 | Organizational Ethics | 3 |
| GBUS 3322 | Money and Banking | 3 |
| GBUS 4310 | Entrepreneurship | 3 |
| GBUS 4311 | Business Law | 3 |
| GBUS 4313 | Leading in Organizations | 3 |
| GBUS 4314 | Strategic Management | 3 |
| GBUS 4316 | Labor-Management Relations | 3 |
| GBUS 4322 | Production and Operations Management | 3 |
| GBUS 4323 | Business Internship | 3 |
| GBUS 4324 | Special Topics in Business | 3 |
| SUPPORT COURSES FOR BUSINESS | | |
| ECON 2302 | Principles of Economics | 3 |
| MATH 1342 | Statistics | 3 |
| TOTAL | | 125 |

BUSINESS ADMINISTRATION COURSE DESCRIPTIONS

GBUS 2301 – Introduction to Business (3 credit hours). This course presents a general overview covering the economic foundations of business and the capitalistic system. Emphasis will be placed on the functional areas of management, human resources, management information systems, international business, marketing, production/operations management, financial management, and accounting.

GBUS 2302 – Principles of Management (3 credit hours). This course introduces students to the principles of human and organizational behavior. Topics covered include management and leadership theories, management functions, organizational structure, human resources, management information systems, production and the control function, organizational communication, business ethics and social responsibilities, and other related subjects.

Prerequisite: GBUS 2301.

GBUS 2303 – Principles of Accounting I (3 credit hours). This course offers a study of the fundamental principles of accounting as they apply to the modern business practices including concepts of debit and credit, general journals and ledgers, sales, purchases, inventory, and other topics.

GBUS 2304 – Principles of Accounting II (3 credit hours). A continuation of GBUS 2303. This course will continue discussion of basic terminology, concepts, and procedures of accounting. Emphasis will be placed on accounting for partnerships and corporations. Other topics include cash flow statements, financial statement analysis, managerial accounting concepts, cost accounting, budgeting, and introduction to personal income taxation. Laboratory problems and practice sets will be used to apply theory presented in daily lectures.

GBUS 3312 – International Business (3 credit hours). This course prepares students to global principles to conduct and manage business globally. Topics covered include globalization; cultural environment; political systems; economic environment; International trade theories; government influence on trade; regional and international trade agreement; and other topics.

Prerequisite: GBUS 2301.

GBUS 3314 – Business Communications (3 credit hours). This course introduces students to the role and importance of communication in business and professional organization. Subjects explored include, but not limited to: the nature of communication; the communication model; multi-cultural communication; written, verbal, and nonverbal communication; and presentation and interviewing skills.

GBUS 3315 –Marketing (3 credit hours). A general course dealing with functions, commodities, and agents involved in marketing of goods and services.

GBUS 3316 – Human Resource Management (3 credit hours). This course introduces human resources management roles within the context of the total organizational function and discusses the traditional human resources management functions of recruitment, training, labor relations, human resources planning, and compensation/benefits management. It includes a study of some of the contemporary issues of ethics, drugs, and AIDS in the work place, sexual harassment, and international labor mobility in the dynamic and changing world of business. Prerequisites: GBUS 2301 and GBUS 2302.

GBUS 3317 – Principles of Finance (3 credit hours). An examination of the principles of financing capital and securities for business organizations. Prerequisites: GBUS 2304

GBUS 3318 – Organizational Theory and Behavior (3 credit hours). Introduces students to the theories of individual/human behavior in organizations. Topics includes: values, attitudes, personality, perception,

motivation, group dynamics, communications, organizational structure, leadership, control, power, politics, organizational culture, change and development. Cases, lectures and experiential exercises will be used. Prerequisites: GBUS 2302.

GBUS 3320 – Organizational Ethics (3 credit hours). The examination of ethical theories and their application to business and managerial decision-making in the organizational environment; social responsibility, ethical dilemmas and their impact on decisions affecting different stakeholders. Sources of moral values, moral development and coping skills to deal with ethical conflicts between personal and organizational values. Prerequisites: GBUS 2301 and GBUS 2302.

GBUS 3322 – Money and Banking (3 credit hours). A study of the fundamental theories of money, banking, and investment. Topics includes: economic role of the banking system and financial institutions, Federal Reserve System and monetary policy, and instruments of international finance.

GBUS 4310 – Entrepreneurship (3 credit hours). Concepts and practices underlying small business entrepreneurship covering the role, pitfalls, potentials and growing importance of small business. Students will be exposed to concepts dealing with the development of entrepreneurial skills and behavior; they will also be required to identify a business of their preference, and prepare a comprehensive business plan. Case analysis and lectures will be used. Prerequisites: 3 hours of Economics and GBUS 2303 or by permission of the instructor.

GBUS 4311 – Business Law (3 credit hours). A comprehensive presentation of law as a discipline, especially as it applies to business. It also emphasizes the societal or public law that forms the general background for individual business transactions.

GBUS 4313 – Leading in Organizations (3 credit hours). Introduces students to leadership concepts with emphasis on strategic leadership and development. Key leadership skills will be explored, including communication and conflict resolution, business/professional ethics and social responsibility, team building, and change management. Lectures, case studies and experiential learning/simulation exercises will be used to emphasize management development skills.

GBUS 4314 – Strategic Management (3 credit hours). Enterprise management integrating the functional areas of business problems and applying the principles to complex problems at the executive level are presented. The case method is used extensively. Prerequisite: Completion of current enrollment in all 3000 level business core courses.

GBUS 4316 – Labor Management Relations (3 credit hours). Overview of labor law, rights of employers and unions in organizing and bargaining, grievance process, arbitration, negotiation, and conflict management strategies and tactics in the dynamic business environment.

GBUS 4322 – Production Operations Management (3 credit hours). The integration of the managerial functions of planning, organizing, directing, and controlling the processes of resource conversion into goods and services. Topics includes: forecasting, planning, facilities location and layout, job design, inventory control, and quality control. Prerequisites: GBUS 2302.

GBUS 4323 – Business Internship (3 credit hours). The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision making process involved in the conversion of resources into the sales of goods and/or services. Prerequisite: Junior/Senior standing or consent of instructor.

GBUS 4324 – Special Topics in Business (3 credit hours). A course to be utilized for seminars and special lectures in topics not offered in the catalog. Topics may include any area in the field of economic study. This course may be taken more than one time when the topics are different. Prerequisites: junior or senior standing and consent of instructor.

ECON 2302 – Principles of Economics (3 credit hours) This course is an introductory course to economic concepts and theories. This course is divided into two major components. The first component is Macroeconomics which covers a description of the economy as a whole such as employment, Gross Domestic Product, Consumer Price Index. The second component is Microeconomics which describes the interactions between individuals and organizations in the marketplace, and addresses concepts and analysis such as supply and demand, theories of the firm, competition and monopoly and welfare economics.

CRIMINAL JUSTICE

The curriculum for Criminal Justice is designed to provide students with an understanding of the criminal justice system, its agencies, personnel, and historical foundation. The program offers a broad blend of courses intended to prepare students for both academic and professional success with the framework of a strong liberal arts education. A fundamental element of the criminal justice program is experiential learning; students must complete an internship with a social science related agency. The liberal arts focus of the program prepares students for graduate school in criminal justice and for careers at the local, state, and federal levels in law enforcement, corrections, and court-related agencies.

Following is the degree plan for the major in Criminal Justice, as well as course descriptions.

CRIMINAL JUSTICE DEGREE PLAN

| CRIMINAL JUSTICE DEGREE PLAN | | |
|---|--|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Criminal Justice Required Courses | | 61 |
| CRIMINAL JUSTICE REQUIRED COURSES | | |
| CRJU 1301 | Introduction to Criminal Justice | 3 |
| CRJU 1313 | Juvenile Delinquency | 3 |
| CRJU 2393 | Fundamentals of Criminal Law | 3 |
| CRJU 2394 | Criminal Evidence & Court Procedures | 3 |
| CRJU 3392 | Ethics in Criminal Justice | 3 |
| CRJU 3393 | Minorities, Crime, Police & Social Policies | 3 |
| CRJU 3394 | American Correctional Systems | 3 |
| CRJU 3395 | Criminalistics | 3 |
| CRJU 3397 | Treatment, Testing & Evaluation in Correction | 3 |
| CRJU 4341 | Internship in Criminal Justice | 3 |
| CRJU 4391 | The Abnormal and Crime | 3 |
| CRJU 4393 | Law Enforcement & the Legal Process | 3 |
| CRJU 4394 | Organization & Administration in Criminal Justice | 3 |
| CRJU 4395 | Criminal Justice Research | 3 |
| CRJU 4396 | Law Enforcement, Intelligence Operations, & Criminal Investigation | 3 |
| CRJU 4397 | American Crime | 3 |
| SOCI 4306 | Criminology | 3 |
| MATH 1342 | Statistics | 3 |
| CHEM 1471 | General Chemistry I | 4 |
| Social Sciences Electives | 3000-4000 Levels | 8 |
| TOTAL | | 125 |

CRIMINAL JUSTICE COURSE DESCRIPTIONS

CRJU 1301 – Introduction to the Criminal Justice System (3 credit hours). Familiarizes students with the facets of the criminal justice system, the sub-systems, processing offenders, punishment alternatives, and the future of criminal justice systems.

CRJU 1313 – Juvenile Delinquency and Treatment Approaches (3 credit hours). This is a historical overview and theories and methodologies of juvenile crime. It examines and analyzes organizations and models of delinquency prevention, treatment, and control programs, including evaluation of legal, family, and public policies.

CRJU 2393 – Fundamentals of Criminal Law (3 credit hours). A course in the definition of law, definition of crime, general principles of criminal responsibility, elements of punishment, conditions and circumstances which may excuse from criminal responsibility, the legal and court system of Texas and the United States, basic concepts of law.

CRJU 2394 – Criminal Evidence and Court Procedure (3 credit hours). This is continued study of procedural rules affecting the collection of physical evidence, rules of search and seizure, chain of custody, admissibility of evidence. Use of notes, nature of proof as it applies to analysis of interpretation of physical evidence. Students will analyze a sample and present direct testimony with cross-examination.

CRJU 3392 Ethics in Criminal Justice (3 credit hours). Examination and analysis of conduct, professionalism, and ethics in the criminal justice system. The course exposes students to moral dilemmas and ethical dimensions, constitutional ethics, codes and standards of conduct, corruption, brutality and methods of dealing with practices in criminal justice system. Examined alternative and consequences of types of professional conduct.

CRJU 3393 – Minorities, Crime, Police, and Social Policies (3 credit hours). Identifies American minorities and their rejection or acceptance in mainstream American society, suburbanization and reservation, and types of crime and policing in various communities.

CRJU 3394 – American Correctional Systems (3 credit hours). An examination of traditional and contemporary issues, changes, theories, and practices of American juvenile and adult correction systems. Social, political, economic, and organizational factors affecting American correctional policies and practices.

CRJU 3395 – Criminalistics (3 credit hours). Techniques and methods of the application of science to law includes: processing and investigating crime scenes, evidence preservation, typing and examining physical evidence. Analysis of evidence glass and soil, organic and inorganic compounds, hair, fibers and paint, drugs, toxicology, arson and explosives, serology, DNA, fingerprints, firearms, voice and handwriting.

CRJU 3397 – Treatment, Testing, and Evaluation in Corrections (3 credit hours). Treatment and the tests and measures used in the implementation are reviewed. Details of the different approach used in the correctional process, including testing instruments utilized in the treatment process. Emphasis is placed on the theoretical basis for treatment programs in correction, the importance of test and measurements in program design and evaluations.

CRJU 4341 – Internship in Criminal Justice (3 credit hours). Field placement to integrate students in practical work experience and on- the- job training in a one of a variety of local, national, or international agencies in law enforcement, corrections, court/legal services, social/support services. Junior or seniors CAN gain practical experiences by working in criminal justice agencies. Successful completion of this course requires (1) a final report that demonstrates students’ ability to research and write a properly formatted report that adheres to technical and agency requirements; and (2) supervisory evaluation of the student by the agency. Students must find their own agencies.

CRJU 4391 – The Abnormal and Crime (3 credit hours). Examines cross cultural perceptions, treatment, control and standards of abnormal people, behavior and deviancy and how these contributed to contemporary criminal behavior, including insanity, psychotics, killers, stalkers, threat, sex offenders, violence, terrorists, and criminal profiles.

CRJU 4393 – Law Enforcement and the Legal Process (3 credit hours). Basic principles and their applications to law enforcement. Relationship of theoretical administrative problems and legal issues concerning the processing of evidence, police authority, constitutional restraints and responsibilities, law of arrest, search and seizure, police liability, and ethnic profiling.

CRJU 4394 – Organization and Administration in Criminal Justice (3 credit hours). Organization and theory of correction systems, institutional operations, management, alternatives to institutionalization, treatment and rehabilitation, statues and administrative guidelines of probation and parole, legal issues affecting corrections, rights of the convicted, and civil liability of correctional agencies and staff.

CRJU 4395 – Criminal Justice Research (3 credit hours). This is a survey course on the methods/procedures of conducting social science research. Empirical methods utilized in sociology, psychology, and economics are reviewed. Sampling techniques and various approaches to hypothesis testing are emphasized.

CRJU 4396 – Law Enforcement, Intelligence Operations, and Criminal Investigation (3 credit hours). This course focuses on Law enforcement intelligence as an analytic tool for case development, criminal investigation, resource allocation, interviewing, interrogation, use of forensic science and trial preparation. Historical, ethical, legal and operational issues affecting current practice. It studies investigative theory, the collection and preservation of evidence, and sources of information.

CRJU 4397 – American Crime (3 credit hours). Characteristics of crime: conceptual distinction, historical basis, characteristics, causes, theories, consequences, and types of crime, including organized, white collar, international crimes of aggression, collective violence, and terrorism. Societal response to crime: Federal statues, publicity, exile, occupational debarment, capital punishment, and incarceration.

SOCIAL WORK

The Social Work program is designed to provide quality educational services at a baccalaureate level that prepares competent generalist social workers to enhance the human well-being and the needs of diverse populations, with special attention on persons who are vulnerable, oppressed, and living in poverty, in the local, and global community. The program is inspired by the vision of transformation in social economic and environmental justice and advocacy for the well-being of all.

Mission Statement: The program's mission is to provide quality educational services at a baccalaureate level. It prepares competent generalist social workers to enhance the human well-being and the needs of diverse populations, with special attention to persons who are vulnerable, oppressed and living in poverty in the local and global community. The program promotes transformation in social, economic and environmental justice and advocacy for the well-being of all."

Vision Statement: Rebuilding the walls of Social Work collaboratively with efficiency and excellence for the enrichment, empowerment, safety and protection of the social work profession to offer healing and hope with equity; to make a lasting impact of individuals, families, communities—both now and for generations to come.

The Bible teaches us that “The rain came down, the streams rose and the winds blew and beat against that house; yet it did not fall, because it had its foundation on a rock.” - Matthew 7:25

Social Work Principles: “Standing on a Firm Foundation of Competence, Compassion, Integrity and Hope.”

The Social Work Program defines generalist social work practice as follows:

Generalist practice is grounded in the liberal arts and the person-in-environment framework. To promote human and social well-being, generalist practitioners use a range of prevention and intervention methods in their practice with diverse individuals, families, groups, organizations, and communities based on scientific inquiry and best practices. The generalist practitioner identifies with the social work profession and applies ethical principles and critical thinking in practice at the micro, mezzo, and macro levels. Generalist practitioners engage diversity in their practice and advocate for human rights and social and economic justice. They recognize, support, and build on the strengths and resiliency of all human beings. They engage in research-informed practice and are proactive in responding to the impact of context on professional practice.”

(EP 2.0, 2015 EPAS)

The curriculum is comprised of a liberal arts base, combined with courses addressing the knowledge, skills, and values of the profession. Preparation for a career as a generalist practitioner in Social Work is augmented by two sequential field placements that include 420 clock hours.

Following is the degree plan for the major in Social Work, as well as course descriptions.

SOCIAL WORK DEGREE PLAN

| SOCIAL WORK DEGREE PLAN | | |
|---|--|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE TITLE | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Social Work Required Courses | | 66 |
| SOCIAL WORK REQUIRED COURSES | | |
| SOCW 2363 | Introduction to Social Work | 3 |
| SOCW 3302 | Social Welfare Legislation and Policy | 3 |
| SOCW 3303 | Ethics and Values | 3 |
| SOCW 3305 | Human Behavior and the Social Environment I | 3 |
| SOCW 3305 | Human Behavior and the Social Environment II | 3 |
| SOCW 3307 | Social Work Practice with Individuals and Families | 3 |
| SOCW 3308 | Methods of Social Work Research | 3 |
| SOCW 4301 | Evidence-Based Practice in Social Work | 3 |
| SOCW 4302 | Services to Children and Youth In Institutional Settings | 3 |
| SOCW 4303 | Cultural Competence | 3 |
| SOCW 4305 | Social Work Practice with Groups | 3 |
| SOCW 4307 | Medical Social Work | 3 |
| SOCW 4308 | Introduction to Human Trafficking | 3 |
| SOCW 4309 | Social Work with Organizations and Communities | 3 |
| SOCW 4330 | Seminar in Helping I | 3 |
| SOCW 4333 | Seminar in Helping II | 3 |
| SOCW 4601 | Field Instruction I | 6 |
| SOCW 4622 | Field Instruction II | 6 |
| MATH 1342 | Statistics | 3 |
| Sociology Electives | 3000-4000 Levels | 6 |
| TOTAL | | 125 |

SOCIAL WORK COURSE DESCRIPTIONS

SOCW 2363 - Introduction to Social Welfare and Social Work (3 credit hours). This introductory course explores historical and contemporary professional social work regarding its purpose and goals, values and ethics, and its stated mission to enhance human well-being and alleviate poverty and oppression. Students will learn about the various fields of practice found within the profession (i.e., child welfare, mental health and developmental disabilities, health care, criminal justice, the workplace, human diversity, aging, housing, the homeless, etc.) through a generalist practice perspective. Special attention will be paid to understanding concepts of diversity and social justice and the impacts and mechanisms of oppression and discrimination.

SOCW 3303 – Ethics and Values in the Helping Profession (3 credit hours). This course is a comprehensive study of the standards in social work, helps students recognize and reason carefully about ethical issues and dilemmas, clarify their ethical aspirations as demanded by the profession, and apply ethics in their practice. The course presents guidelines and a model for ethical decision-making in social work practice. It focuses on professional ethics and values and specifically addresses policies defined on values and on using social work ethical principles to guide professional practice. With the emphasis on principles, values, ethical issues in decision-making processes, issues unique to managed care systems.

SOCW 3308 – Methods in Social Work Research (3 credit hours). This course aims to enhance students' knowledge and skills for applying social science research methods within general social work practice. The primary goal is to develop the students' use and appreciation of scientific knowledge for practice. This includes studying and integrating knowledge, skills, and values in decision-making in social work values and ethics, diversity, social and economic justice, population-at-risk, human behavior, the social environment, social welfare policy and services, and social work practice. The course will build on research skills learned in Sociology 1301 and 2100. The course emphasizes identifying, selecting, and evaluating evidence-based practices for application across systems and in various situations. Specifically, it is designed to strengthen the student's understanding and appreciation for evidence-based practice in preparation for professional competence in the field experience and eventual professional practice.

SOCW 3305 – Human Behavior and the Social Environment I (3 credit hours). This course studies the life cycle's developmental stages, emphasizing each stage's tasks and mastery outcomes. Biological, social, psychological, and cultural systems are examined regarding human behavior and interrelationships between persons and environments are emphasized.

SOCW 3306 – Human Behavior and the Social Environment II (3 credit hours). This course studies people's dynamic interaction with the environment and assesses social functioning concerning their interrelationships. Emphasis is placed on ecosystems and the concepts of crisis, adaptation, and development of problems of social functioning, which consider individuals and their environment as an interdependent whole

SOCW 3302 – Social Welfare Legislation and Policy (3 credit hours). The course focuses on historical, political, economic, and other social conditions influencing the United States' policy development. Specific policy areas discussed are those in which social workers play significant roles, particularly income maintenance, health, mental health, and child welfare. Other areas addressed include issues related to policies that affect majority groups and populations at risk. Additionally, this course addresses social and economic justice.

SOCW 4303– Cultural Competence (3 credit hours). This course introduces the diversity that characterizes and shapes the human experience and the formation of individual and group identities. Additionally, this course aims to enhance knowledge about intercultural competence, particularly the ability (1) to engage in

diversity and difference in practice and (2) to advance human rights and social, economic, and environmental justice. Furthermore, this course introduces frameworks and strategies that can be applied to varied populations, issues, and contexts and highlights cultural groups and topics that are particularly salient or relevant to today's social work practice. Finally, this course will enhance learning about diversity and social justice to reflect the cultural groups and issues pertinent to the area of specialized practice you have chosen to pursue as a professional social worker.

SOCW 3307 – Social Work Practice with Individuals and Families (3 credit hours). This course introduces theories, models, and skills for social work interventions with individuals and families using a generalist model of social work practice. Topics covered include interviewing techniques; case management; the role of a social worker in an agency, the use of referrals, consultation, and supervision; Legality and ethics in social work practice; understanding social work practice with individuals and families; understanding potential barriers in the helping process based on worker's client differences, and other topics. They are designed to run concurrently with field placement education.

SOCW 4309 – Social Work Practice with Organizations and Communities (3 credit hours). This course examines the organizational context within which social services are delivered: how funding, mandate, and organizational arrangements influence service delivery and factors to consider to modify existing organizational arrangements. Materials covered in this course include the nature of culture and personal identity populations at risk and the skills to recognize diversity within and between groups. This course will discuss how assessment, planning, intervention, and research are applied to real situations. Strategies for effective practice with persons from diverse backgrounds; elements of organizational and community dynamics affecting gender and ethnic groups.

SOCW 4305 – Social Work Practice with Groups (3 credit hours). This course focuses on developing group leaders who understand group dynamics and practical leadership skills. This course emphasizes understanding, affirming, and respecting groups with diverse backgrounds, including (but not limited to) race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age, and national origin. Students will know how to evaluate the effectiveness of group interventions.

SOCW 4301 – Evidence-Based Practice (3 credit hours). This practice course prepares students to conduct assessments of clients at the individual, group, family, organizational, and community levels. Utilizing a strengths perspective; it focuses on the collaborative nature of assessment and the design and implementation of assessments that include evidence-based strategies. Material includes evidence-based methods/theories; individual, group, family, organization, community, self-assessment; and assessment tools.

SOCW 4330 Social Work Seminar of Helping I (3 credit hours). This course is the foundational seminar for the integration of the social work coursework to practice. It provides students the opportunity to actively reflect on the connection between classroom theory and agency application. This course requires concurrent enrollment with the SOCW 4601, Field Instruction I.

SOCW 4601 – Field Instruction I (6 credit hours). Students enrolled in this course participate in an educationally directed field practice experience under the supervision of a social service agency. Field I students must complete 210 clock hours of fieldwork in the field agency. Students must attend a weekly college-instructed seminar on campus designed to help students process and understand field experiences. Prerequisites: SOCW 3305 and 3306. Concurrent enrollment in SOCW 4305 and permission from the instructor are required. This course is restricted to Social Work majors.

SOCW 4622 – Field Instruction II (6 credit hours). The advanced field practicum course enhances the SOCW 4601 Field Instruction I and is taken concurrently with SOCW 4331 Seminar in Helping. The real-

world training is designed to give you professional on-site instruction and social work experience under the close direction of an on-site field instructor. The goal is to gain insight into and commit to advanced generalist practice delivery of services to individuals, families, groups, communities, and/or organizations while enrolled in the accompanying practice education seminar course. As you complete your practicum, you will be continually evaluated and given appropriate learning experiences to ensure that social work theories, conceptual frameworks, knowledge, values, and skills are well understood and effectively implemented. This course is taken concurrently with SOCW 4601 (Field Instruction I). It integrates the social work curriculum with "real" client systems in a practice setting. The course allows students to reflect on the connection between classroom theories and agency application actively. Prerequisite: SOCW 4601 Field Instruction I, SOCW 4330 Seminar in Helping I, and all core social work courses, except SOCW Electives. II.

SOCW 4333 – Social Work Seminar in Helping II (3 credit hours). This course introduces theories, models, and skills for social work interventions with individuals and families using a generalist model of social work practice. Designed to run concurrently with the field placement education. Topics covered include interviewing techniques; case management; the role of the social worker in an agency, the use of referrals, consultation, and supervision; Legality and ethics in social work practice; understanding social work practice with individuals and families; understanding potential barriers in the helping process based on worker's client differences, and other topics. This seminar assists students in integrating practicum experiences with classroom work. It allows the opportunity for collaborative problem-solving and consultation.

SOCW 4307 – Social Work in Healthcare (3 credit hours). This course is focused on exploring social work practice in health care. It is an introduction to medical social work, sometimes referred to as a health care social worker. Students will become knowledgeable of the roles and scope of practice of social workers in a health care setting. Students will learn about the application of a biopsychosocial model to direct social work practice in the healthcare care system and develop skills for engagement, assessment, and intervention for work with diverse populations presenting with healthcare settings and medical issues.

SOCW 4308 – Introduction to Human Trafficking (3 credit hours). Human Trafficking is an upper-level undergraduate course designed to help students understand contemporary human trafficking and modern-day slavery. This course introduces the public health approach to human trafficking, which requires a nuanced understanding of its root causes. It applies a historical lens to human trafficking for expert resources for the healthcare professionals. During this course, you will learn important terminology in this field, the diverse types of human trafficking, and an understanding of the scope of the problem, both domestically and globally. You will also learn about the physical, emotional, psychological, and spiritual trauma experienced by victims of human trafficking and the methods used to recruit and control them.

SOCW 4302 – Services to Children and Youth in Institutional Settings (3 credit hours). This course introduces theories, models, and skills for social work interventions with individuals and families using a generalist model of social work practice. This course explores the dynamics, functions, policies, and ethics associated with the management of private and public child welfare services and examines the provision of services for children aged zero through eighteen, with a particular focus on the knowledge, skills, and competencies necessary to lead organizations and manage programs providing such services successfully.

*GOVT 2305 – United States National Government (3 credit hours). Examines the fundamental principles of the American constitutional system of government. Some key topics to be studied include major institutions of the United States Government, the American political party system, American political ideas and ideologies, civil rights and civil liberties, public opinion interest groups, and taxation and spending policies.

*GOVT 2306 – State and Local Government (3 credit hours). This course deals with the nature and operation of state and local governments within the context of the American Federalist system of government. The Texas Constitution and its governmental institutions and processes are the focal point of the course. Fulfills requirements for teacher certification.

**General Education Courses Offered by the Division*

SOCIOLOGY

The major in Sociology is designed to prepare students for various occupations within the public and private sectors. The preparation in Sociology provides a foundation for careers in academia, sociology related professions, government, business or community agencies. The blend of courses allow students to explore and analyze issues vital to everyday living, communities, the nation and the world. Sociology studies demographics, crime and deviance, family and gender, political, economic and historical sociology, cultural sociology, urban sociology, migration, race and ethnicity. The preparation in sociology is also designed to prepare students for graduate work either in behavioral and social sciences or in professional areas such as ministry and social work.

Following is the degree plan for the major in Sociology, as well as course descriptions.

SOCIOLOGY DEGREE PLAN

| SOCILOGY DEGREE PLAN | | |
|---|--|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Social Science Electives (3000 and 4000 Level Courses) | | 15 |
| Sociology Required Courses | | 51 |
| SOCILOGY REQUIRED COURSES | | |
| SOCI 2301 | Social Problems | 3 |
| SOCI 3301 | Social Psychology | 3 |
| SOCI 3302 | Social Institutions | 3 |
| SOCI 3303 | Sociological Theory | 3 |
| SOCI 3309 | Marriage and Family | 3 |
| SOCI 4304 | Social Gerontology | 3 |
| SOCI 4332 | Seminar/Methods of Social Research | 3 |
| SOCI 4333 | Individual Comm. Research & Internship | 3 |
| SOCI 3339 | Race and Ethnicity | 3 |
| SOCI 4305 | Collective Behavior | 3 |
| SOCI 4306 | Criminology | 3 |
| SOCI 4307 | Deviant Behavior | 3 |
| SOCI 4308 | Inequality: Class, Race & Gender | 3 |
| SOCI 4331 | Quantitative Social Research | 3 |
| MATH 1342 | Statistics | 3 |
| CRJU 1301 | Introduction to Criminal Justice | 4 |
| SOCW 2361 | Introduction to Social Welfare | 3 |
| Social Sciences Electives | 3000-4000 Levels | 15 |
| TOTAL | | 125 |

SOCIOLOGY COURSE DESCRIPTIONS

SOCI 1100 – First Semester Seminar (College orientation course) (1 credit hour). Informs students about the history, organizational structure and current policies of the College. Prepares students for the transition to college level studies and the demands of academic preparation. Provides self- management skills, career discussion and proven strategies for successful learning. Required of all freshman and transfer students without orientation credits.

SOCI 2100 – Second Semester Seminar (College orientation course) (1 credit hour). Informs students about the history, organizational structure and current policies of the College. Prepares students for the transition to college level studies and the demands of academic preparation. Provides self- management skills, career discussion and proven strategies for successful learning. Required of all freshman and transfer students without orientation credits.

SOCI 1301 – Introduction to Sociology (3 credit hours). This course is designed to provide students with a working knowledge of the basic concepts, principles, and major areas of sociology. Special emphasis is placed on elements of sociological analysis as a basis of research in specialized areas of social life and culture.

SOCI 2301 – Social Problems (3 credit hours). An inquiry into some of the major social problems in contemporary society: racial and ethnic, deviance, war, and so forth. Special emphasis is placed on origin, development, and suggested solutions.

SOCI 3301 – Social Psychology (3 credit hours). Eclectic presentation of major concepts and hypotheses: perception, cognition, motivation, socialization, and self- alienation. Emphasis is also placed on mass phenomena, leadership, and problems and processes of social interaction. Contemporary theoretical positions are surveyed.

SOCI 3302 – Social Institutions (3 credit hours). The systematic study of the nature, development, structure, and function of social institutions and their interrelationships. Emphasis is placed on analysis of the five basic institutions: family, education, religion, government, and economics.

SOCI 3304 – Classical Sociological Theory (3 credit hours). This course is designed to discuss the important classical sociological readings between the 18th and 20th century. Highly influential social science scholars, such as Karl Marx, Emile Durkheim and W.E.B. DuBois will be discussed. Attention will be given to how these theories have given rise to theoretical perspectives in sociology, particularly functionalism, conflict theory and symbolic interactionism. (Prerequisite: SOCI 1301)

SOCI 3309 – Marriage and the Family (3 credit hours). A study of the family as the primary social institution and its status in contemporary social structure. Types of family organization, disorganization, husband-wife and parent-child relationships, and the impact of social change on family structure and function are discussed. Emphasis is placed on factors contributing to marital harmony. (Prerequisite: SOCI 1301).

SOCI 3339 – Race & Ethnicity *{Formerly Sociology of Minorities}* (3 credit hours). Examines theoretical, historical, and comparative perspectives on minority groups, race and ethnic relations through processes of colonialism, slavery, and immigration along with political, social, and economic conflicts that often result in genocidal wars, racism, discrimination, segregation, modernization and the institutionalization of racism. (Prerequisite: SOCI 1301).

SOCI 4304 – Social Gerontology (3 credit hours). The study of social implications of an aging population; social adjustments to the aging process; personal adjustments to roles and status of later age; consideration of retirement; and public assistance programs for older people. (Prerequisite: SOCI 1301).

SOCI 4305 – Collective Behavior (3 credit hours). A systematic analysis of various types of behavior in crowds, disaster, mobs, hysteria, fads and fashions, panics, and social movements. (Prerequisite: SOCI 1301).

SOCI 4306 – Criminology (3 credit hours). Studies of one branch of deviant behavior. Considers the nature and extent of crime, theories of criminal behavior, and control of crime. Special emphasis on the causes of Black-on-Black crime. (Prerequisite: SOCI 1301, CRJU 2396)

SOCI 4307 – Deviant Behavior (3 credit hours). Study of forms of behavior that deviate from societal norms, such as organized crime, sexual additions, gambling, mental illness, and suicide. Theoretical approaches which seek to explain deviance will be critically explained. (Prerequisite: SOCI 1301).

SOCI 4308 – Inequality: Class, Race, & Gender *{Formerly Social Stratification}* (3 credit hours). An analysis and comparison of class and caste in different societies with particular reference to American society. Theories concerning the origins, persistence, and consequences of stratification are examined. (Prerequisites: SOCI 1301)

SOCI 4331 – Quantitative Social Research *{Formerly Introduction to Social Research}* (3 credit hours). Emphasis is placed on the basic techniques and procedures employed in sociological research. Designed to address research problems, data collection techniques and sampling, analysis of data, techniques of scaling and index construction, contingency table analysis, measures of association, and report writing. (Prerequisites: SOCI 1301).

SOCI 4332 – Seminar/Method in Social Research (3 credit hours - Spring semester). A thorough explanation of social research used in sociology and related social science disciplines. As such, it provides the tools necessary for practicing good social research and covers a variety of topics such as the nature and process of social research, research strategies and design, formulating research questions and deriving testable hypothesis reviewing of literature, conceptualization and measurement, sampling, creating survey questions, doing quantitative data analysis, mixed methods or using secondary data. (Prerequisite: SOCI 1301).

SOCI 4333 – Individual Community Research and Internship (3 credit hours - Fall semester). Field/Research Internship that integrates students in practical work experience and on-the-job training in agencies in law enforcement, corrections, social/support services, and court agencies. Students must find and have the agency approved the semester before taking this course. Successful completion of this course requires (1) a final report that demonstrates student's ability to research and write a report that adheres to agency requirement and those of the discipline; and (2) supervisory evaluation of the student by the agency and professor. (Prerequisites: SOCI 1301, CRJU 2396, junior or senior standing, and 20 credit hours of Criminal Justice classes passed with a minimum grade of "C").

SOCI 4334 – Community Research and Internship in Sociology (3 credit hours). Field Research and Internship combine with practical work experience in agencies in law enforcement, corrections, social service, or courts. Students must find and have agencies approved one semester before taking this course. Successful completion of this course requires (1) a final report that demonstrates students' abilities to research and write a report that adheres to agency requirements and those of the discipline; and (2) supervisory evaluations by the agency and professor. (Prerequisites: SOCI 1301, junior or senior standing

and 20 credit hours of Sociology classes passed with a minimum grade of “C”).

*GOVT 2305 – United States National Government (3 credit hours). Examines the fundamental principles of the American constitutional system of government. Some key topics to be studied include major institutions of the United States Government, the American political party system, American political ideas and ideologies, civil rights and civil liberties, public opinion interest groups, and taxation and spending policies.

*GOVT 2306 – State and Local Government (3 credit hours). This course deals with the nature and operation of state and local governments within the context of the American Federalist system of government. The Texas Constitution and its governmental institutions and processes are the focal point of the course. Fulfills requirements for teacher certification.

****General Education Courses Offered by the Division***

DIVISION OF EDUCATION

The Division of Education prepares students to become highly qualified classroom teachers serving diverse educational communities. Students have the opportunity to become involved in two teacher education organizations on campus: the campus chapter of the Association of Childhood Education International (ACEI) and the Pi Lambda Theta Honor Society for those students who qualify.

Throughout the academic year, teacher candidates are able to meet and learn from superintendents, principals, and renowned public and private school teachers. Texas College offers the Bachelor of Science degree, the Associate of Arts degree, and the post-baccalaureate program. To earn the associate's or bachelor's degree, students must complete the required hours in the general education core, the institutional course requirements, and the content (major program) area requirements.

Bachelor of Science Degree: The Division of Education offers the major Interdisciplinary Studies Educator Preparation Program (EPP) leading to teacher certification in the following areas: Early Childhood through grade 6 (EC-6); grades 4 through 8; grades 7-12; and Early Childhood through grade 12 (EC-12).

Certification Areas: Early Childhood-Grade 6 (EC-6 STR): Generalist; Grades 4-8: English, Language Arts, and Reading, or Mathematics, or Life Science; Grades 7-12: English, Language Arts, and Reading, or Life Science, or Mathematics; EC-12 All- level: Physical Education

Associate of Arts Degree: The College offers the Associate of Arts degree in Early Childhood Education.

Admission to the Educator Preparation Program: Although admitted to the college, there is an additional admission requirement to the Educator Preparation Program as students must:

- Take and pass the Texas Higher Education Assessment (THEA) with a minimum score of (READING 230); (WRITING 220); and (MATH 230), or the COMPASS Test with comparable score to the THEA.
- Attend required Orientation to the Texas College Educator Preparation Program.
- Have a minimum of 59 credit hours and a cumulative GPA of 2.75 or higher.
- Complete a program application for admission to the Texas College Educator Preparation Program, which may be obtained from the Division of Education.

The following information must be submitted along with the program admission application, or be completed prior to program entry.

- Three signed letters of reference from college professors/work study supervisors;
- Interview with Educator Preparation Program Admission Committee;
- Submission of an unofficial college transcript; and
- Completion and submission of 1) a signed degree plan; 2) an autobiography; 3) criminal background check; and 4) copy of state identification.

In the Division of Education, students have the option of pursuing the Associates of Arts degree in Early Childhood Education, or the Bachelor of Science degree in one of the Educator Preparation Program fields.

Following is the degree plan for the major in Early Childhood Education (Associate of Arts degree).

ASSOCIATE OF ARTS EARLY CHILDHOOD EDUCATION DEGREE PLAN

| ASSOCIATE OF ARTS EARLY CHILDHOOD EDUCATION DEGREE PLAN | | |
|--|---|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements | | 32 |
| Institutional Requirements | | 12 |
| Education Required Courses | | 19 |
| GENERAL EDUCATION REQUIREMENTS | | |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| PHED | Physical Activities | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| BIOL 1471 | General Biology I | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| GOVT 2306 | State and Local Government | 3 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundation of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 2321 | Introduction to Early Childhood Education | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| READ 2322 | Individualized & Recreational Reading | 3 |
| BIOL 2470 | General Botany | 4 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM | College Assembly | 2 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| Electives | Electives | 8 |
| TOTAL | | 63 |

BACCALAUREATE OFFERINGS FOR THE EDUCATOR PREPARATION PROGRAM

There are eight options for the Educator Preparation Program. The courses that lead to the Baccalaureate degree are listed in the degree plans that follow, as well as course descriptions.

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS

| GENERAL EDUCATION & INSTITUTIONAL REQUIREMENTS | | |
|--|---------------------------------------|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| GENERAL EDUCATION REQUIREMENTS | | |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| HLTH 2281 | Essential Elements of Health | 2 |
| PHED | Any Physical Activity (1) hour Course | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| ENGL 2302 | World Literature to 1660 | 3 |
| BIOL 1471 | General Biology I | 4 |
| PHYS 1405 | Introduction to Physical Science | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| SOCI 1301 | Introduction to Sociology | 3 |
| GOVT 2305 | U.S. National Government | 3 |
| General Education Requirements Total | | 44 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM 1100 | College Assembly | 4 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| ELECTIVES | | 9 |
| Institutional Requirements Total | | 15 |
| OVERALL TOTAL REQUIREMENTS | | 59 |

EC-6 STR GENERALIST EMPHASIS DEGREE PLAN

| EC-6 STR GENERALIST EMPHASIS DEGREE PLAN | | |
|---|--|---------------------|
| AREA COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 43 |
| English Required Courses | | 3 |
| Science Required Courses | | 8 |
| Math Required Courses | | 9 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology & Media | 3 |
| EDUC 3324 | Essentials of Math and Science | 3 |
| EDUC 3363 | Social Studies for Teachers | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4601 | Clinical Teaching in the Elementary School | 6 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| READ 2322 | Individualized and Recreational Reading of Children's Literature | 3 |
| READ 3312 | Fundamentals of Reading Instruction | 3 |
| ENGLISH REQUIRED COURSE | | |
| ENGL 4322 | Introduction to Linguistics | 3 |
| MATH REQUIRED COURSES | | |
| MATH 1342 | Statistics | 3 |
| MATH 3325 | Foundations of Mathematics | 3 |
| MATH 3365 | Modern Geometry | 3 |
| SCIENCE REQUIRED COURSES | | 8 |
| TOTAL | | 122 |

4-8 ENGLISH, LANGUAGE ARTS, READING EMPHASIS DEGREE PLAN

| 4-8 ENGLISH, LANGUAGE ARTS, READING EMPHASIS DEGREE PLAN | | |
|--|---|--------------|
| AREA COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Core Requirement (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 37 |
| 4-8 ELAR Required Courses | | 24 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology & Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| READ 4314 | Reading in the Content Area | 3 |
| READ 3321 | Language Arts Across the Curriculum | 3 |
| 4-8 ELAR REQUIRED COURSES | | |
| ENGL 2315 | American Literature to 1865 | 3 |
| ENGL 2326 | American Literature Since 1865 | 3 |
| ENGL 3303 | Literary Analysis | 3 |
| ENGL 3307 | Advanced Composition | 3 |
| ENGL 3309 | British Masterpieces | 3 |
| ENGL 3313 | Modern English Grammar | 3 |
| ENGL 4304 | Classical Literature | 3 |
| ENGL 4322 | Introduction to Linguistics | 3 |
| TOTAL | | 120 |

7-12 ENGLISH, LANGUAGE ARTS, READING EMPHASIS DEGREE PLAN

| 7-12 ENGLISH, LANGUAGE ARTS, READING EMPHASIS DEGREE PLAN | | |
|--|---|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Core Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 37 |
| 7-12 ELAR Required Courses | | 24 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology and Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| READ 4314 | Reading in the Content Area | 3 |
| READ 3321 | Language Arts Across the Curriculum | 3 |
| 7-12 ELAR REQUIRED COURSES | | |
| ENGL 2315 | American Literature to 1865 | 3 |
| ENGL 2326 | American Literature since 1865 | 3 |
| ENGL 3303 | Literary Analysis | 3 |
| ENGL 3307 | Advanced Composition | 3 |
| ENGL 3309 | British Masterpieces | 3 |
| ENGL 3313 | Modern English Grammar | 3 |
| ENGL 4304 | Classical Literature | 3 |
| ENGL 4322 | Introduction to Linguistics | 3 |
| TOTAL | | 120 |

4-8 LIFE SCIENCE EMPHASIS DEGREE PLAN

| 4-8 LIFE SCIENCE EMPHASIS DEGREE PLAN | | |
|---|---|--------------|
| AREA COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 34 |
| Math Required Courses | | 3 |
| Science Required Courses | | 24 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology & Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| READ 4314 | Reading in the Content Area | 3 |
| MATH REQUIRED COURSES | | 3 |
| SCIENCE REQUIRED COURSES | | |
| BIOL 1472 | General Biology II | 4 |
| BIOL 2471 | Human Anatomy and Physiology I | 4 |
| BIOL 2472 | Human Anatomy and Physiology II | 4 |
| BIOL 3474 | Ecology | 4 |
| CHEM 1411 | General Physics I | 4 |
| CHEM 1471 | General Chemistry I | 4 |
| TOTAL | | 120 |

7-12 LIFE SCIENCE DEGREE PLAN

| 7-12 LIFE SCIENCE DEGREE PLAN | | |
|---|---|--------------|
| AREA COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 34 |
| Science Required Courses | | 28 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology & Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| READ 4314 | Reading in the Content Area | 3 |
| SCIENCE REQUIRED COURSES | | |
| BIOL 1472 | General Biology II | 4 |
| BIOL 2470 or PHYS 1411 | General Botany or Physics I | 4 |
| BIOL 2471 | Human Anatomy and Physiology I | 4 |
| BIOL 2472 | Human Anatomy and Physiology II | 4 |
| BIOL 2473 | Microbiology | 4 |
| BIOL 3474 | Ecology | 4 |
| CHEM 1471 | General Chemistry I | 4 |
| TOTAL | | 121 |

4-8 MATHEMATICS EMPHASIS DEGREE PLAN

| 4-8 MATHEMATICS EMPHASIS DEGREE PLAN | | |
|--------------------------------------|---|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements | See separate degree plan | 44 |
| Institutional Requirements | See separate degree plan | 15 |
| Education Required Courses | | 34 |
| Math Required Courses | | 28 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology and Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| READ 4314 | Reading in the Content Area | 3 |
| EDUC 3324 | Essential Elements of Science and Mathematics | 3 |
| MATH REQUIRED COURSES | | |
| MATH 1316 | Trigonometry | 3 |
| MATH 1342 | Statistics | 3 |
| MATH 2330 | Discrete and Combinatorial Mathematics | 3 |
| MATH 2413 | Calculus I and Analytical Geometry | 4 |
| MATH 2414 | Calculus II and Analytical Geometry | 4 |
| MATH 3315 | Linear Algebra | 3 |
| MATH 3325 | Foundations of Mathematics | 3 |
| MATH 3365 | Modern Geometry | 3 |
| MATH 4220 | Special Problems | 2 |
| TOTAL | | 121 |

7-12 MATHEMATICS EMPHASIS DEGREE PLAN

| 7-12 MATHEMATICS EMPHASIS DEGREE PLAN | | |
|---|---|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Core Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 34 |
| Math Required Courses | | 28 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 2302 | Understanding Diversity in Education | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology and Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| READ 4314 | Reading in the Content Area | 3 |
| MATH REQUIRED COURSES | | |
| MATH 1316 | Trigonometry | 3 |
| MATH 1342 | Statistics | 3 |
| MATH 2330 | Discrete and Combinatorial Mathematics | 3 |
| MATH 2413 | Calculus I and Analytical Geometry | 4 |
| MATH 2414 | Calculus II and Analytical Geometry | 4 |
| MATH 3315 | Linear Algebra | 3 |
| MATH 3365 | Modern Geometry | 3 |
| MATH 4220 | Special Problems | 2 |
| MATH 4350 | Probability | 3 |
| TOTAL | | 121 |

EC-12 PHYSICAL EDUCATION DEGREE PLAN

| EC-12 PHYSICAL EDUCATION DEGREE PLAN | | |
|---|--|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Education Required Courses | | 34 |
| Physical Education Required Courses | | 28 |
| Science Required Course | | 4 |
| EDUCATION REQUIRED COURSES | | |
| EDUC 2301 | Foundations of the Teaching Profession | 3 |
| EDUC 2302 | Understanding Diversity and Education | 3 |
| EDUC 2323 | Human Growth and Development | 3 |
| EDUC 3311 | Learning Theory and Measurement | 3 |
| EDUC 3323 | Educational Technology and Media | 3 |
| EDUC 4303 | Capstone for the Teaching Profession I | 3 |
| EDUC 4313 | Classroom Management | 3 |
| EDUC 4322 | Curriculum and Instruction | 3 |
| EDUC 4602 | Clinical Teaching in the Secondary School | 6 |
| EDUC 4101 | Student Teaching Seminar | 1 |
| READ 4314 | Reading in the Content Area | 3 |
| PHYSICAL EDUCATION REQUIRED COURSES | | |
| PHED 2318 | Foundations and Principles of Physical Education | 3 |
| PHED 3313 | Physical Education in Secondary School | 3 |
| PHED 3316 | Physiology of Exercise | 4 |
| PHED 3324 | Movement Education | 4 |
| PHED 3325 | Kinesiology | 3 |
| PHED 4311 | Test and Measurement in Physical Education | 3 |
| PHED 4322 | Principles of Adapted Physical Education | 3 |
| PHED 4329 | Administration of Physical Education | 3 |
| SCIENCE REQUIRED COURSE | | |
| BIOL 2471 | Human Anatomy and Physiology I | 4 |
| TOTAL | | 121 |

DIVISION OF EDUCATION COURSE DESCRIPTIONS

EDUC 2301 – Foundations of the Teaching Profession (3 credit hours). Designed to provide students seeking admission into the teacher education program with an overview of the expectations, duties, and responsibilities of a professional educator. It highlights the process of becoming an educator in Texas and exposes students to current issues in education at the state and national levels. In addition, students learn about the structure of the state educational system, as well as, legal and ethical implications of teaching as a profession. Students begin and continue to develop their teaching philosophy which culminates into their portfolios by the time of program completion. A minimum of five hours of observation and journal entry will be required for successful completion in this course.

EDUC 2302 – Understanding Diversity in Education (3 credit hours). Explores the key dimensions of P-12 classroom diversity and the consistency with which the students define their cultures and the cultures of others. Prospective teachers will be challenged to rethink and apply their conceptualization of diversity in Pre-K-12 classroom settings through observation and reflection.

EDUC 2321 – Introduction to Early Childhood Education (3 credit hours). This course will present an overview of the aims, objectives, and values of early childhood education and the factors that affect it. The student will explore program patterns, teaching roles, learning environments, current issues, and recent developments.

EDUC 2323 – Human Growth and Development (3 credit hours). In this course, students learn the basic concepts of human development and behavior—mental, physical, social, and emotional—from birth to death.

EDUC 2600 – Internship (6 credit hours). The student will gain practical experiences in public schools, private schools, and/or other agencies that provide educational services for young children. This is for students seeking the Associate in Arts degree.

EDUC 3311 – Learning Theory and Measurement (3 credit hours). This course examines the major teaching and learning theories and the use and interpretation of tests. It incorporates the impact of socio-cultural, ethnic, language, and gender differences on learner achievement.

EDUC 3321 – Developing Language Skills of Young Children (3 credit hours). The student will study the strategies for the development of communication skills of young children emphasizing oral language and literacy.

EDUC 3323 – Educational Technology and Media (3 credit hours). This course emphasizes the acquisition of knowledge, skills, and competencies necessary for the development, application, and integration of media and other emerging technologies into teaching and learning.

EDUC 3324 – Essential Elements of Science and Mathematics for Elementary Teachers (3 credit hours). A broad study of the concepts of physical, biological, and earth sciences along with applications of basic numbers, number problems, word problems, interpreting data, and other skills necessary to become competent in the elementary classroom.

EDUC 3363 – Social Studies for Teachers, Grades K- 8 (3 credit hours). Designed specifically for teachers of young and middle school children, this course focuses on planning, organizing, and effectively delivering instruction based upon the Social Studies Texas Essential Knowledge and Skills (TEKS). Social studies content areas emphasized are history, geography, economics, government, citizenship, and culture.

Discussions include the social and environmental consequences of scientific discovery and technological innovations.

EDUC 4101 – Seminar (1 credit hour). The Seminar provides a forum for reflective discussions, deliberations, and activities designed to enhance the teaching/learning processes to increase instructional proficiency of teacher candidates during student teaching.

EDUC 4303 – Capstone for the Teaching Profession I (3 credit hours). This course offers summative experiences of the teacher education program, including content area, pedagogy, and professional responsibilities. It prepares teacher candidates for the Texas Examinations of Educator Standards (TExES) certification test.

EDUC 4304 – Capstone for the Teaching Profession II (3 credit hours). This course is offered to students requiring additional preparation for the Texas Examinations of Educator Standards (TExES) certification test. See description under Capstone I.

EDUC 4313 – Classroom Management (3 credit hours). This course covers basic skills and knowledge for creating a learning environment that encourages positive social interaction and effective communication among members of the learning community. The course emphasizes ethics, attitudes, language patterns, values, and behaviors, and includes methods and strategies for consulting with other school professionals and parents. This course requires 5 hours in clinical observation.

EDUC 4322 – Curriculum and Instruction (3 credit hours). This course is designed to provide students with the foundational strategies for instructional planning, methodologies of teaching and learning, evaluation techniques, motivation, classroom management, technology integration, and preparation and evaluation of materials. Ten (10) hours in clinical observation is required. Students seeking certification at the EC-12 level must do a minimum of 6 weeks of clinical practice in the Elementary School and a minimum of 6 weeks of clinical practice in the Secondary School.

EDUC 4601 – Clinical Teaching in Elementary School (6 credit hours). Student teaching is a minimum of 14 weeks of clinical experience. During the student teaching experience, the prospective teacher candidate demonstrates his/her competence as an effective beginning teacher. Each student teacher is expected to possess, or develop, the knowledge, skills, and dispositions needed to manage successfully a classroom teaching--learning situation.

EDUC 4602 – Clinical Teaching in Secondary School (6 credit hours). Student teaching is a minimum of 14 weeks of clinical experience. During the student teaching experience, the prospective teacher candidate demonstrates his/her competence as an effective beginning teacher. Each student teacher is expected to possess, or develop, the knowledge, skills, and dispositions needed to manage successfully a classroom teaching--learning situation.

PHED 2318 – Foundations and Principles of Physical Education (3 credit hours). Provides an introduction and orientation for the student wishing to major in physical education. An overview of the historical and philosophical heritage of physical education is presented. Current issues and trends are discussed.

PHED 3313 – Physical Education in the Secondary School (3 credit hours). Principles, methods, and procedures of curriculum construction for secondary school youth are emphasized. Emphasis is also placed on principles of motor learning, materials for students of varying abilities and needs, patterns of curriculum development, appropriate tests and evaluative devices, and observation and practicum in school settings.

PHED 3316 – Physiology of Exercise *{Formerly Fundamentals of Body Mechanics}* (3 credit hours). Emphasizes the role that exercise can play in the development of a healthy life-style. Exercise physiology is designed to help the teacher, coach, or the exercise specialist with a basis for making sound life-style recommendations and detecting programs that have a legitimate scientific base.

PHED 3322 – Physical Education in the Elementary School (3 credit hours). Methods and techniques for teaching various skills (games, gymnastics, relays, etc.) are presented. The growth and developmental needs of children are discussed in the context of their influence on activity selection and curriculum development.

PHED 3324 – Movement Education (3 credit hours). A focus on the analysis of concepts and methodologies used to promote the development of movement competencies. Sample programs to demonstrate mastery of the concepts used in program development are discussed and put together.

PHED 3325 – Kinesiology (3 credit hours). Emphasis is placed on acquiring a working knowledge of the mechanical principles that affect human motion. Investigates tools and procedures detailing how these principles influence performance in sports and games. Prerequisites: see advisor.

PHED 4311 – Tests and Measurements in Physical Education (3 credit hours). Emphasizes tests utilized in the area of physical education. Methods and techniques of testing, recording, selecting, and utilizing statistical procedures, analysis, and interpretation of statistical data are included.

PHED 4322 – Principles of Adapted Physical Education (3 credit hours). The focus is on understanding how the body functions in health and in ill-health. Methods of analysis and evaluation of posture, fitness, and some common handicapping conditions are presented. Prerequisites: see advisor.

PHED 4329 – Administration of Physical Education and Athletics (3 credit hours). A study of the organization and administrative processes involved in managing an effective and ongoing physical education and athletics program.

READING COURSE DESCRIPTIONS

READ 2322 – Individualized and Recreational Reading of Children’s Literature (3 credit hours). Concepts, practices, and strategies of individualized and recreational reading of literature and other books are explored.

READ 3312 – Fundamentals of Reading Instruction (3 credit hours). A study of the reading process, approaches, and strategies for teaching developmental reading within the context of sequential skills.

READ 3321 – Language Arts Across the Curriculum (3 credit hours). This course prepares the pre K-12th grade teacher with understandings of the spiraling objectives in the Language Arts TEKS and how these skills and concepts can be interwoven to reinforce instruction and learning in all subject areas. Emphasis is placed on strategies to nurture research explorations, creative expression and critical thinking through writing, reading, speaking, and listening experiences.

READ 4314 – Reading in the Content Areas (3 credit hours). Emphasizes strategies for teaching reading and study skills in subject matter areas. Focus is on strategies for diagnostic and remedial reading.

*PHED 1111 – Jogging and Physical Conditioning (1 credit hour). Emphasis is placed on learning the essentials of jogging and physical conditioning. The proper techniques and mechanics essential to enhanced performance are discussed. Instruction is given also in safety and preventive procedures.

*PHED 1122 – Tennis (1 credit hour). Advanced techniques and fundamentals are emphasized in bowling, tennis, and golf. Opportunities are provided for individual competition. Coaching techniques, officiating, and rules and regulations are included.

*PHED 2105 – Basketball and Softball (1 credit hour). Skills essential to good individual and team play are emphasized. Basic mechanical principles governing good performance in the individual skills are also discussed.

*PHED 2113 – Volleyball and Badminton (1 credit hour). Emphasis is placed on learning basic skills, mechanics of specific skills, and court craft in volleyball and badminton. Opportunities are provided for competitive play.

*PHED 2124 – Track and Field Events (1 credit hour). Emphasis is placed on general training and conditioning for track and field. An overview of track and field events is presented. Each student is required to select one track and one field event and demonstrate proficiency in each.

*PHED 3181 – Individual and Dual Sports (1 credit hour). Course emphasis is placed upon those sports activities requiring a team of one-on-one or two-on-two. Activities include badminton, tennis, golf, and table tennis.

****General Education Courses Offered by the Division***

DIVISION OF GENERAL STUDIES AND HUMANITIES

The Division of General Studies and Humanities is composed of five units which include General Studies, English, Liberal Studies, Music, and Religion. The Division follows the liberal arts philosophy, providing a well-rounded education that encompasses the social, intellectual, and creative heritage of humankind, which is essential for the development of an individual and competent professional. The Division offers an Associate of Arts degree in General Studies and Bachelor's degrees in English, Liberal Studies, Music, and Religion.

GENERAL STUDIES

The Associate Degree in General Studies provides students an opportunity to pursue a broad general education. It is intended as a flexible program for the student who is not preparing for a specific major. This degree recognizes mastery in the liberal and fine arts and is intended for transfer to equivalent Bachelor of Arts programs at four-year schools. The General Studies program provides the first two years of many four-year college or university majors. The program encompasses a challenging core of requirements from the humanities, social sciences, natural sciences, and mathematics. After completing Associates of Arts in General Studies, the student will be able to transfer into the third year of a four-year college or university.

Following is the degree plan for the major in General Studies (Associate of Arts degree).

ASSOCIATE OF ARTS GENERAL STUDIES DEGREE PLAN

| ASSOCIATE OF ARTS GENERAL STUDIES DEGREE PLAN | | |
|--|----------------------------------|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| HLTH 2281 | Essential Elements of Health | 2 |
| PHED | Any Activity (1) hour Course | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| ENGL 2302 | World Literature | 3 |
| BIOL 1471 | General Biology I | 4 |
| PHYS 1405 | Introduction to Physical Science | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| SOCI 1301 | Introduction to Sociology | 3 |
| GOVT 2305 | U.S. National Government | 3 |
| GOVT 2306 | State and Local Government | 3 |
| Total | | 47 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM 1100 | College Assembly | 2 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| ELECTIVES | | 12 |
| Total | | 16 |
| TOTAL | | 63 |

BACCALAUREATE OFFERINGS FOR THE DIVISION OF GENERAL STUDIES AND HUMANITIES

There are four baccalaureate degree options within the Division of General Studies and Humanities. These majors include English, Liberal Studies, Music, and Religion.

Following are the General Education and Institutional Requirements, succeeded by information, degree plans, and course descriptions the aforementioned majors, respectively.

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS

| GENERAL EDUCATION & INSTITUTIONAL REQUIREMENTS | | |
|--|---------------------------------------|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| GENERAL EDUCATION REQUIREMENTS | | |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| HLTH 2281 | Essential Elements of Health | 2 |
| PHED | Any Physical Activity (1) hour Course | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| ENGL 2302 | World Literature to 1660 | 3 |
| BIOL 1471 | General Biology I | 4 |
| PHYS 1405 | Introduction to Physical Science | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| SOCI 1301 | Introduction to Sociology | 3 |
| GOVT 2305 | U.S. National Government | 3 |
| General Education Requirements Total | | 44 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM 1100 | College Assembly | 4 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| ELECTIVES | | 9 |
| Institutional Requirements Total | | 15 |
| OVERALL TOTAL REQUIREMENTS | | 59 |

ENGLISH

The Department of English prepares students for the Bachelor of Arts in English degree. The Department assists students' development with skills that lead to English majors being successful with entry into graduate school and professions that are highly valued such as education, business, law, public relations, and ministry.

For students seeking careers in teaching, the Department offers English courses that support teacher-certification programs, including English Language Arts and Reading, 4-8, and English Language Arts and Reading, 7-12. Students interested in teaching should contact the Division of Education.

Exit criteria for the Bachelor of Arts in English degree include the minimum grade requirement of "C" in all courses counting toward the major. Students must also complete the English exit exam; this departmental exam is used for diagnostic purposes only.

Following is the degree plan for the major in English, as well as course descriptions.

ENGLISH DEGREE PLAN

| ENGLISH DEGREE PLAN | | |
|---|--|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| English Requirements | | 33 |
| Electives | | 33 |
| ENGLISH REQUIREMENTS | | |
| ENGL 2315 | American Literature to 1865 | 3 |
| ENGL 2326 | American Literature Since 1865 | 3 |
| ENGL 3303 | Literary Analysis | 3 |
| ENGL 3307 | Advanced Composition | 3 |
| ENGL 3309 | British Masterpieces | 3 |
| ENGL 3313 | Modern English Grammar | 3 |
| ENGL 4304 | Classical Literature | 3 |
| ENGL 4306 | Studies in British Literature | 3 |
| ENGL 4307 | Studies in African-American Literature | 3 |
| ENGL 4309 | Shakespeare | 3 |
| ENGL 4322 | Introduction to Linguistics | 3 |
| Electives | 3000-4000 Level | 33 |
| TOTAL | | 125 |

ENGLISH COURSE DESCRIPTIONS

*ENGL 1301 – English Composition I (3 credit hours). Study of and practice in writing standard English; emphasis on the collegiate-level essay and argumentative writing; development of critical thinking skills; selected readings. Prerequisite: Developmental study or satisfactory score on SAT or equivalent placement test.

*ENGL 1302 – English Composition II (3 credit hours). A continuation of ENGL 1301. Study and practice in writing the collegiate-level essay with emphasis on critical reading, argumentation, analysis, and research of literary genre. Prerequisite: ENGL 1301.

*ENGL 2302 – World Literature (3 credit hours). A study of masterpieces of world literature with emphasis on the works of major authors such as Homer, Sophocles, Augustine, Dante, Cervantes, Moliere, Tolstoy, Kafka, Confucius, Sun Tzu, and Achebe. Prerequisite: ENGL 1302.

ENGL 2315 – American Literature to 1865 (3 credit hours). A survey of representative works by major American writers to 1865. Prerequisite: ENGL 1302.

ENGL 2326 – American Literature Since 1865 (3 credit hours). A survey of representative works by major American writers since 1865. Prerequisite: ENGL 1302.

ENGL 3303 – Literary Analysis (3 credit hours). Study and practice in research, critical analysis, and literary writing along with an introduction to critical theory. English majors are encouraged to take this course during their sophomore year. Prerequisite: Nine credit hours of English.

ENGL 3307 – Advanced Composition (3 credit hours). Advanced study and practice in the principles and theory of literary-critical and expository writing; study of contemporary works; collaborative work. Prerequisite: Nine credit hours of English.

ENGL 3309 – British Masterpieces (3 credit hours). A study of the masterpieces of the British canon through authors such as Chaucer, Milton, Shakespeare, Swift, Wordsworth, Tennyson, and Yeats. Prerequisite: ENGL 3303 or instructor's consent.

ENGL 3313 – Modern English Grammar (3 credit hours). Concentration on basic terminology, rules, and current use in English grammar and composition. Prerequisite: Nine credit hours of English.

ENGL 4304 – Classical Literature (3 credit hours). An intensive study of selected masterpieces of classical Greek and Roman literature in translation. Prerequisite: ENGL 3303 or instructor's consent.

ENGL 4306 – Studies in British Literature (3 credit hours). A detailed study of British literature such as a literary genre, an author's representative work, or a literary period. Prerequisite: ENGL 3303 or instructor's consent.

ENGL 4307 – Studies in African-American Literature (3 credit hours). An examination of authors, themes, or movements in African-American literature. ENGL 3303 or instructor's consent.

ENGL 4309 – Shakespeare (3 credit hours). A study of selected tragedies, histories, comedies, and poetry of William Shakespeare. Prerequisite: ENGL 3303 or instructor's consent.

ENGL 4322 – Introduction to Linguistics (3 credit hours). A study of language acquisition, phonetics, phonology, morphology, syntax, semantics, and other subjects in relation to prescriptive and descriptive systems of grammar. Prerequisite: ENGL 3313.

**General Education Courses Offered by the Division*

LIBERAL STUDIES

The Liberal Studies program offers students an opportunity to explore major social, cultural, economic, environmental, and political issues through the lenses of scientific inquiry, ethical consciousness, historical contexts, and aesthetic awareness. It is an interdisciplinary concentration that includes complementary fields of study from the four divisions of the College. The program is designed for students who wish to pursue careers that utilize a broad liberal arts background, including government, public relations, journalism, criminal justice, small business management, non-profit service, and marketing. To complete the major, students must choose three focus areas from the 12 majors offered by the College, which will require a total of 66 hours of required/elective course hours.

Following is the degree plan for the major in Liberal Studies.

LIBERAL STUDIES DEGREE PLAN

| LIBERAL STUDIES DEGREE PLAN | | |
|---|----------------------|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Primary Area of Concentration | 3000 and 4000 Levels | 21 |
| Secondary Area of Concentration | | 18 |
| Third Area of Concentration | | 18 |
| Electives (Free) | 3000 and 4000 Levels | 9 |
| TOTAL | | 125 |

MUSIC

The Department of Music offers intensive preparation that will assist students for entry into graduate programs and/or the world of professional music. The major has a strong liberal arts foundation that assists students with skill developments needed for the 21st century. The curriculum requires students to take a compilation of specific music and non-music classes designed to provide balanced intellectual preparations in keeping with the mission of the College.

Following is the degree plan for the major in Music, as well as course descriptions.

MUSIC DEGREE PLAN

| MUSIC DEGREE PLAN | | |
|---|---|-----------------|
| AREA COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Music Requirements | | 50 |
| Electives (3000-4000 Level) | | 11 |
| MUSIC REQUIREMENTS | | |
| AMUP 1101 & 1102 | Applied Piano I & II | 2 |
| AMUP 2101 & 2102 | Applied Piano I & II | 2 |
| AMUP 3101 & 3102 | Applied Piano I & II | 2 |
| AMUP 4101 & 4102 | Applied Piano I & II | 2 |
| AMUV 1103 & 1104 or AMUI 1105 & 1106 | Applied Voice or Instrument I & II | 2 |
| AMUV 2103 & 2104 or AMUI 2105 & 2106 | Applied Voice or Instrument I & II | 2 |
| AMUV 3103 & 3104 or AMUI 3105 & 3106 | Applied Voice or Instrument I & II | 2 |
| AMUV 4103 & 4104 or AMUI 4105 & 4106 | Applied Voice or Instrument I & II | 2 |
| MUSI 1111 | Class Piano I | 1 |
| MUSI 2124 | Class Piano II | 1 |
| MUSI 2312 | Elem. Harm. & Sight-Singing I | 3 |
| MUSI 2323 | Elem. Harm. & Sight-Singing II | 3 |
| MUSR 3101 | Junior Recital | 1 |
| MUSI 3313 | Music History & Lit. I | 3 |
| MUSI 3324 | Music History & Lit. II | 3 |
| MUSI 3314 | Adv. Harm. & Sight-Singing I | 3 |
| MUSI 3325 | Adv. Harm. & Sight-Singing II | 3 |
| MUSI 3328 | Conducting | 3 |
| MUSR 4102 | Senior Recital | 1 |
| MUSI 4305 | Music of the 20th Century | 3 |
| MUSI 4327 | Form & Analysis | 3 |
| MUSI 4328 | Orchestration & Arranging | 3 |
| ELECTIVES 3000-4000 LEVEL | | |
| MUSI 4201 | Music Seminar | 2 |
| MUSI 4309 | Music Composition & Technology | 3 |
| MUSI 4313 | Inst. & Chor. Technique in the Elem. Sch. | 3 |
| MUSI 4324 | Inst. & Chor. Technique in the Sec. Sch. | 3 |
| Electives (Free) | | 8 |
| TOTAL | | 128 |

MUSIC COURSE DESCRIPTIONS

Applied Music - Piano

AMUP 1101/1102 - Applied Piano (1 credit hour). Practice in the major and minor penta-scales, chords, and arpeggios. The repertoire comprises selected from the standard repertoire for piano in Level 1-2 (Magrath, Jane. *The Pianist's Guide to Standard Teaching and Performance Literature*, Alfred Publishing.). One (1) fifty-minute lesson and at least six (6) practice hours per week. Prerequisite: Successful audition

AMUP 2101/2102 - Applied Piano (1 credit hour). Emphasis is on continued scale techniques expanded to one-octave and basic chord progressions and arpeggios in all major and minor keys. The repertoire selected from the standard repertoire for piano in Level 2-3 (Magrath, Jane. *The Pianist's Guide to Standard Teaching and Performance Literature*, Alfred Publishing.). One (1) fifty-minute lesson and at least six (8) practice hours per week. Prerequisite: AMUP 1102/2101

AMUP 3101/3102 - Applied Piano (1 credit hour). Continued study of scale techniques expanded to two-octaves and advanced chord progressions and arpeggios in all major and minor keys, as well as the repertoire selected from the standard repertoire for piano in Level 3-4 (Magrath, Jane. *The Pianist's Guide to Standard Teaching and Performance Literature*, Alfred Publishing.). One (1) fifty-minute lessons and at least six (8) practice hours per week. Prerequisite: AMUP 2102/3101

AMUP 4101/4102 - Applied Piano (1 credit hour). Continued study of scale techniques expanded to two-octaves and advanced chord progressions and arpeggios in all major and minor keys, as well as the repertoire selected from the standard repertoire for piano in Level 5-6 (Magrath, Jane. *The Pianist's Guide to Standard Teaching and Performance Literature*, Alfred Publishing.). One (1) fifty-minute lessons and at least ten (10) practice hours per week. The student must prepare and pass the Piano Proficiency Exam. At the beginning of the fall semester, the supervising instructor explains the assessment materials, including grading rubrics and exam formats, to ensure students understand the course requirements and evaluation criteria. Prerequisite: AMUP 3102/4101

Applied Music - Voice

AMUV 1103/1104 - Applied Voice (1 credit hour). The study of the fundamentals of vocal techniques including breath control, resonance, and diction. Attention is directed to building a basic repertoire for the beginning voice student. One (1) fifty-minute lesson and at least (6) practice hours per week. Successful completion of the course requires participation in a jury performance at the semester's end. Prerequisite: Successful audition.

AMUV 2103/2104 - Applied Voice (1 credit hour). A continued study of vocal technique in addition to works of literature in the English language and repertoire from other foreign language literature. One (1) fifty-minute lesson and at least six (6) practice hours per week. Successful completion of the course requires participation in a jury performance at the semester's end. Prerequisite: AMUV 1104/2103

AMUV 3103/3104 - Applied Voice (1 credit hour). Intensive study of advanced vocal technique. The repertoire comprises more technically demanding French, German, Italian, and American art songs, as well as, recitatives and arias from both oratorio and opera. One (1) fifty-minute lessons and at least six (8) practice hours per week. The student must prepare and present a 15-minute Junior Recital in conjunction with the Junior Recital course (MUSR 3101) at the end of the study. The recital program must be approved by the supervising instructor. Successful completion of the course requires participation in a jury performance and a public recital at the semester's end. Prerequisite: AMUV 2104/3103

AMUV 4103/4104 - Applied Voice (1 credit hour). Emphasis is on interpretation which is stylistically and artistically appropriate for the standard vocal literature in French, German, Italian, Latin, and American art songs, as well as, recitatives and arias from both oratorio and opera. One (1) fifty-minute lessons and at least ten (10) practice hours per week. The student must prepare and present a 30-minute Senior Recital in conjunction with the Senior Recital course (MUSR 4102) at the end of the year of study. The repertoire should not be repeated from the junior recital program. The recital program must be approved by the supervising instructor. Successful completion of the course requires participation in a jury performance and a public recital at the semester's end. Prerequisite: AMUV 3104/4103

Applied Music - Instrument

AMUI 1105/1106 - Applied Instrument (1 credit hour). A study of the basic techniques of wind and percussion instrument performance with emphasis on scale studies, flexibility exercises, etudes, technique studies, and appropriate solo literature; special attention is given to breath control, tone production, and rudiments. One (1) fifty-minute lesson and at least six (6) practice hours per week. Successful completion of the course requires participation in a jury performance at the semester's end. Prerequisite: Successful audition.

AMUI 2105/2106 - Applied Instrument (1 credit hour). A continued study of the basic techniques started in AMUI 1105/1106. The degree of advanced study is dependent on the individual. One (1) fifty-minute lesson and at least six (6) practice hours per week. Successful completion of the course requires participation in a jury performance at the semester's end. Prerequisite: AMUI 1106/2105

AMUI 3105/3106 - Applied Instrument (1 credit hour). Emphasis is on the development of musicianship through a more complete understanding of style and interpretation. One (1) fifty-minute lessons and at least eight (8) practice hours per week. The student must prepare and present a 15-minute Junior Recital in conjunction with the Junior Recital course (MUSR 3101) at the end of the study. The recital program must be approved by the supervising instructor. Successful completion of the course requires participation in a jury performance and a public recital at the semester's end. Prerequisite: MUAP 2106/3105

AMUI 4105/4106 - Applied Instrument (1 credit hour). A continuation of the prerequisite course with an intensive overview of the major solo literature for the instrument. One (1) fifty-minute lessons and at least ten (10) practice hours per week. The student must prepare and present a 30-minute Senior Recital in conjunction with the Senior Recital course (MUSR 4102) at the end of the year of study. The repertoire should not be repeated from the junior recital program. The recital program must be approved by the supervising instructor. Successful completion of the course requires participation in a jury performance and a public recital at the semester's end. Prerequisite: AMUI 3106/4105

MUSIC

MUSI 1111 – Class Piano I (1 credit hour). Introduction to the basic keyboard skills such as scales, chord structure, progression, and sight-reading techniques. May be taken to fulfill the elective credits for the AA or BS degree.

MUSI 1201 – Basic Theory (2 credit hours). For music majors and minors who fail to meet the required level of proficiency for MUSI 2312. The course offers students to review the fundamentals of music, including the study of the staff, clefs, key signatures, scales, notation, meter, rhythm, sight-singing, and ear-training. May be taken to fulfill the elective credits for the AA or BS degree.

*MUSI 1301 – Introduction to Music (3 credit hours). A non-technical course for the general college student designed to lead to a basic understanding and increased enjoyment of the world's music. Taught

in a multi-media format with lecture and guided listening sessions supplemented by live performance and recital series.

MUSI 2115 – Woodwind Class (1 credit hour). Basic principles of playing and teaching woodwind instruments, performance of exercises and pieces, and ensemble playing.

MUSI 2116 – Brass and Percussion Class (1 credit hour). Basic principles of playing and teaching the brass/wind instruments including trumpet, trombone, French horn, tuba, and percussion instruments; performance of exercises and pieces; ensemble playing.

MUSI 2124 – Class Piano II (1 credit hour). Continuation of keyboard skills in Piano I. May be taken to fulfill the elective credits for the AA or BS degree. Prerequisite: MUSI 1111

MUSI 2312 – Elementary Harmony & Sight-Singing I (3 credit hours). Integrated course including the study of the staff, clefs, key signatures, scales, notation, meter, rhythm, sight singing, ear-training, and keyboard study. Part writing of figured bass involving the use of principle triad and non-harmonic tones. Prerequisite: successful completion of proficiency examination.

*MUSI 2322 – Afro-American Music (3 credit hours). Emphasizes Afro-American music which spans from Africa to Colonial America to the present. Presents American forms of music showing the influences of African idioms including blues, jazz, gospel, rock and roll, and art music.

MUSI 2323 – Elementary Harmony & Sight-Singing II (3 credit hours). Integrated course including four-part harmonization involving the use of secondary triads, dominant seventh chords, secondary dominant chords, elementary modulations, sight-singing, ear- training, keyboard study, and harmonic analysis. Prerequisite: MUSI 2312

MUSI 3313 – Music History and Literature I (3 credit hours). A study of the development of music in Western civilization from antiquity to the early Baroque, including recognition of the influences shaping the course of music and the lives of composers.

MUSI 3314 – Advanced Harmony & Sight-Singing I (3 credit hours). Harmonic analysis and four-part harmonization involving modulation, less common chord progressions, leading tone chords, and diatonic seventh chords; examination of binary and ternary forms, procedures for instrumental writing, sight-singing, ear-training, and keyboard study. Prerequisite: MUSI 2323

MUSI 3317 – Concepts and Applications I (3 credit hours) Survey of public-school music with emphasis on vocal, choral, instrumental, and other types of public-school music appropriate for the elementary grades.

MUSI 3318 – Concepts and Applications II (3 credit hours). Survey of public- school music with emphasis on vocal, choral, instrumental, and other types of public-school music appropriate for the high school.

MUSI 3324 – Music History and Literature II (3 credit hours). A study of the development of music in Western civilization from high Baroque through the Romantic Period, including recognition of the influences shaping the course of music and the lives of composers.

MUSI 3325 – Advanced Harmony & Sight-Singing II (3 credit hours). Four- part harmonization and harmonic analysis involving altered chords, chords of the ninth, eleventh, and thirteenth; advanced modulation; brief look at the Twentieth Century; sight-singing, ear- training, and keyboard study. Prerequisite: MUSI 3314

MUSI 3328 – Conducting (3 credit hours). A study of basic skills necessary for effective conductor-performer communication in choral and instrumental ensembles including beat patterns, cues, dynamics, phrasing, and score study. Prerequisites: MUSI 2323 and AMUP 2102

MUSI 4201 – Music Seminar (2 credit hours). The evaluation of materials and methods of the various types of music activities in the school; special study of some problems associated with the teaching of music. Taken concurrently with student teaching.

MUSI 4305 – Music of the Twentieth Century (3 credit hours). A study of an in-depth exploration of the rich and diverse landscape of 20th-century music, covering a wide range of genres, styles, and cultural movements. The course engages with the works of influential composers and artists, examining how historical events, technological advancements, and evolving artistic philosophies shaped the music of this era. Prerequisites: MUSI 3313 and MUSI 3324

MUSI 4309 – Music Composition and Technology (3 credit hours). A study of music composition and technology, exploring how technological advancements have revolutionized the way music is created, produced, and experienced. Students will gain hands-on experience with a variety of digital audio workstations (DAWs), software synthesizers, and other music production tools, while developing their compositional skills and unique artistic voice. Prerequisite: MUSI 3325, AMUP 3102, and a working knowledge notation/DAW software

MUSI 4313 – Instrumental and Choral Techniques in the Elementary School (3 credit hours). A study designed to equip future educators with the essential skills and knowledge to effectively teach instrumental and choral music in elementary settings. Emphasizing hands-on learning, the course focuses on developing pedagogical approaches suitable for young learners, understanding child vocal and instrumental development, and creating inclusive and engaging music experiences.

MUSI 4324 – Instrumental and Choral Techniques in the Secondary School (3 credit hours). A study designed to equip future educators with the essential skills and knowledge to effectively teach instrumental and choral music in secondary settings. Emphasizing hands-on learning, the course focuses on developing pedagogical approaches suitable for young learners, understanding child vocal and instrumental development, and creating inclusive and engaging music experiences.

MUSI 4327 – Form and Analysis (3 credit hours). An extensive study of the evolution of musical form and style with emphasis on the principles of structural analysis. This course delves into the historical development and fundamental concepts of musical forms, from the Baroque period to contemporary music. It features detailed examinations of various works to identify and analyze structural elements, enhancing understanding of compositional techniques and their evolution over time.

Prerequisites: MUSI 3325

MUSI 4328 – Orchestration and Arranging (3 credit hours). An in-depth study of orchestration and arranging, emphasizing the integration of technology to enhance these processes. Tailored for music students interested in composing, arranging, and orchestrating across various genres, it merges traditional techniques with modern digital tools, including DAWs. The curriculum focuses on effective utilization of technology for creating, notating, and producing orchestral and ensemble arrangements.

Recitals

MUSR 3101 – Junior Recital (1 credit hour). The student must prepare and present a 15-minute Junior Recital in conjunction with the Applied Voice or Instrument courses (AMUV 3103 or AMUI 3105) at the end of the study. The recital program must be approved by the supervising instructor in conjunction with the other members of the music faculty. Successful completion of the course requires presentation of a public performance at semester's end.

MUSR 4102 – Senior Recital (1 credit hour). The student must prepare and present a 30-minute Senior Recital in conjunction with the Applied Voice or Instrument courses (AMUV 4104 or AMUI 4106) at the end of the study. The recital program must be approved by the supervising instructor in conjunction with the other members of the music faculty. Successful completion of the course requires presentation of a public performance at semester's end.

**** General Education Courses offered by the Division.***

RELIGION

The Department of Religion offers a comprehensive understanding of various aspects of religious traditions. The program aims to develop students' knowledge and interest in Biblical teachings and theology. It prepares them for advanced study in seminary or divinity school. The program also familiarizes students with the cultural diversity of various religious theologies. Upon completion of the major, students will be well-equipped to pursue further study in seminary, and graduates can pursue a career in ministry.

Following is the degree plan for the Religion program, as well as course descriptions.

RELIGION DEGREE PLAN

| RELIGION DEGREE PLAN | | |
|---|--------------------------------------|--------------|
| AREA COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Religion Requirements | | 45 |
| Electives (Free) | | 6 |
| Electives (3000 and 4000 Levels) | | 15 |
| RELIGION REQUIREMENTS | | |
| RELI 1312 | Comparative World Religion | 3 |
| RELI 1313 | Survey of the Old Testament | 3 |
| RELI 1324 | Survey of the New Testament | 3 |
| RELI 2317 | Church History | 3 |
| RELI 2318 | Life & Thought of Martin Luther King | 3 |
| RELI 2319 | Pauline Letters | 3 |
| RELI 2325 | Fundamentals of Morals & Ethics | 3 |
| RELI 3311 | African American Religious Thought | 3 |
| RELI 3347 | Life and Teachings of Jesus | 3 |
| RELI 3312 | Philosophy of Religion | 3 |
| RELI 3323 | Sociology of Religion | 3 |
| RELI 4318 | Biblical Theology | 3 |
| RELI 4322 | Christian Ministry Seminar | 3 |
| RELI 4329 | Advanced Theology | 3 |
| ENGL 3307 | Advanced Composition | 3 |
| Electives (Free) | | 6 |
| Electives | 3000 and 4000 Levels | 15 |
| TOTAL | | 125 |

RELIGION COURSE DESCRIPTIONS

*RELI 1311 – Survey of the Bible (3 credit hours). This course will cover the fundamental elements involved in the development of the Bible as a sacred writing. The process of canonization and biblical sources will also be discussed. Additionally, the course will include readings from both the Old and New Testaments.

RELI 1312 – Comparative World Religions (3 credit hours). This course will delve into the fundamental content of the major religions worldwide. It will take a phenomenological approach to explore the basic doctrinal principles of various religious beliefs.

RELI 1313 – Survey of the Old Testament (3 credit hours). This course will cover the background, content, structure, geography, teachings, meaning, people, and events of each book in the Old Testament.

RELI 1324 – Survey of the New Testament (3 credit hours). This course will examine the New Testament, focusing on Jesus Christ's mission and message, along with the early development of the Christian church. Prerequisites: RELI 1311 or 1313.

RELI 2317 – Church History (3 credit hours). Students will study the historical development, teachings, and struggles of the Christian Church from the time of Christ. Prerequisites: RELI 1313 and RELI 1324.

RELI 2318 – The Life and Thoughts of Martin Luther King, Jr. (3 credit hours). Emphasis will be given to Dr. King's role in shaping the freedom struggle, Civil Rights legislation, and contemporary religious thought.

RELI 2319- Pauline Letters (3 credit hours) In this course, we will seek beyond the broad characterizations that are so often made about a “theology of Paul” – to delve into his specific words, at specific times, on specific topics in the thirteen epistles that are normally ascribed to his pen. Who is he? What texts has he written, and why? For whom? Our goal will be to sharpen the focus on our picture of this remarkable, always controversial figure of faith history. Prerequisites: RELI 1311 and 1324

RELI 2325 – Fundamentals of Morals and Ethics (3 credit hours)–It introduces the key themes of morals and ethics, focusing on the development of the framework that guides moral and ethical decision-making. The course also delves into the practical application of these concepts to address contemporary issues. Overall, it aims to equip students with a better understanding of morals and ethics and their relevance in today's world. Prerequisites: RELI 1313 and RELI 1324.

RELI 3311 – Study of African-American Religious Thought (3 credit hours). The course aims to explore the fundamental themes that define the evolution of black theology. Attention is given to the emergence of the Black church during the slave period, and contemporary advancements in Black theology and Womanist theology are also studied.

RELI 3347 - Life and Teachings of Jesus (3 credit hours) When studying the Life and Teachings of Jesus, it is important to harmonize the accounts given in the four gospels. Each Gospel provides a unique contribution to the understanding of the life, ministry, and teachings of Jesus Christ. The socio-historical setting of 1st century Palestine, along with the miracles and teachings of Jesus, is also examined with emphasis on how they can be applied to our lives today. Prerequisite: RELI 1313 and RELI 1324

RELI 3312 – Philosophy of Religion (3 credit hours). Students will develop a philosophical perspective on religion through the study of significant historical and modern figures, including Augustine, Aquinas, Kant, Hegel, W.E.B. Dubois, and Cornel West. Prerequisites: RELI 1313 and RELI 1324.

RELI 4318 – Biblical Theology (3 credit hours) This course provides advanced Bible study for creating a Biblically sound theology. It thoroughly examines significant themes such as Creation, Redemption, Promise, Covenant, and Restoration. Prerequisites: Senior standing, RELI 1313 and RELI 1324.

RELI 4322 – Christian Ministry Seminar (3 credit hours). This course is designed to provide students with a comprehensive understanding of Christian ministry through the expertise of various guest speakers including preachers, inspirational speakers, singers, evangelists, pastoral counselors, music ministers, and faith-based activists. It is highly recommended for Religion majors who are interested in pursuing a career in Christian ministry. Prerequisites: Senior standing, RELI 1313 and RELI 1324.

RELI 4329 – Advanced Theology (3 credit hours). The purpose of this course is to help students develop their own systematic presentation of the doctrines of God, Christ, Holy Spirit, Humanity, and the Church. Prerequisites: Senior standing, RELI 1313 and RELI 1324.

*HIST 1301 – History of the United States to 1865 (3 credit hours). This course covers the growth of the Republic from colonial times through the Civil War Period and Reconstruction.

*HIST 1302 – History of the United States Since 1865 (3 credit hours). This is a continuation of the preceding course moving from the end of Reconstruction Period through the growth of the States as a world power.

*HLTH 2281 – Essential Elements of Health (2 credit hours). Principles and practices essential to healthful living are presented. Problems peculiar to the college student attitudes, concepts, and research on designed to focus attention on and promote the development of healthful habits.

* *General Education Courses Offered by the Division*

DIVISION OF NATURAL AND COMPUTATIONAL SCIENCES

The Division of Natural and Computational Sciences (Division) is comprised of offerings in Computer Science, Mathematics, and Biology. The Division generally addresses students' preparation and understanding of scientific inquiry and knowledge, as well as the traditional forms of theory associated with science, computer simulation, numerical analysis, and theoretical computer science. The majors offered in the Division familiarize students with the general practices of natural and computational sciences while also providing an understanding of various models and approaches that may be used in the respective fields of study.

All students aspiring to become candidates for a major in the Division must complete a maximum of 44 semester hours of general education requirement and 15 hours of institutional requirements. The prerequisite courses and requirements are listed.

GENERAL EDUCATION AND INSTITUTIONAL REQUIREMENTS

| GENERAL EDUCATION & INSTITUTIONAL REQUIREMENTS | | |
|--|---------------------------------------|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| GENERAL EDUCATION REQUIREMENTS | | |
| COSC 1330 | Computer Literacy | 3 |
| MATH 1314 | College Algebra | 3 |
| MUSI 1301 | Introduction to Music | 3 |
| RELI 1311 | Survey of the Bible | 3 |
| HLTH 2281 | Essential Elements of Health | 2 |
| PHED | Any Physical Activity (1) hour Course | 1 |
| ENGL 1301 | English Composition I | 3 |
| ENGL 1302 | English Composition II | 3 |
| ENGL 2302 | World Literature to 1660 | 3 |
| BIOL 1471 | General Biology I | 4 |
| PHYS 1405 | Introduction to Physical Science | 4 |
| HIST 1301 | History of the U.S. to 1865 | 3 |
| HIST 1302 | History of the U.S. since 1865 | 3 |
| SOCI 1301 | Introduction to Sociology | 3 |
| GOVT 2305 | U.S. National Government | 3 |
| General Education Requirements Total | | 44 |
| INSTITUTIONAL REQUIREMENTS | | |
| ASEM 1100 | College Assembly | 4 |
| SOCI 1100 | First Semester Seminar | 1 |
| SOCI 2100 | Second Semester Seminar | 1 |
| ELECTIVES | | 9 |
| Institutional Requirements Total | | 15 |
| OVERALL TOTAL REQUIREMENTS | | 59 |

BIOLOGY

The Department of Biology offers diversified programs that enable students to select a curriculum that best suits their career goals. Biology covers an array of specialist subjects inclusive of anatomy, ecology, microbiology and molecular cell biology. The Biology degree provides for scientific skill developments and preparations that are transferrable to many industries. Further, the Biology program provides the skills necessary to enter professional programs as well as professions in industry, agribusiness, food management, cosmetics, and pharmaceuticals. The curriculum provides a strong foundation in liberal arts and sciences needed for emerging careers in science and/or related fields.

Following is the degree plan for the major in Biology, as well as course descriptions.

BIOLOGY DEGREE PLAN

| BIOLOGY DEGREE PLAN | | |
|---|---|---------------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Biology Required Courses | | 66 |
| Elective | | 2 |
| BIOLOGY REQUIRED COURSES | | |
| BIOL 1472 | General Biology II | 4 |
| BIOL 2471 | Human Anatomy and Physiology I | 4 |
| BIOL 2472 | Human Anatomy and Physiology II | 4 |
| BIOL 2470 | General Botany | 4 |
| BIOL 2473 | Microbiology | 4 |
| BIOL 3474 | Ecology | 4 |
| BIOL 3471 | Genetics | 4 |
| BIOL 4470 | Molecular Cell Biology | 4 |
| BIOL 4471 or BIOL 4478 | Comparative Vertebrate Anatomy or Computational Biology and Physics | 4 |
| BIOL 4472 | Vertebrate Embryology | 4 |
| CHEM 1471 | General Chemistry I | 4 |
| CHEM 1472 | General Chemistry II | 4 |
| CHEM 2470 | Organic Chemistry I | 4 |
| CHEM 2471 | Organic Chemistry II | 4 |
| PHYS 1411 | General Physics I | 4 |
| PHYS 1412 | General Physics II | 4 |
| Elective | | 2 |
| TOTAL | | 125 |

BIOL 1471 – General Biology I (4 credit hours)

*BIOL 1471 – General Biology I (4 credit hours). This course is designed to serve as an introductory course for all students. It emphasizes the importance of the cell, processes that occur within the cell, and the overall unity and diversity of life and living organisms.

BIOL 1472 – General Biology II (4 credit hours). A study of the origin and history of life, including factors that influence evolution. This course goes into taxonomy, including phylogenetic trees, and classification systems. Nature vs. nurture, adaptive mating behavior, animal communication, sociobiology and animal behavior are covered in this course. Prerequisite: BIOL 1471.

BIOL 2470 – General Botany (4 credit hours). This course is designed to serve as an introductory course to botany for Biology Majors. It emphasizes plant life cycles, as well as how all life forms are dependent on plants. This course also covers the history of plants and their relationship to the development of human civilization as well as their economic importance. Prerequisites: BIOL 1471 & 1472.

BIOL 2471 – Human Anatomy & Physiology I (4 credit hours). This course is designed to serve as an introductory course to human anatomy & physiology for Biology majors. It emphasizes the importance of the cell, the structure and function of tissues, organs, and the structure and function of various organ systems and how the organ systems interact. Environmental and genetic diseases are also discussed. Prerequisite: BIOL 1471 & 1472.

BIOL 2472 – Human Anatomy & Physiology II (4 credit hours). This emphasizes the importance of the cell, the structure and function of tissues, organs, and the structure and function of various organ systems and how the organ systems interact. Environmental and genetic diseases are also discussed. Prerequisite: BIOL 2471.

BIOL 2473 – Microbiology (4 credit hours). This course includes historical perspectives, cell structure and function, microbial genetics, infectious disease, immunology, distribution, physiology, identification, classification, and disease control of microorganisms. Prerequisites: BIOL 1471 & 1472.

BIOL 3471 – Genetics (4 credit hours). This course is designed to serve as an introductory course to genetics for Biology Majors. It emphasizes study of the structure and function of nucleic acids in viruses, prokaryotes and eukaryotes, as well as the basic concepts, principles and applications of classical, molecular and population genetics. Prerequisites: BIOL 1471.

BIOL 3474 – Ecology (4 credit hours). This course is designed to be a framework for an interdisciplinary analysis of environmental problems. The fundamental principles presented will permit the student to understand local and global environmental issues. Prerequisites: BIOL 1472.

BIOL 4470 – Molecular Cell Biology (4 credit hours). This course is designed to serve as an introductory course to molecular cell biology for Biology Majors. The course will utilize eukaryotic and prokaryotic models. This course examines many different areas of molecular cell biology including: the synthesis and function of macromolecules such as DNA, RNA, and proteins; control of gene expression; membrane and organelle structure and function; bioenergetics; and cellular communication. Prerequisite BIOL 3471.

BIOL 4471 – Comparative Vertebrate Anatomy (4 credit hours). A study of the fundamentals of classification, morphology, and morphogenesis of the vertebrates with emphasis on the comparisons of anatomical systems. It also includes discussions of the functions of body structures along with anatomical descriptions of representative vertebrate classes.

BIOL 4472 – Vertebrate Embryology (4 credit hours). This course deals with structure, principles, and progress in vertebrate development. The chick, pig, and frog are used as representative vertebrate types. Prerequisite: BIOL 4471.

BIOL 4478- Computational Biology and Physics: (4 credit hours). This is an interdisciplinary course with a focus on Biology, Physics, and Computational methods. The course will inform students about the latest breakthroughs in computational Biology and Physics. Students will explore physics-informed artificial neural network models and the use of machine learning, data science, and Artificial Intelligence (AI) methods to enhance students' understanding of STEM disciplines. Students will be exposed to the use of Python programming language and Python packages for AI, machine learning, and data science including, Numpy, Scipy, TensorFlow, PyTorch, scikit-learn, and others in computational biology and physics.

CHEMISTRY AND PHYSICS COURSE DESCRIPTIONS

CHEM 1471 – General Chemistry I (4 credit hours): General Chemistry I is a general introduction to chemistry: the scientific method, concepts of matter, atomic structure; chemical reactions; electronic structure of atoms and molecular geometry and a brief introduction to modern atomic theory. This course provides a sound basis in concepts, vocabulary, and analytical problem solving. Related laboratory work covers: the scientific method, measurements using scientific notations, collection and manipulation of data, error analysis, and illustration of scientific principles.

CHEM 1472 - General Chemistry II (4 credit hours): A continuation of CHEM 1471; presenting chemical bonding and physical states of matter. The course covers energy, heat changes, electronic structure of atoms and molecular geometry. It also includes a brief introduction into modern atomic theory, periodicity, and d- and f-block elements and gas laws, solution preparation, acids and bases, equilibrium; oxidation-reduction reactions and electrochemistry; radioactivity and nuclear energy.

CHEM 2470- Organic Chemistry I (4 credit hours): Organic Chemistry I is an introduction to hydrocarbons such as alkanes, alkenes, and alkynes, systematic naming by IUPAC, the nature of chemical bonds relative to Group IVA and VIIA nonmetals, the scientific method, concepts of matter, atomic structure, and chemical reactions. An observation of functional groups, bimolecular molecules and synthesis conditions will be fundamental to the course. Prerequisites: CHEM 1471 and 1472

CHEM 2471- Organic Chemistry II (4 credit hours): A continuation of CHEM 2470 to include topics in aromatic compounds and aromaticity, stereochemistry, alkyl halides, alcohols, phenols, and ethers, special types of reactions such as nucleophilic substitution and condensation reactions, brief introduction to common biomolecules such as carbohydrates, proteins lipids, and nucleic acids, and the basic concept of spectroscopy.

*PHYS 1405 – Introduction to Physical Science (4 credit hours): An introductory principles of physics course covering the basic concepts of physics and its role in a contemporary society. The course is designed to expose non-science students and those with limited high school science and mathematics background to physical science. It meets the basic General Studies course requirement for physical science.

PHYS 1411 – General Physics I (4 credit hours): Fundamental concepts, principles, theories, and applications of mechanics, heat, and sound. It is designed to meet the requirements of all science majors.

PHYS 1412 – General Physics II (4 credit hours): A continuation of PHYS 1411 to include electricity, magnetism, optics, and modern physics. It is recommended to take PHYS 1411 before this course.

****General Education Courses Offered by the Division***

COMPUTER SCIENCE

The Department of Computer Science provides opportunities for both theoretical and practical knowledge. Computer Science is a wide-ranging discipline that deals with the exploration, design and synthesis of computer systems and their applications. The major curriculum is intended to prepare students to enter the rapidly growing computer field and includes a sound preparation in science and mathematics.

Following is the degree plan for the major in Computer Science, as well as course descriptions.

COMPUTER SCIENCE DEGREE PROGRAM

| COMPUTER SCIENCE DEGREE PLAN | | |
|---|--|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| Academic Core Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Computer Science Required Courses | | 54 |
| Electives (3000-4000 Levels) | | 12 |
| COMPUTER SCIENCE REQUIRED COURSES | | |
| COSC 1336 | Introduction to Programming | 3 |
| COSC 1332 | Microcomputer Applications | 3 |
| COSC 2326 | Structured Programming | 3 |
| COSC 2337 | Object-Oriented Programming | 3 |
| COSC 2336 | Data Structures | 3 |
| COSC 3310 | Internet Programming | 3 |
| COSC 3338 | E-Commerce | 3 |
| COSC 3355 | Operating Systems | 3 |
| COSC 3371 | Digital Systems | 3 |
| COSC 4360 | Communications and Networking | 3 |
| COSC 4375 | Internship | 3 |
| COSC 4385 | Database Management | 3 |
| GBUS 2303 | Principles of Accounting I | 3 |
| MATH 2330 | Discrete and Combinational Mathematics | 3 |
| MATH 2413 | Calculus & Analytical Geometry I | 4 |
| MATH 2414 | Calculus & Analytical Geometry II | 4 |
| MATH 3315 | Linear Algebra | 3 |
| Electives | 3000-4000 Levels | 13 |
| TOTAL | | 125 |

COMPUTER SCIENCE COURSE DESCRIPTIONS

*COSC 1330 – Computer Literacy (3 credit hours). A study of the history, concepts, and terminology of computing. Course content includes analysis of computer hardware components, system software, applications software, database manipulation, communications and networking, information systems, computer programming, as well as, the ethical and social issues of computing. Students will get a working knowledge of Microsoft Office. Anyone with no prior computer knowledge may take it.

COSC 1332 – Microcomputer Applications (3 credit hours). Introductory hands-on course using Microcomputers. Programs include word processing, spreadsheet development, presentation graphics and database management systems. Open to all majors.

COSC 1336 – Introduction to Programming (3 credit hours). A first course in programming which includes the introductory concepts of computer organization, problem solving methods, and algorithmic development and documentation. Programs will be designed in both procedure- oriented and object-oriented event-driven languages. Open to all majors.

COSC 2326 – Structured Programming (3 credit hours). A study of developing structured programs with emphasis on top-down design techniques. Concepts include data types and scope, control structures, modularization and parameters, addressing and pointers, string and array processing, record structures, file handling, and an introduction to object-oriented programming.

COSC 2337 – Object-Oriented Programming (3 credit hours). A software design course using an object-oriented programming language such as C++, visual basic and Java. Concepts include class structures and abstract data types, type hierarchies (subclasses), encapsulation, inheritance and polymorphism.

COSC 2336 – Data Structures (3 credit hours). A study of abstract data types, both static and dynamic storage structures and their implementations using arrays structures, lists, stacks, queues, tree structures, and sorting and searching techniques and how to implement them in a high level language, how to analyze their effect on algorithm efficiency.

COSC 3310 – Internet Programming (3 credit hours). Programming for the Internet objects. Languages such as Java, Java script, VB-script, Java Applet, JSP, Ruby on the Rail, and XHTML will be introduced.

COSC 3338 – E-Commerce Programming (3 credit hours). Design, build and maintain a complete E-commerce website that meets user requirements. Students will also be setting up web servers and commerce servers and implementing advertising on the web as well as electronic payments. Systems, and client site – sever site programming.

COSC 3355 – Operating Systems (3 credit hours). A study of operating system structures for various computer platforms. Detailed concepts of memory management, process scheduling, recovery and system security, are covered. Prerequisites: COSC 1338 AND COSC 2336.and applications of windows, OS, LINUX/UNIX OS are introduced.

COSC 3371 – Digital Systems (3 credit hours). A detailed study of the organization, logic, and components of a contemporary computer. Basic concepts of digital logic, microprogramming, machine language, assembly language and operating system levels with an emphasis on the smaller machines and emerging technologies.

COSC 4175 – Seminar in Computer Science (1 credit hour). This course is designed for senior level computer science majors who will present papers on current topics in computer science.

COSC 4315 – Topics in Computer Science (3 credit hours). This course is designed to study current trends in computer science that are not currently covered in core curriculum.

COSC 4360 – Communications and Networking (3 credit hours). A study of data communication, networking, and connectivity. Topics include the various hardware and software components, as well as, the protocols which allow communications between computer systems and the basic concepts of local and wide area networks.

COSC 4375 – Internship (3 credit hours). An eight (8) to 10-week program providing for hands-on experience in a data processing environment, in a hospital, industry, or educational institution. It is a requirement that the students must secure internships external agency/institution and work under the supervision of a local supervisor and the host supervisor.

COSC 4378 – Artificial Systems (3 credit hours). A study of applications in the cognitive science area of artificial intelligence. Topics include the development and implementation of expert systems, fuzzy logic systems, and other knowledge-based systems widely used in business processing, as well as, scientific applications using symbolic processing and neural networks.

COSC 4379 – Advanced Commercial Applications (3 credit hours). Developing commercial applications which require advanced programming techniques beyond sequential file processing. Concepts include handling multiple files, indexed sequential access, random access, file updating, and data validation.

COSC 4385 – Database Management (3 credit hours). A study of the architecture and design of a database management system with emphasis on relational systems. Concepts include the development, implementation and maintenance of a database, data relationships, integrity, data definition, and manipulation languages, data mining and structured query language.

****General Education Courses Offered by the Division***

MATHEMATICS

The Department of Mathematics provides a broad liberal arts foundation in the area of mathematical study. Students are introduced to mathematical topics, principles and foundational preparation that will assist with graduate school entry and/or entry into professional fields. The curriculum emphasizes computing and mathematical modeling designed to give students an advantage in the job market. The Mathematics program leads to the Bachelor of Science degree and/or preparation of the Educator Preparation program.

Following is the degree plan for the major in Mathematics, as well as course descriptions.

MATHEMATICS DEGREE PLAN

| MATHEMATICS DEGREE PLAN | | |
|---|--|--------------|
| AREA, COURSE CODE AND NUMBER | COURSE NAME | CREDIT HOURS |
| General Education Requirements (See separate degree plan) | | 44 |
| Institutional Requirements (See separate degree plan) | | 15 |
| Mathematics Required Courses | | 64 |
| Electives | | 3 |
| MATHEMATICS REQUIRED COURSES | | |
| MATH 1316 | Trigonometry | 3 |
| MATH 1342 | Statistics | 3 |
| MATH 2330 | Discrete and Combinational Mathematics | 3 |
| MATH 2413 | Calculus & Analytical Geometry I | 4 |
| MATH 2414 | Calculus & Analytical Geometry II | 4 |
| MATH 3305 | Ordinary Differential Equations | 3 |
| MATH 3315 or MATH 3325 | Linear Algebra or Foundations of Mathematics | 3 |
| MATH 3365 | Modern Geometry | 3 |
| MATH 3404 | Multivariate Calculus | 4 |
| MATH 3336 | Modern Abstract Algebra | 3 |
| MATH 4340 | Advanced Calculus | 3 |
| MATH 4350 | Probability | 3 |
| MATH 4378 | Advanced Applied Mathematics | 3 |
| MATH 4460 | Research Seminar | 3 |
| CHEM 1471 | General Chemistry I | 4 |
| CHEM 1472 | General Chemistry II | 4 |
| COSC 1331 | Introduction to Programming | 3 |
| PHYS 1411 | General Physics I | 4 |
| PHYS 1412 | General Physics II | 4 |
| Electives (free) | | 2 |
| TOTAL | | 125 |

MATHEMATICS COURSE DESCRIPTIONS

*MATH 1314 – College Algebra (3 credit hours). Algebraic concepts with applications including linear models, polynomial and rational models, exponential and logarithmic models and the mathematics of finance.

MATH 1316 – College Trigonometry (3 credit hours). Trigonometric, circular, logarithmic and exponential functions, their properties, and their relationships to topics in mathematics; application of trigonometry to the graphic and non-graphic solution of problems.

MATH 1342 – Statistics (3 credit hours). Course offerings consist of the two basic concepts: descriptive statistics and inferential statistics. Descriptive statistics includes a study of basic vocabulary and description of data collecting; summarizing and presenting data; measures of dispersion and variability and their significance. Inferential statistics deals with survey of concepts of probability; discrete and normal distributions and their application; sampling, tests of hypotheses, and non-parametric tests. Each student will be required to conceptualize, design, and implement a project. Prerequisite: six hours of mathematics. Computer skills will be useful.

MATH 2330 – Discrete and Combinatorial Mathematics (3 credit hours). Bit strings, basic concepts of set theory, algebraic structures, Cartesian products and relations, mappings, Boolean algebra, Boolean functions, applications to circuits, lattices, combinatorial principles, groups, generating functions, and recursion.

MATH 2413 – Calculus and Analytical Geometry I (4 credit hours). Studies rate of change of functions, limits, derivatives of algebraic functions; differentials, continuity, application to relative time rates; curve plotting, maximum and minimum, Rolle's Theorem; Mean Value Theorem, indefinite integrals, differentiation and integration of sine and cosine functions, and other transcendental functions. Prerequisite: MATH 1314.

MATH 2414 – Calculus and Analytical Geometry II (4 credit hours) Studies applications of definite integrals to areas between curves, volumes, approximations, length of arc; areas of surfaces of revolution, moments, centroids, Pappus theorem; pressure, work; various techniques of integration, and special topics. Prerequisite: MATH 2413.

MATH 3305 – Ordinary Differential Equations (3 credit hours). First-order equations, non-linear and linear; applications, second-and higher-order linear homogeneous and non-homogeneous equations; applications to vibrations and circuits, solutions in series. Cauchy equations, and the Frobenius method are presented. Prerequisite: MATH 2314

MATH 3315 – Linear Algebra (3 credit hours). Vectors in \mathbb{R} and \mathbb{C} , linear equations, matrices, vector spaces, subspaces, basis and dimension, and linear operations.

MATH 3325 – Foundations of Mathematics (3 credit hours). A general review of the development of the elementary branches of mathematics; study of the elementary logic, intermediate set theory, relations, functions, and countable number systems.

MATH 3336: Modern Abstract Algebra (3 credit hours). Study of the number system, rings, groups, field, matrix and linear transformations, systems of equations, other algebraic systems, and reducible polynomials. Prerequisite: MATH 2330 or MATH 3325

MATH 3365 – Modern Geometry (3 credit hours). Axiomatic methods, axiomatic systems, finite geometry; postulate of connection, distance, order relations, angles, triangles and polygons; parallels postulates, similarity, Pythagorean Theorem; area, lines and planes in space; circles, four-dimensional geometry, and plane hyperbolic geometry.

MATH 3404 – Multivariate Calculus {*Formerly Multivariate Calculus, Vectors, Space Geometry*} (4 credit hours). Vectors calculus, functions of several variables, partial differentiation, and multiple integrals. Prerequisite: MATH 2414.

MATH 4340 – Advanced Calculus (3 credit hours). Real numbers, limits and continuity of functions, the Riemann integral; uniform continuity and convergence; compactness, and improper integrals.

MATH 4350 – Probability (3 credit hours). A presentation of set theory, techniques of counting, introduction to probability; conditional and independent probability, random variables, binomial, normal and Poisson distributions, and Markov chains.

MATH 4378 – Advanced Applied Mathematics (3 credit hours). Covers formulation, solution, and interpretation of various applied problems; mechanical vibrations, population dynamics, biomedical diagnosis; Markov chains, computer simulation, linear systems, parameter estimations; matrices, stability, eigenvalues, and numerical methods. Prerequisite: MATH 3305.

MATH 4460 – Research Seminar in Mathematics with Applications for Management, Life Sciences, Social Sciences, Education, Psychology, and Computer Science (4 credit hours). Topics to be researched are selected to meet the needs and interests of the student. Examples of topics are finance, trigonometric functions, psychological phenomenon, political situations, medical topics, ecological problems. Application of the basic principles of statistics and probability is made. Results of research must be presented before the faculty, peers, and other interested persons. Required of all mathematics majors. Prerequisite: MATH 1342.

****General Education Courses Offered by the Division***

GENERAL CONTACT INFORMATION

WEBSITE

www.texascollege.edu

TELEPHONE

(903) 593-8311 (local)
(800) 306-6299 (toll-free)

ADDRESS

2404 North Grand Avenue
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DEPARTMENTAL CONTACT INFORMATION

Office of Academic Affairs

(903) 593-8311, ext. 2335

Office of Athletics

(903) 593-8311, ext. 4043

Office of Admission and Recruitment

(903) 593-8311, ext. 2297

Office of Business and Finance

(903) 593-8311, ext. 2231

Office of Dean of Students

(903) 593-8311, ext. 4027

Office of Financial Aid

(903) 593-8311, ext. 2210

Office of Human Resources

(903) 593-831, ext. 2201

Office of Physical Plant Services

(903) 593-8311, ext. 2336

Office of Public Relations

(903) 593-8311, ext. 2327

Office of the Registrar

(903) 593-8311, ext. 2221

Office of Resident Life

(903) 593-8311, ext. 4011

Office of Security

(903) 593-8311, ext. 2308

Office of Student Affairs

(903) 593-8311, ext. 2710

Office of Information Technology

(903) 593-8311, ext. 2315

Food Services

(903) 593-8311, ext. 2250

Health Services

(903) 593-8311, ext. 2305

Library Services

(903) 593-8311, ext. 2300

Mail Services

(903) 593-8311 ext. 2308

DIRECTORY

EXECUTIVE ADMINISTRATION

| | |
|--|---|
| Dwight J. Fennell, B.A., M.A., M.S., Ph.D | President |
| Millicent Rickenbacker, B.S., M.B.A | Vice President for Business and Finance |
| Jan Duncan B.S., M.S. Ed., M.S. Tech., Ph.D..... | Vice President for Academic Affairs |
| Cynthia Marshall-Biggins, B.S., M.A., Ed.D | Vice President for Student Affairs Director of Institutional Effectiveness |
| Angelia Fennell, B.S., M.A..... | Executive Assistant to the President Development Officer |

ADMINISTRATIVE PERSONNEL

| | |
|---|--|
| Linda Simmons Henry B.A., M.L.S | Director of Library |
| Lois Bowie, B.B.A | Director of Human Resources |
| Anthony Parker..... | Director of Physical Plant |
| Alice Ajanga, B.S, B.A, M.Ed., Ph.D | Director of Teacher Education |
| Yaw Labang, B.S..... | Director of Information Technology |
| KeJuana Fridie, B.S., M.B.A | Director of Title III/Sponsored Programs |
| Alice Copeland, B.S..... | Interim Director of Financial Aid |
| John Roberts, B.S., M.B.A | Dean of Enrollment Management |
| Elissia Burwell, B.S..... | Athletics Director |
| Jamaal Evans, B.S..... | Interim Dean of Students |
| Jacob Martin, B.S., M.Ed..... | Chief Marketing & Communications Officer |

FACULTY

| | |
|----------------------|---|
| Ajanga, Alice..... | Associate Professor of Education B.S., Abilene Christian University; B.A., Abilene Christian University; M.Ed., Texas Women’s University; Ph.D., Texas Women’s University |
| Akpan, Bassey..... | Associate Professor of Computer Science B.S., Southern University; M.S., Southern University; D.B.A, Argosy University |
| Ali, Hamad... .. | Professor of Accounting B.S., Yarmouk University; M.S., Southeastern University; Ph.D., University of North Texas |
| Butts, Roberts... .. | Assistant Professor of History B.A. University of Oklahoma; M.S. Texas A&M University-Commerce; J.D., Oklahoma City University; Ph.D. Texas Christian University |
| Carr, Deloise..... | Instructor of Physical Education B.S. Grambling State University; M.S. Grambling State University |

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A.A. Trinity Valley Community College; B.B.A. University of Texas at Tyler;
M.B.A. University of Texas at Tyler

Chowdhury, Akhtari..... Assistant Professor of Education
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Ph.D. Texas Woman’s University

Elhalawany, Medhat..... Assistant Professor of Biology
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Gupta, Mamta..... Professor of Biology
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Ph.D., Kurukshetra University

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Ph.D., University of North Texas

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Ph.D., Russian State Medical University

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Ed.D., Nova Southeastern University

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D.M.A., Texas Tech University

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Ph.D., Instituto Politecnico Nacional

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M.S., Delta State University; Ph.D., Walden University

Moore, Mingle..... Instructor of English
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Quazi, Sohel Assistant Professor of Chemistry
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 School; M.A., University of Illinois; Ph.D., Mississippi State University

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 B.M., University of Texas at Austin; M.M., Stony Brook University;
 D.M.A., Stony Brook University

Vernier, Stacy..... Instructor of Criminal Justice
 B.S., University of Texas at Tyler; M.S., University of Texas at Tyler

PART TIME FACULTY

Dancer, Frances Instructor of Computer Science
 B.S., Jackson State University; M.S., Mississippi State University;
 Ph.D., Mississippi State University

Gordon, Victoria..... Instructor of Business
 B.S., University of Phoenix; M.S., University of Phoenix; M.A., Liberty University

Lawrence, Artimese..... Instructor of Health
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 B.S., Alcorn State University; M.B.A., Alcorn State University;
 M.S., Jackson State University; M.A.T., Jackson State University

Thomas, Damian..... Instructor of English
 B.A., Jackson State University; M.S., University of Southern Mississippi;
 M.A., Jackson State University; Ph.D., Jackson State University

Toles, Robrecus Instructor of History
 B.A., The University of Mississippi; M.A.T., Mississippi State University

2023-2028 FIVE YEAR PROJECTED COLLEGE CALENDAR: FALL DATES

| ACTIVITY/EVENT | ACADEMIC YEARS/TERMS | | | | |
|--|----------------------|-------------|-------------|-------------|-------------|
| | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 |
| | FA 2023 | FA 2024 | FA 2025 | FA 2026 | FA 2027 |
| AUGUST | | | | | |
| Staff Returns | 8/1 | 8/1 | 8/1 | 8/3 | 8/2 |
| Registration for Summer Camp | 8/8 | 8/6 | 8/5 | 8/4 | 8/10 |
| Faculty and Staff Institute | 8/14-15 | 8/12-13 | 8/11-12 | 8/10-11 | 8/16-17 |
| New and Transfer Student Orientation | 8/16 | 8/14 | 8/13 | 8/12 | 8/18 |
| Residence Halls Open for All Students | 8/19 | 8/17 | 8/16 | 8/15 | 8/21 |
| In-Person Fall Registration for All Students | 8/21-22 | 8/19-20 | 8/18-19 | 8/17-18 | 8/23-24 |
| First Day of Class | 8/23 | 8/21 | 8/20 | 8/19 | 8/25 |
| Late Registration Begin (Fees Apply) | 8/23 | 8/21 | 8/20 | 8/19 | 8/25 |
| Add/Drop A Course | 8/23-24 | 8/21-22 | 8/20-21 | 8/19-20 | 8/25-26 |
| College Assembly Begins | 8/30 | 8/28 | 8/27 | 8/26 | 9/1 |
| SEPTEMBER | | | | | |
| Labor Day Holiday (No Classes/Offices Closed) | 9/4 | 9/2 | 9/1 | 9/7 | 9/6 |
| First Day to Make Application for Graduation | 9/5 | 9/3 | 9/2 | 9/8 | 9/7 |
| Fall Convocation | 9/20 | 9/25 | 9/24 | 9/30 | 9/29 |
| OCTOBER | | | | | |
| Mid-Term Examinations | 10/2-5 | 9/30-10/4 | 9/29-10/3 | 9/28-10/2 | 10/4-8 |
| Homecoming Week | 10/8-14 | TBA | TBA | TBA | TBA |
| Last Day to Withdraw from a Course | 10/13 | 10/11 | 10/17 | 10/10 | 10/15 |
| Pre-Registration for the Spring Semester | 10/30-11/28 | 10/28-11/26 | 10/27-11/25 | 10/26-11/24 | 10/25-11/23 |
| NOVEMBER | | | | | |
| Residence Halls Close for Thanksgiving Holiday | 11/22 | 11/27 | 11/26 | 11/25 | 11/24 |
| Thanksgiving Holiday (No Classes / Campus Closed) | 11/23-24 | 11/28-29 | 11/27-28 | 11/26-27 | 11/25-26 |
| Residence Halls Open at 8:00 A.M. | 11/26 | 12/1 | 11/30 | 11/29 | 11/28 |
| Classes Resume and Offices Open at 8:00 A.M. | 11/27 | 12/2 | 12/1 | 11/30 | 11/29 |
| Last College Assembly for the Semester | 11/29 | 11/27 | 11/26 | 11/25 | 11/24 |
| DECEMBER | | | | | |
| Student Study Day – Preparation for Final Examinations | 12/1 | 11/29 | 11/29 | 11/29 | 12/3 |
| Last Day to Withdraw from the College | 12/1 | 11/29 | 11/28 | 11/27 | 12/3 |
| Final Examinations | 12/4-8 | 12/2-6 | 12/1-5 | 11/30-12/4 | 12/6-10 |
| Residence Halls Close at 5:00 P.M. | 12/8 | 12/6 | 12/5 | 12/4 | 12/10 |
| Last Day to Remove Incomplete “I” Status from Previous Spring Courses. | 12/8 | 12/6 | 12/5 | 12/4 | 12/10 |
| Campus Closed for Fall Semester | 12/8 | 12/6 | 12/5 | 12/4 | 12/10 |
| Administrative Office Close at 5:00 P.M. | 12/22 | 12/23 | 12/23 | 12/23 | 12/23 |
| Christmas Holidays Observed | 12/25-29 | 12/24-25 | 12/24-25 | 12/24-25 | 12/24-27 |

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2023-2028 FIVE YEAR PROJECTED COLLEGE CALENDAR: SPRING DATES

| ACTIVITY/EVENT | ACADEMIC YEARS/TERMS | | | | |
|--|----------------------|-----------|-----------|-----------|-----------|
| | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 |
| | SP 2024 | SP 2025 | SP 2026 | SP 2027 | SP 2028 |
| JANUARY | | | | | |
| New Year Holiday (Campus Closed) | 1/1 | 1/1 | 1/1 | 1/1 | 1/1 |
| Faculty Return and Faculty Staff Institute | 1/2 | 1/2 | 1/2 | 1/4 | 1/3 |
| Order Regalia for May, Graduation Fee Due | 1/2-2/29 | 1/2-2/28 | 1/2-2/27 | 1/4-2/26 | 1/4-2/29 |
| Residence Halls Open for New Students | 1/5 | 1/3 | 1/9 | 1/8 | 1/7 |
| New Student Orientation & Registration | 1/5 | 1/3 | 1/9 | 1/8 | 1/7 |
| Residence Halls Open for Returning Students | 1/7 | 1/5 | 1/11 | 1/10 | 1/9 |
| Spring Registration Begins for All Students | 1/8-9 | 1/6-7 | 1/12-13 | 1/11-12 | 1/10-11 |
| First Day of Class | 1/10 | 1/8 | 1/14 | 1/13 | 1/12 |
| Late Registrations Begins (Fee Apply) | 1/10 | 1/8 | 1/14 | 1/13 | 1/12 |
| Add/Drop A Course | 1/11-12 | 1/9-10 | 1/15-16 | 1/14-15 | 1/13-14 |
| Martin Luther King Jr. Holiday (No Classes/Offices Closed) | 1/15 | 1/20 | 1/19 | 1/18 | 1/17 |
| FEBRUARY | | | | | |
| Black History Month | 2/1 | 2/1 | 2/1 | 2/1 | 2/1 |
| Founder's Convocation | 2/14 | 2/12 | 2/11 | 2/10 | 2/9 |
| Religious Emphasis Week | 2/18-20 | 2/16-21 | 2/15-20 | 2/14-19 | 2/13-18 |
| Financial Aid Awareness Week | 2/19-23 | 2/17-21 | 2/16-20 | 2/15-19 | 2/14-18 |
| Last Day to Apply for May Graduation (i.e., Order Regalia) | 2/29 | 2/28 | 2/27 | 2/26 | 2/29 |
| MARCH | | | | | |
| Graduation Late Fee Applied | 3/1 | 3/1 | 2/28 | 2/27 | 3/1 |
| Mid-Term Examinations | 3/4-8 | 3/3-7 | 3/9-13 | 3/8-12 | 3/6-10 |
| Spring Break | 3/11-15 | 3/10-14 | 3/16-20 | 3/15-19 | 3/13-17 |
| Honors Convocation | 3/20 | 3/19 | 3/25 | 3/24 | 3/22 |
| Career Fair | 3/27 | 3/26 | 4/1 | 3/31 | 3/29 |
| Good Friday Holiday (No Classes/Offices Closed) | 3/29 | 4/18 | 4/3 | 4/26 | 4/14 |
| APRIL | | | | | |
| Registration for Summer Sessions and Fall Term Classes | 4/1-19 | 3/31-4/18 | 3/30-4/17 | 3/29-4/16 | 3/28-4/14 |
| Last Day to Withdraw from a Class with a "W" | 4/12 | 4/11 | 4/17 | 4/16 | 4/14 |
| Final Examinations for Prospective Graduating Seniors | 4/15-19 | 4/14-18 | 4/20-24 | 4/19-23 | 4/17-21 |
| Texas College Athletic Banquet | 4/17 | 4/16 | 4/15 | 4/14 | 4/19 |
| Last College Assembly Service for the Semester | 4/24 | 4/23 | 4/22 | 4/21 | 4/26 |
| Reading Day (No Classes) | 4/26 | 4/25 | 4/24 | 4/23 | 4/28 |
| Final Examinations for Non-Graduates | 4/29-5/3 | 4/28-5/2 | 4/27-5/1 | 4/26-30 | 5/1-5 |
| MAY | | | | | |
| Last Day to Remove Incomplete "I" Status from Previous Fall Courses. | 5/3 | 5/2 | 5/1 | 4/30 | 5/5 |
| Graduation Rehearsal | 5/3 | 5/2 | 5/1 | 4/30 | 5/5 |
| Residence Halls Close at 5:00 P.M. (Except for Graduates) | 5/3 | 5/2 | 5/1 | 4/30 | 5/5 |
| Baccalaureate Service | 5/3 | 5/2 | 5/1 | 4/30 | 5/5 |
| Campus Closed for Spring Semester | 5/3 | 5/2 | 5/1 | 4/30 | 5/5 |
| Commencement Exercise | 5/4 | 5/3 | 5/2 | 5/1 | 5/6 |
| Residence Halls Close at 5:00 P.M. (Graduates) | 5/4 | 5/3 | 5/2 | 5/1 | 5/6 |
| Last Day for Faculty | 5/14 | 5/13 | 5/20 | 5/18 | 5/16 |

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2023-2028

COLLEGE CATALOG
