



MISSION STATEMENT

Texas College is a historically black college founded in 1894, by a group of CME ministers. Our mission, which continue to embody the principles of the Christian Methodist Episcopal church, is to ensure that the student body experiences balanced intellectual, psychological, social and spiritual development, aimed at enabling them to become active productive members of society where they live and work.

CORE VALUES

Academic Excellence – developing a culture of curiosity and creativity that will challenge the frontiers of teaching/learning; stimulate research; raise the level of analytical reasoning and inquiry; and enable students to acquire leadership, human relations, communications, and technology skills.

Integrity – instilling the pursuit of character, honesty and sincerity of purpose as the moral rubrics upon which the behaviors of our graduates and College family are anchored.

Perseverance – implanting diligence, enterprise and pride in the application of skills, knowledge and abilities developed during the course of study at Texas College.

Social Responsibility – promoting in the College community a conscious awareness that we are all stewards of the resources entrusted to our care.

Tolerance – emphasizing openness to divergent points of view, applying an eclectic approach to rational and analytical thinking.

Community Service – encouraging self-extension in service to others as the heart and soul of our educational enterprise.

FOR ASSISTANCE WITH THE QEP CONTACT:

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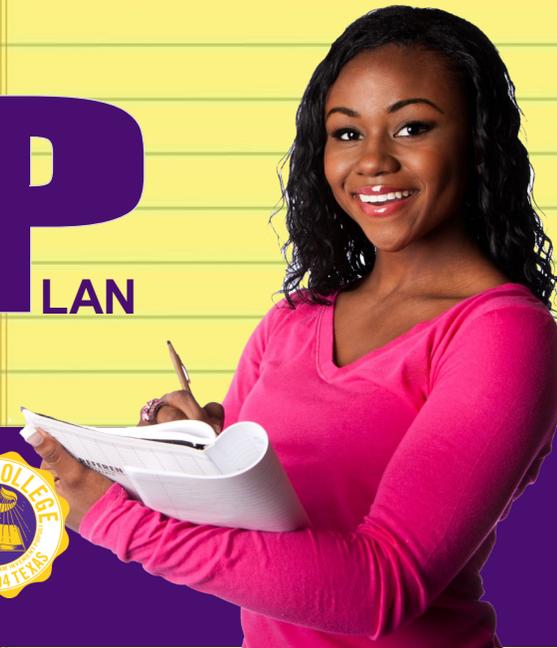
TC! Don't Talk About It;

Write About It!

QUALITY

ENHANCEMENT

PLAN



TC! Don't Talk About It; Write About It!

WHAT IS THE QEP?

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires that its member institutions develop a Quality Enhancement Plan (QEP) in order to be reaffirmed for accreditation at the institution's decennial review. The QEP is a document that recognizes key issues identified by institutional assessment which focuses on addressing an academic need for the institution that would lead to an improved performance of students. Furthermore, the QEP must have measurable student learning outcomes that are aimed at accomplishing the institution's mission. Also, the institution must both include a means of assessing its progress and offer evidence that the college has the capability of realizing its goals and proving its capability to initiate, implement and complete the QEP.

The focus of the Texas College QEP is to improve student writing skills through a series of interventions that will ultimately lead to academic success.

The Texas College QEP focuses on the improvement of writing that:

- Includes a process identifying key issues emerging from institutional assessment;
- Focuses on learning outcomes and/or the environment supporting student learning

and accomplishing the mission of the institution;

- Demonstrates institutional capability for the implementation and completion of the QEP;
- Includes broad-based participation of institutional constituencies in the development and proposed implementation of the QEP; and
- Identifies goals and a plan to assess their achievement.

Texas College QEP goals are as simple as 1...2...3!

QEP Goal #1:

To develop students' ability to apply the rules of standard written English in writing assignments such as essays and research papers.

QEP Goal #2:

To increase effective writing that addresses purpose, audience, and voice at the college level.

QEP Goal #3:

To master the writing process as recursive: drafting, writing, revision and editing, enforced through Learning Communities.

Texas College's QEP topic is titled, *TC! Don't Talk About It; Write About It*, and focuses on

improving students' writing skills through a series of interventions that will eventually lead to increased retention and graduation rates. The identification of writing as a focus skill was derived from the assessment of entering freshman students' competences and a series of discussions with the faculty about identifying challenges to students' learning and academic performances on the college level. A broad-based focus group, consisting of faculty, academic support staff, and administrators, was created to analyze data regarding students' writing skills.

For a more cohesive implementation and execution of the QEP, Texas College was able to include broad-based perspectives from various areas throughout the planning and designing phases of the QEP. The QEP Committee members consist of:

- Dr. Cynthia Marshall-Biggins
*Vice President of Academic Affairs
Director of Institutional Effectiveness*
- Dr. Robert Harper
Dean of Lower College/Administrative Liaison of QEP
- Dr. Emmanuel Ngwang
Director of the QEP/Faculty - English
- Dr. Randal Urwiller
Faculty-English
- Ms. Barbara Cade
Faculty-English
- Mrs. Sonja Warren
Faculty—Education /Reading
- Mr. John Roberts
Registrar
- Ms. Yolanda Lawson
Assistant to Registrar
- Ms. Sandera Magee
Student Learning Center Coordinator
- Mr. James Harris, Jr.
Tutorial Coordinator
- Mr. Yaw Labang
Enrollment Technology Specialist



**WRITING IS THE PAINTING
OF THE VOICE!**

—VOLTAIRE